



Baslow St. Anne's C of E Primary School
Life in all its fullness growing healthy minds and hearts together
Kindness – Respect - Diversity



Year 1 Tigers

Week 2 Spring 1 2025

The children are enjoying working with the Little Wandle reading books they use in school, they are able to work together on their decoding skills, fluency and expression. They get to read a range of different books and develop those group reading skills which they will continue to use as they move through school.

In Spag (spelling, punctuation and grammar) we have been focusing on sentences and looking at nouns, verbs and adjectives. We used our work on Winter this week to begin to explore and understand what these words mean. The children worked in pairs to write down lots of things they see and do in Winter and then to think of adjectives to try and describe some of these. They then wrote a Winter poem in pairs using a frame to help them. These are on display in the classroom and in the class poem book. They continue to work on their weekly spellings which are linked to the phonics they are covering each week.

Maths this week has been a continuation on place value within 20 and learning about teen numbers - tens and ones. If you haven't seen your child's maths book do come in and take a look at Open Door - they have some fantastic work to share with you.

In our topic 'Where the wild places are!' we found out about where in the world we live and looked at the different temperatures found in the world. The children worked as a group to identify the North Pole, South Pole and Equator on a world map and found where the UK is. We then looked more closely at the UK and found out about the countries that make up the UK. We also found out about the capital cities in each of our four countries and the 4 seas that surround us.

In science we continued on from the work they did last year as EYFS on ice but instead of finding out how quickly they could melt an ice cube this time we were focussing on how to keep the ice in its solid state for longer. We set up an experiment and talked about fair testing in having the same size ice cubes, same size coverings and then the children had to predict which cube would stay in its solid state for the longest - the one just in the air, the one wrapped in foil, the one wrapped in cloth or the one wrapped in bubble wrap. Do ask your child which actually kept it intact for the longest.

The children worked with Miss Pettett to make themselves a cup snowman they had to work really hard on their listening skills and perseverance to complete their snowman but the results were definitely worth it!

As always any questions please do ask.

