



Twinkle Sparkle!

Tigers (EYFS)

Autumn 2 2024 (7 weeks)



Introduction to our topic 'Twinkle Sparkle!': -

We will launch our new topic by going on a 'Welly Walk' to the Orchard in Baslow or Chatsworth, we will be looking for signs of Autumn and hoping to add to our home collections of Autumn things. We will talk about the changes we can see and how this affects the animals and plants. We will discuss the Autumn festivals / celebrations we may be taking part in such as Halloween, Bonfire Night and Remembrance Day. We will get lots of photos, first-hand experience and new vocabulary to take into our new term.

Please see the attached curriculum map which outlines some of the areas and activities we will be covering, this is not exhaustive as we know the importance of being flexible in the actual activities planned in order to most benefit the children. The skills, knowledge and understanding that the children need will be catered for in line with their individual profiles and all children are encouraged to achieve the very best they can. The attached child led structured play and outdoor learning opportunities sheet has further information on some of the independent activities the children will be covering, different levels of challenge are built into these activities.

Personal, Social and Emotional Development

We will spend time settling the children back into their routines after a week's break and we will continue to help them understand our behaviour expectations in order that everyone is able to have fun and work harmoniously together. We will remind them of the class rules they helped devise and why we all need to stick to them. We will help them learn that everyone has responsibility for looking after our things and that we all help keep things tidy. We will continue with our PSHE Jigsaw following the theme 'Celebrating Differences' – we will discuss our likes and dislikes and the importance of respecting other children's ideas even if they differ from our own both in general but also in relation to our topic and how we each celebrate. We will continue to learn about our feelings and emotions and how to express these appropriately. We will continue to build relationships within the class and to encourage them to work as a team. We will be encouraging them to show independence in activities in the classroom by selecting and using the resources available to them and tidying away after.

Communication and Language

All the children will be encouraged to use their speaking and listening skills to talk about the topics we are covering and their prior experiences e.g. How do they celebrate their birthday? How does their family celebrate Christmas? The children will continue to learn to take turns at speaking and in learning to listen to each other. We will also aim to develop their speaking skills by learning new vocabulary related to Autumn and Festivals/Celebrations. We will encourage the children to use their new vocabulary in discussions, role play and in the stories they will be telling. We will listen to many stories and think about what we hear and see and begin to ask and answer questions about these stories. We will also encourage those skills through weekly 'Show and Tell' and through the children taking part in taking the Tiger Puppets home and sharing their adventures with their peers each week.

Physical Development

We have already had some practise getting dressed and undressed for PE but we will try and do this at a quicker pace this half term! We continue to develop our large motor skills through using balls, beanbags, hoops, scooters, balance bikes and the trim trail. We are also going to exploring team games with our parachute. We will continue with our dough disco sessions alongside physical literacy – all aimed at further developing their core strength and from this their fine motor control. We will also begin to help the children follow instructions when making marks in preparation for learning their letter formation. We will have many opportunities to begin to develop our cutting, sticking, drawing and making skills through many topic and seasonal related crafts. We will continue to work on our lunchtime table manners, using our cutlery and talking quietly to our friends and have opportunities to discuss our healthy eating and self-care. We will be encouraging the children to become independent in fastening coats and getting cold weather gear on and off.

Literacy

Phonics + Reading: - We will build on the children's phonic learning from last half term completing Phase 2 letters and sounds (phonemes and graphemes) from the Little Wandle Phonics Scheme. The children will continue to practise oral and visual blending and segmenting to aid in their reading and writing. We will introduce sight words through games to all the children. We will be using the Little Wandle reading books in school to help your children on their reading journey and we will continue to send home a range of books to help your child practise their reading skills at home. These are individually targeted and help your child in practising their phonic recognition, blending, sight word recognition and also develop their comprehension skills. We will explain to parents how they can support this at home. Within school the children will listen to and share a wide range of texts related to our topic and the seasons including poetry, fiction and non-fiction.

Writing: - The children will continue with a variety of tracing activities and learn to follow instructions when mark making to help develop their control. We will work on pencil grip and control and continue to look at letter formation linked to the letters they are learning in phonics. We will continue to encourage the children to see themselves as writers – using letters in their writing and trying to use the sounds they know, confident to read back their own work. They will have many opportunities for writing including writing labels for Autumn and firework pictures, writing our own Christmas cards and lists amongst others.

Maths

Number: - We will continue to recognise numbers (to 10) and understand their value, we will be introduced to numbers beyond 20 through our class advent calendar. We will practise reciting numbers up to 20 and back down again and starting at different numbers within 20. Use the language of fewer and more to compare two sets of objects. We will use lots of practical resources whilst learning including becoming familiar with Numicon. We are running a maths' meetings for EYFS parents to explain how we approach the teaching of maths in EYFS.

Shape, Space and Measures: - We will create a 2D shape Autumn tree as a background for a display. Measure the length of objects and use vocabulary such as shorter, shortest, longer and longest. Look at repeating patterns and recreate repeating patterns of two or three shapes or colour.

Understanding the World

We will look at different celebrations around the world. We will talk about significant events which happen in our lives as well as exploring different festivals and celebrations from other cultures. We will access our outdoor area to create pretend bonfires and large firework pictures using chalk, we will create a fire station in our outdoor role play. We will look at the reasons why we celebrate bonfire night and find out about Guy Fawkes. We will learn about the importance of fire safety. We will start the term with a 'Welly Walk' in Chatsworth where we will experience first-hand the wonders of Autumn, the children will collect further Autumn things to go with their own collections from home and we will use these throughout the curriculum. We will be learning enterprise skills through helping raise money for Children in Need with Leopards. We will be learning about how Christians celebrate Christmas and why it is such an important event. We will continue to be introduced to some of the ICT equipment in Tigers, use appropriate programs on the iPads and learn how to use the CD player and Interactive Whiteboard.

Expressive Arts and Design

We will be creating Autumn inspired art including painting, printing, drawing and collage, as well as creating firework pictures. We will be making a variety of crafts using both adult led and child initiated ideas including all our Christmas crafts – a calendar, card, gift and class advent calendar. We will be helping create decorations for our school tree at the Bakewell Tree Festival held at Bakewell Parish Church. We will be busy learning songs and then take part in the Year 2 Nativity alongside Year 1 which will be held at St Anne's church, we will also learn other seasonal songs and take part in our school church service. We will end the term with lots of exciting Christmas events, including a Christmas lunch and having a party with Leopards with lots of traditional games.

SMSC links: - We work hard to provide activities and experiences that enable the children to link all of the areas of their learning together and we are very mindful that the children need to see and understand the relevance to 'real life' in their learning if it is to become embedded and useful as they grow. We want the children to begin to understand other beliefs and how these impact on their lives – discuss what people believe and why they celebrate Birthdays, Christmas, Diwali. We want them to begin to have a moral understanding of what is right and wrong – continue to look at the class rules they helped devise and look at acceptable behaviour – including rewards and sanctions. Be part of our local community and appreciate the beauty of the area we live in. Take part in the Bakewell Tree Festival at the parish church in Bakewell. Take a gift of chocolates and a card to a local lunch group for elderly residents. Create an awareness that not everyone has the same opportunities in life and that they can help make a difference to the lives of others – develop enterprise skills in raising money for Children in Need. Experience caring for animals and the environment using the outdoors. Have an interest in local traditions linked to celebrations (Eyam firework display).