



Baslow St-Anne's C of E GEOGRAPHY POLICY



Growing healthy minds and hearts together
"Life in all its fullness"



Version/ Issue	Date	Author	Minute No.	Reason for Change
1	2011	D Sumner		
2	2014	M Clark		
3	2018	M Clark		Vision and values
4	2021	M Clark		
5	2022	M Clark	04/CS/03/22	No change
6	2025	M Clark	06/C&S/1025	Kapow assessment insert + use of local

				community
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Principles and Values

At Baslow St. Anne's Church of England Primary School we believe that it is vitally important that everybody is safe, confident and happy in our school community. We aim to provide an environment in which our children feel safe, secure and confident, are respectful citizens in and out of school and nurture the Christian values that underpin all that we do. We believe that our children and staff should lead 'a life in all its fullness', nurturing our vision of growing healthy minds and hearts together. We strive to ensure this is in place to enable every child to achieve their full potential and be prepared for their next step in life, nurturing and embedding our key values of: respect, kindness and trust.

Aims

- To foster a love of learning about geography and nurture an inquisitive mind to want to find out more about the geographical aspects of our world.
- To stimulate children's interest in their surroundings and in the variety of human and physical conditions on the Earth's surface
- Develop contextual knowledge of the location of globally significant places, both terrestrial and marine
- To help children to develop an informed concern about the quality of the environment and the future of the human habitat
- To ensure that the work is well planned, giving attention to all elements of learning: knowledge, understanding, skills and attitudes
- Develop the skills to collect, analyse, and communicate with a range of data, interpret a range of sources of geographical information and communicate geographical information in a variety of ways
- To provide suitably differentiated activities to provide learning opportunities for every child appropriate to their age, ability and aptitude

- To have an equality of opportunity regardless of gender, race, culture or disability
- To further the children's knowledge and understanding of geography by forming links with the local community through contacts with local industries, individuals or organisations
- To cover topics prescribed by the New national curriculum, through a cross curricular topic approach

New National Curriculum

'A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes'.

Record Keeping and Assessment

Work for each half term is planned on half termly topic planner with activities taken from various sources. At the end of each unit, teachers evaluate the outcomes based on the initial key questions or issues. Part of this evaluating of the children's work will be through oral and written, **with Kapow assessment utilised where appropriate**, with tasks differentiated according to ability. The teacher will be able to determine the effectiveness of the teaching and the children's learning.

Teacher assessment is recorded on end of year reports to reflect pupil standards in this subject.

Evidence of standards in geography are recorded where appropriate in written work and photographs collated in the children's topic books which are used as part of book observation by the Subject Lead.

Monitoring arrangement

The Headteacher will be responsible for monitoring teaching and learning in geography alongside the subject leader who will be responsible for monitoring work in books and folders and collating evidence of standards for governors and other stakeholders when required.

Resources

Resources are located in the art cupboard and all resource books are located in the library.

Resources are reviewed and restocked regularly by the coordinator.

The use of primary and secondary resources and the internet are used.

Health and Safety

This policy should be read in conjunction with The Health and Safety Policy.

Accessibility and equal opportunities

This policy should be read in conjunction with the equal opportunities policy and the accessibility plan.

This policy has been reviewed as part of the on going school improvement cycle to ensure quality curriculum provision and to be in line with the New National Curriculum 2014.

Policy written by L Roberts 2011

Reviewed and updated by M Clark November 2014

Reviewed February 2018 by M Clark

Reviewed January 2021

Reviewed February 2022

Reviewed October 2025