

Baslow St. Anne's C of E Primary School

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Website: www.baslow.school
Headteacher: Mrs Marie Clark



Special Educational Needs & Disability Information Report for Baslow St. Anne's Church of England Primary School

Respect – Kindness-Diversity

Special Educational Needs Coordinator (SENCo): Marie Clark

As SENCo I am passionate about leading this area to ensure the needs of all children are met in a fully inclusive way, which encourages a love for learning with the support needed to succeed and prepare for the next steps in education and ultimately life.

Within my role as SENCo I liaise with the class teachers to monitor our pupils' progress and identify children who may be displaying a range of needs that are causing barriers to learning. Furthermore, I co-ordinate all specific provision put in place, through a Provision Map, to support children with additional needs /disabilities.

I am responsible for writing and implementing the SEND -Special Educational Needs & Disabilities policy [..\Policies\Full Governors\SEND Policy 2024.pdf](#) and keeping abreast of new initiatives and information that is put forward. Updates on SEND The Children and Families Act 2014 came into force on September 1st 2014 and the new Code of Practice for Special Educational Needs and Disability was issued in June 2014 (see links below).

The SEND Code of Practice describes the principles that should be observed by all professionals working with children and young people who have SEN / disabilities these include:

- * taking into account the views of children, young people and their families
- * enabling children, young people and their parents to participate in the decision making
- * collaborating with partners in education, health and social care to provide support
- * identifying the needs of children and young people
- * making high quality provision to meet the needs of children and young people
- * focusing on inclusive practices and removing barriers to learning
- * helping children and young people to prepare for adulthood

Derbyshire County Council has also produced a 'Derbyshire Local Offer' outlining their aims (www.derbyshiresendlocaloffer.org) and as a school we have set out our offer that we aim to adhere to:

At Baslow St. Anne's we unequivocally are inclusive to all children and our aim is to meet the needs of those children, with high aspirations and expectations for all, who are with us. Some of



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these children may have been identified with additional needs that may affect their learning and participation and overall enjoyment of school. If needs have been highlighted, we:

- * work closely with the parent/career to support and ascertain as much information as possible
- * work closely with the child to support and reassure and gain further information
- * work closely with outside agencies to gain advice and guidance on the best way forward
- * work with a great emphasis on the participation of our children and parents in decision making at individual and strategic levels through a 'person centred approach'
- * have a strong focus on high aspirations and improving outcomes for all of our children
- * identify through our School Improvement Plan to support children with neurodiversity

Children may have less severe needs that may need some kind of extra intervention that school can provide, for example, one to one tuition, extra reading time, maths interventions programmes, Lexia to improve reading skills.

Other children may have a specific need that affects their learning and extra support from outside agencies may be called upon, for example, Speech and Language, ISAS (Inclusion Support Advisory Service), Early Help Offer and the Educational Psychologist. Through a partnership with the child, parent, teacher and, where appropriate, outside agencies, an Individual Educational Plan (IEP) is drawn up, which fully puts the child at the centre, through a 'Person Centred Approach' to meet their needs and target the areas to enable them to make their optimum progress in a fulfilled and enjoyable way. IEPs are reviewed termly with the child being at the centre and full parent involvement and participation. External agencies may be at the review if required and further targets then are agreed and set to ensure progress is made.

A child with more severe needs may have been assessed and granted an Educational Health and Care Plan under the new Code of Practice and this will be reviewed annually at the Annual Review for the EHCP through a 'Person Centred Approach' with support from outside agencies. Teachers are professionally trained to make appropriate adaptations to the curriculum and learning environment to meet the differing needs of our children e.g. iPads, use of ICT resources, coloured overlays, use of some Makaton, visual timetables, personal space and timeout sessions, 'preferred activities', Zones of Regulation etc. to enable children with SEND to engage in activities and our curriculum. Rigorous assessment either in school through our assessment procedures or by an external agent will be carried out and reported back to the child, parent, class teacher, SENCo.

Self –evaluation is continuously in place for SEND and through briefings, conferences, training and continual professional development, the school endeavours to update practice alongside our School Improvement Plan to ensure continuous development.

If you have any queries or concerns about any 'Special Educational Needs/Disability' matter, please do not hesitate to contact Marie Clark by phone: 01246 583298, calling into school or by e-mail: enquiries@stannescofe.derbyshire.sch.uk

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If you do have a complaint or concern, please do contact Marie Clark at school and refer to the Complaints Policy on our Web-site if appropriate. We are always here to listen and support.

A handwritten signature in black ink that reads 'Marie Clark'.

Marie Clark – SENCo and Headteacher