



Growing healthy minds and hearts together
"Life in all its fullness"



Baslow St-Anne's C of E Primary Drugs Policy

Version/ Issue	Date	Author	Reason for Change
1	Feb. 2009	JPC	
2	Nov. 2015	M Clark	Updated with up to date initiatives
3	March 2019	M Clark	Additional values added
4	March 2022	M Clark	No changes

Approved by:

Mrs Marie Clark (Headteacher)

PHSS Curriculum Committee

Chair of Governors: _____

Date: _____

Minute number: _____

Principles and Values

At Baslow St. Anne's Church of England Primary School we believe that it is vitally important that everybody is safe, confident and happy in our school community. We aim to provide an environment in which our children feel safe, secure and confident, are respectful citizens in and out of school and nurture the Christian values that underpin all that we do. We believe that our children and staff should lead 'a life in all its fullness', nurturing our vision of growing healthy minds and hearts together. We strive to ensure this is in place to enable every child to achieve their full potential and be prepared for their next step in life, embedding our core values of respect, kindness and diversity.

At Baslow St Anne's Primary School we believe....

"Drug misuse is a major threat to individuals, families and the wider community. Drug education enables pupils to make healthy informed choices." HMSO 1995

Purpose

To provide up to date coverage of the effects of drugs, risks and legal aspects of taking drugs within the context of health education as part of the science and PSHE & C curriculum where appropriate to the age of the children.

To provide opportunities for pupils to acquire knowledge and understanding about the dangers of drugs misuse.

Attitudes

We aim to extend the child's knowledge of themselves and the world they live in, by providing a caring, secure and supportive environment. We hope that children will make informed choices as a result of this policy.

Content

Every child will have access to drug education, regardless of gender, ability or race. Access will be matched to their particular needs, age appropriateness or concerns of the class.

Children will be made aware of the effects of drugs for the individual, the family and the wider community.

Teachers provide positive models in their attitude and approach to drugs. We also work in partnership with outside agencies such as DARE and our local community police officer to deliver effective drugs education.

Children with any additional special needs will be given special consideration and help to

understand the effects and misuse of drugs.

Planning

Drugs awareness is taught throughout the school in a spiral curriculum. It is taught discretely in subjects such as science, PSHE & C and assemblies. These aspects of drugs education form part of our curriculum map. In addition, staff will respond to issues that arise incidentally eg; in the news or local issues/current affairs.

General guidelines for each stage of education in school are as follows;

Foundation and Key Stage One

Children will explore the role of drugs as medicine and understand that all drugs can be harmful if not used properly. They will talk about safe places for medicines to be kept.

Key Stage Two

Children will look at the issues that all drugs have harmful effects if not used properly and that some drugs are illegal. There will be a variety of activities that address the harmful effects of drugs and the associated risks. This will be taught as part of the PSHE & curriculum/science and where appropriate through projects from outside agencies such as DARE.

Other adults

All adults involved in the classroom activities are bound by school policy. Their role is dependent upon the class teacher's direction in these matters. Outside speakers i.e. police, nurse may be asked to address drug issues and drug abuse.

Staff training

School training will be provided to update and inform staff as needed. External agencies may be invited to provide school based support. When deemed necessary, the school will send selected staff on courses to maintain an up to date approach.

Health and Safety

The Headteacher will ensure that all staff are aware of how to deal with a drug-related medical emergency by calling a trained first-aider if available or the Headteacher/Senior Teacher. Professional medical help will be called immediately. The Headteacher will be notified and the office will contact parents of those concerned.

Related policies

Health and Safety Policy

Drug incident and management policy

Policy written by –J. Palmer-Coole February 2009

Policy to be reviewed – February 2012

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Reviewed by M Clark
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November 2015
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