

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> • Meeting the needs of both girls and boys • Range of sport and experiences including: outdoor pursuits, archery, girls and boys football, competitive sporting events internally and externally across the cluster • Play Leaders for lunch time break to support play, skills in sport, introducing different equipment, teaching games, problem solving, team work • All children passed their 25m swimming and water safety was delivered in school • A wide range of cluster tournaments and sporting festivals took place over the year for the Infant and Junior children • Values and vision supported through the sporting opportunities 	<ul style="list-style-type: none"> • Verbal feedback from the children on what they enjoyed including having a separate boys and girls' football club • All children including SEND, PP, boys and girls actively took part and fed back their enjoyment • Some children took up on external opportunities offered outside of school eg: golfing • More involvement in games/sport/skills/team play at lunch time • Current Y6 all left school being able to swim at least 25m • All children had water safety delivered • Infants and Juniors all took part in various tournaments and festivals with positive feedback 	<ul style="list-style-type: none"> • Mini-leader training still needs to be actioned • Peer/coach teaching 	<ul style="list-style-type: none"> • Training didn't take place this year

Intended actions for 2024/25

What are your plans for 2025/26?

Intent

- Introduce the initiative OPAL (outdoor Play and Learning)
- Continue with a breadth of tournaments and festivals for all of the Infant and Junior children
- To offer a variety of sporting clubs and opportunities
- To continue to widen skills and expertise of the staff to deliver high quality PE teaching and learning
- Replenish sporting equipment as necessary to ensure all equipment is accessible, high quality and support teaching and learning
- To involve the children in a wide range of sporting activities, events and opportunities to encourage further participation
- To give further opportunity at break times for the children to practise their sporting skills
- Sports Captains to have an active role in listening to pupil feedback on how to continue to develop sport and sporting opportunities
- Increase physical breaks/opportunities at different points of the day

How are you going to action and achieve these plans?

Implementation

- Sign up and receive training for staff, children, governors and parents
- Through the initiative train the children as Play Leaders with support of Adult Play Leaders
- Sign up to ExtraTime and SSP sports partnerships to deliver tournaments and festivals
- Arrange inter-tournaments within the cluster eg: netball/football
- Continue to work with Bakewell Football to deliver a girls and boys' football club (closely monitor that all can take part eg: SEND/PP/girls and boys)
- Utilise SSP/external CPD opportunities alongside online CPD offered by PEPlanning
- Coaches in school to work alongside staff to upskill staff
- Invite external providers into school eg: archery, golfing and promote opportunities in the community to participate in a variety of sporting activities
- Resources out at playtimes to practice skills
- Utilise the sports field more for PE lessons
- Sports Captains in place and active role in school
- Reintroduce initiatives eg: Sip2Bfit

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none">• Increased sporting opportunity for all• Through monitoring ensuring all groups have the opportunity to be fully involved in sport/sporting opportunities• Skills and abilities improving through high quality teaching and learning and increased opportunity to practice• Teacher confidence and skill increasing for even more impactful teaching and learning – working alongside external coaches• Increased motivation across the school for a healthy lifestyle and involvement in sport/PE	<ul style="list-style-type: none">• Overview of sporting opportunities over the year• Monitor of sporting list/register of participation• Increased competitive involvement at tournaments• Lesson observation and teacher feedback on the impact of their teaching and learning• Pupil voice on their participation and enjoyment• KRG learning walks and feedback from discussion with staff• Monitoring, feedback increased opportunities for physical breaks eg: skip2Bfit

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?