



Baslow St-Anne's C of E HISTORY POLICY



Growing healthy minds and hearts together



“Life in all its fullness”

Version/ Issue	Date	Author	Minute Number	Reason for Change
1	2014	M Clark		
2	2018	M Clark		
3	2021	M Clark		Vision and values
4	2022	M Clark	04/CS/0322	No change
5	2025	M Clark	06/C&S/1025	Kapow assessment added

Baslow St. Anne's Church of England Primary School History Policy

Principles and Values

At Baslow St. Anne's Church of England Primary School we believe that it is vitally important that everybody is safe, confident and happy in our school community. We aim to provide an environment in which our children feel safe, secure and confident, are respectful citizens in and out of school and nurture the Christian values that underpin all that we do. We believe that our children and staff should lead 'a life in all its fullness', nurturing our vision of growing healthy minds and hearts together. We strive to ensure this is in place to enable every child to achieve their full potential and be prepared for their next step in life, nurturing and embedding our key values of: respect, kindness and trust.

Aims

- To foster a love of learning about world history and nurture an inquisitive mind to want to find out more
- To know how peoples' lives have been shaped and understand the chronology of history, naturally focussing on all cultures, ethnicity and gender
- To use rich texts to support the teaching and learning of important people who have shaped our history, both female and male, all cultures and ethnicity
- To know how Britain has influenced and been influenced by the wider world
- Know and understand significant aspects of history and key people
- To develop an understanding of abstract terms eg: civilisation and historical concepts eg: continuity and change
- To ensure that the work is well planned, giving attention to all elements of learning: knowledge, understanding, skills and attitudes
- Develop the skills to collect, analyse, and communicate with a range of data, interpret a range of sources of historical information and communicate historical information in a variety of ways
- To provide suitably differentiated activities to provide learning opportunities for every child appropriate to their age, ability and aptitude

- To have an equality of opportunity regardless of gender, race, culture or disability
- To further the children's knowledge and understanding of history by forming links with the local community through contacts with local industries, individuals or organisations
- To cover topics prescribed by the New National Curriculum, through a cross curricular topic approach

New National Curriculum

'A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of a wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement. History helps pupils to understand the complexity of peoples' lives, the process of change, the diversities of societies and relationships between different groups, as well as their own identity and the challenge of their time.'

Record Keeping and Assessment

Work for each half term is planned on half termly topic planner with activities taken from various sources. At the end of each unit, teachers evaluate the outcomes based on the initial key questions and learning intentions. Part of this evaluating of the children's work will be through oral and written tasks, differentiated according to ability and **the use of Kapow where appropriate**. The teacher will be able to determine the effectiveness of the teaching and the children's learning.

Teacher assessment is recorded on end of year reports to reflect pupils' standard in this subject.

Evidence of standards in history are recorded where appropriate in written work collated in the children's topic books and photographs which are used as part of book observation by the Subject Lead.

Monitoring arrangement

The Headteacher will be responsible for monitoring teaching and learning in history alongside the subject leader who will be responsible for monitoring work in books and folders and collating evidence of standards for governors and other stakeholders when required.

Resources

Resources are located in the art cupboard and all resource books are located in the library.

Resources are reviewed and restocked regularly by the coordinator.

The use of primary and secondary resources and the internet are used.

Health and Safety

This policy should be read in conjunction with The Health and Safety Policy.

Accessibility and equal opportunities

This policy should be read in conjunction with the equal opportunities policy and the accessibility plan.

This policy has been reviewed as part of the on going school improvement cycle to ensure quality curriculum provision and to be in line with the New National Curriculum.

Reviewed and updated by M Clark November 2014

Policy reviewed February 2018 by M Clark

Policy reviewed January 2021 by M Clark

Policy reviewed February 2022 by M Clark

Policy reviewed October 2025 by M Clark