



Baslow St-Anne's Children's Foreign Languages Policy



Growing healthy minds and hearts together
"Life in all its fullness"



Version/ Issue	Date	Author	Minute Number	Reason for Change
1	November 2014	A Gray		
2	2017	D Sumner		Updated resources
3	2018	M Clark		Values and vision
4	2022	L Grant		Updated skills, expectations and
5	Sept 2022	L. Grant		Updated language to Spanish
6	Sept 2023	L. Grant		No changes
7	Sept. 2024	L. Grant	06/C&S/10/24	No changes

Principles and Values

At Baslow St. Anne's Church of England Primary School we believe that it is vitally important that everybody is safe, confident and happy in our school community. We aim to provide an environment in which our children feel safe, secure and confident, are respectful citizens in and out of school and nurture the Christian values that underpin all that we do. We believe that our children and staff should lead 'a life in all its fullness', nurturing our vision of growing healthy minds and hearts together. We strive to ensure this is in place to enable every child to achieve their full potential and be prepared for their next step in life.

At Baslow St Anne's Primary School, we believe that the learning of a foreign language provides valuable educational, social and cultural experience for our pupils. It helps them develop their communication skills including the key skills of speaking and listening and extends their understanding of how language works. Learning another language gives children a new perspective on the world, encouraging them to understand their own culture and those of others. The study of a foreign language begins to prepare pupils to participate in a rapidly changing world in which work and other activities are increasingly carried out in languages other than English and we aim to inspire a love of learning another language.

Aims and Objectives

All pupils should be able to:

- make substantial progress in a foreign language
- develop skills in speaking, listening, reading and writing
- lay the foundations for further foreign language learning at key stage 3
- understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters
- use and apply their knowledge of phonology, grammatical structures and vocabulary

Teaching and Learning

At Baslow St. Anne's, children from Year 3 to 6 will learn Spanish. Children in Key Stage 1 will also begin to study Spanish with some exposure to other languages. ~~This change has been suggested due to expertise in staff favouring Spanish and our feeder secondary school now offering the language in Year 7. Many of our children go on holiday to Spanish speaking countries and it is the 4th most spoken language in the world with over 500 million people speaking it and 3rd most used language online.~~

This organisation takes account of current expertise within the staff team and should be reviewed if there are changes in future.

Children will have dedicated timetabled lessons and where appropriate, opportunities to learn languages through other subject areas and classroom routines.

Curriculum planning

Foreign Language is a foundation subject the National Curriculum (2014) and this is the basis for our programme of study. We carry out planning in three phases: long term, medium term and short term.

Long term

Pupils will be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar including feminine and masculine and forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Our **medium-term** and **short-term** plans are built to ensure progression in the key skills of speaking, listening, reading and writing, as well as to develop an understanding of grammar. Our planning will provide a rich and varied input of Spanish so that children can hear and interact with the sounds and patterns of the new language; use active learning to motivate and engage; use songs and games to maximise enjoyment; embed languages in classroom routines and school life and integrate language learning throughout the curriculum using a cross-curricular approach. It will develop

intercultural awareness and understanding through studying the lives of children who live in countries where Spanish is spoken and where possible by making direct links with them.

Foreign language and Inclusion

We aim to ensure all Key Stage 2 pupils shall the opportunity to develop languages capability and we will actively promote equal opportunities. Work is appropriately differentiated for all children including those with additional needs and those who are especially talented. We recognise the fact that we have children of differing ability in all our classes, and we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this through a range of strategies:

- setting common tasks that are open-ended and can have a variety of responses
- setting tasks of increasing difficulty where not all children complete all tasks
- grouping children by ability and setting different tasks for each group
- providing a range of different challenges with different resources
- using additional adults to support the work of individual children or small groups

Personal, social and health education (PSHE) and citizenship

Spiritual, moral, social and cultural development

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. It fosters pupils' curiosity and deepens their understanding of the world. It provides an enjoyable cultural experience for all pupils, bringing them into contact with other cultures and countries and helping them to develop a greater understanding of their own lives and communities.

Assessment for Learning

Opportunities to monitor children's progress in Spanish are built into our programmes of study. Assessment is largely formative and used to support teaching and learning and inform future planning. Assessments are based on observation of children working on different oral activities and writing.

Records are kept by individual teachers as comments and marks in record books, and evidence is based on photographs, pupil portfolios and recording of observations.

Children should have one piece of written work in their topic books once a half term.

Roles and Responsibilities

The Foreign Languages Subject Leader will:

- formulate the policy and the scheme of work
- audit and maintain the availability of high quality resources
- support and advise colleagues to assist with panning and implementation

- keep abreast of current trends and developments within the subject
- oversee whole school planning to ensure continuity and progression
- develop an action plan as part of the School Development Plan and implement and review the plan
- develop and maintain links with Lady Manners MFL department to facilitate the transition to key stage 3
- develop links with native speakers and international links

Class Teachers will:

- implement and adapt the National Curriculum (2014), to inspire children in all aspects of Foreign Language learning
- make effective use of Assessment for Learning within Spanish lessons
- ensure work is differentiated to enable all children to reach their full potential
- plan for the most effective use of teaching assistants, to impact on pupils' learning and progress

Monitoring and Review

Re-written by: A Gray and agreed by staff and Governors in November 2014

Review: 2017 Daniel Sumner

Reviewed November 2018

Reviewed May 2022

Reviewed September 2022

Reviewed September 2023 - Lucy Grant