

Baslow St. Anne's  
Church of England Primary School  
**3 year**  
Accessibility Action plan 2023-2026

Issue	Action steps	Budget requirements	Person Responsible	Success Criteria	Time scale
Improved access to the curriculum for pupils with SEN	<ul style="list-style-type: none"> <li>• Organise Staff training on dyslexia SpLD, autism, ADHD, neuro-diverse</li> <li>• Continue 'Dyslexia Indicator' assessments</li> <li>• Buy in Dyscalculia Indicator kit</li> <li>• Buy in appropriate resources to aid teaching for children with Dyslexia/SpLD/autism</li> <li>• Organise input from Behaviour Support/SSSEN/Weidermann Steiner Syndrome/other relevant syndrome Associations re: specific behaviour</li> </ul>	<p>£200</p> <p>£300</p> <p>Cost Lexia ICT programme</p>	<p>Headteacher SENCo</p> <p>Headteacher/ Resources Committee</p> <p>Headteacher and staff/SENTA/SENCo</p> <p>Headteacher/SENCo and staff</p> <p>SENCo/Headteacher</p>	<p>Staff confidence in identifying and teaching pupils with dyslexia improved and meeting the additional needs for ASD</p> <p>Confidence in carrying out 'Dyslexia Indicator' assessments.</p> <p>Confidence in carrying out and working with outcomes from Dyscalculia Indicator test</p> <p>Informing children and parents of barriers and next</p>	<p>Summer term 2023 and ongoing</p>

	<p>management</p> <ul style="list-style-type: none"> <li>• Continue to review and improve IEPs and make child centred - Child on a Page</li> <li>• CPD for TLAs to ensure informed and understand barriers of the child</li> <li>• Input of effective assessment and monitoring system for TLAs to gauge against targets set and feedback to the teacher</li> <li>• Train staff on 'SMARTER' child centred IEPs</li> <li>• Timetable IEP meetings to fully involve parents</li> <li>• Access specialist training for specific areas: Down Syndrome, ASD, Dyslexia</li> </ul>	<p>£250</p>	<p>and staff</p> <p>Headteacher/SENCo</p>	<p>step</p> <p>Effective resources implemented.</p> <p>Child and parents fully involved in SMARTER IEPs and impact on progress</p> <p>TLAs can carry out AFL/monitoring of progress towards targets on a regular basis and feedback to staff to ensure impact</p> <p>Access to a wider range of resources to teach and make progress</p> <p>Wider range of behaviour management techniques in place</p> <p>Increased knowledge and skill base through quality tailored CPD</p>	
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Information around school and signs in a range of formats when needed i.e.; Braille /Ukrainian	<ul style="list-style-type: none"> <li>To be developed as and when a need arises, following DCC regulations and guidance</li> </ul>	To cost as and when needed	Headteacher R Mullins FGB	Information and signs available in a range of formats as needed	As required
No access for wheelchair users from main entrance to hall due to steps. (Please note access is available to all areas via two different entrances)	<ul style="list-style-type: none"> <li>To be developed if required by pupil wheel chair user</li> </ul>	As and when DCC	Headteacher R Mullins FGB	Disabled access to all areas via a lift in the hall	As required
Continue to assess resource storage and more effective and safe storage of resources	<ul style="list-style-type: none"> <li>Audit resources</li> <li>Clearly label</li> <li>Change coat pegs to lockers</li> <li>Add additional shelves if necessary</li> </ul>	£2000 approx.	Headteacher R Mullins Staff TAs	Safer access and more accessible resources Clearly labelled and organised Tidier less cluttered areas to increase accessibility and health and safety	Summer 2023 ongoing