



Baslow St-Anne's C of E HOMEWORK POLICY



Growing healthy minds and hearts together
"Life in all its fullness"



Version/ Issue	Date	Author	Minute Number	Reason for Change
2	3/9/18	M Clark		Additional awards and values added
3	Nov 2018	M Clark		
4	October 2021	M Clark	04/C&S/10/21	Added Google Classroom as a means that homework may be set/updated codes for KS2
5	October 2025	M Clark	06/C&S/1025	Google classroom platform removed G&T clarity of school recognition

Principles and Values

At Baslow St. Anne's Church of England Primary School we believe that it is vitally important that everybody is safe, confident and happy in our school community. We aim to provide an environment in which our children feel safe, secure and confident, are respectful citizens in and out of school and nurture the Christian values that underpin all that we do. We believe that our children and staff should lead 'a life in all its fullness', nurturing our vision of growing healthy minds and hearts together. We strive to ensure this is in place to enable every child to achieve their full potential and be prepared for their next step in life.

Introduction

Homework is anything that the children do outside the normal school day that contributes to their learning. Homework encompasses a whole variety of activities instigated by teachers to support children's learning and progress.

All homework should have a clear purpose and the children should be clear on the reason why they are doing the homework and should be linked as much as possible to work/topics being carried out in the class. Open ended tasks to meet the needs of the more-able and creative approaches should be encouraged. Feedback should be given to the children and homework should be marked according to our Marking Policy (EYFS/KS1 may have more verbal feedback, as appropriate).

Aims

We believe the purposes of homework are to -

- Impact on learning
- Develop an effective partnership between the school, parents and carers.
- Consolidate and reinforce skills and understanding, particularly in Literacy and numeracy.
- Extend school learning, e.g. through additional reading.
- Encourage pupils, as they get older, to develop the confidence and self-discipline needed to study on their own and to prepare them for the requirements of secondary school.
- Improve independent learning and self- motivation
- Enable children to make maximum progress in their academic and social development
- Inspire and enthuse children about their work and topics to want to learn more!

Types of homework

We set a variety of homework activities. We give guidance and information to parents to help them support their child at home. Sometimes a child will be asked to research

information at home, carried out through the use of books or the internet, where available. Children are encouraged to use the library and ICT - children who do not have the use of a computer at home, have the access to one in school and homework completion time is given before or after school, to ensure each child can complete it.

At key stage 2 we expect children to work more independently, although parental encouragement and monitoring is still appreciated. Much of the homework at this stage will be to consolidate and reinforce learning done in school through further consolidation at home.

~~There will be a mix of how the homework is set either on line via Google Classroom or paper/homework book, to ensure that our children, parents and staff continue to be familiar with our online learning platform.~~

We increase the amount of homework that we give the children as they move through the school. Our recommended times are in line with the Department for Education guidelines.

Year Group	Recommended Time (DFE) <i>Up to:</i>	Example of Activities
Reception	1 hour per week	Reading every night with your child: <ol style="list-style-type: none"> 1. Sounds and blending 2. Sight vocabulary 3. Reading books Number homework (optional) - ideas and games given at the numeracy meeting Holiday activity board covering various parts of the curriculum maybe sometimes set
Year 1	1 hour per week	Up to 10 Spellings per week Reading every night and may include points 1,2 & 3 above Maths/Times Tables/number bonds Holiday activity board covering various parts of the curriculum maybe sometimes set ILP - independent learning project related to topic - 3 times a year
Year 2	1 to 1.5 hours per week	Up to 10 Spellings per week (More abled sometimes given extra) Reading every night Maths /Times tables/number bonds ILP - independent learning project related to topic - 3 times a year

Year 3	1.5 to 2 hours per week	Up to 12 Spellings per week Regular Reading Mental Maths /times tables Maths English Topic/Science work as appropriate - project/optional challenge
Year 4	1.5 to 2 hours per week	Up to 13 Spellings per week Regular Reading Mental Maths / Maths Time tables English Topic/Science work as appropriate - project/optional challenge
Year 5	2 to 2.5 hours per week	Up to 13 Spellings per week Regular Reading Times tables Mental Maths / Maths English & spellings activity Topic/Science work as appropriate - project/optional challenge
Year 6	2.5 hours per week	Up to 20 spellings Regular reading Times tables Maths / English worksheets or activities Topic/Science as appropriate

These guidelines may be subject to change and individual class teachers may set homework according to curriculum priorities or individual development needs. There may also occasionally be changes to the times homework is distributed and collected. We appreciate children may sometimes need help with the tasks set. If parents assist children with homework we ask them to indicate the extent of their help when it is returned to school.

Distributing homework

Homework will be given out on an allocated day each week and collected in by a deadline the following week. The days to which homework is given out and collected in will differ between classes, however, the children and parents will be clearly notified at the beginning of the year and this will be highlighted in their 'Homework Book'/ [Google Classroom](#) for reference.

Special Educational needs

We ensure that all tasks set are appropriate to the ability of the child. If a child has additional needs, we endeavour to adapt any task set so that all children can contribute in a positive way and feel confident about what they are doing.

G & T

For children who are gifted and talented in a particular area **and this has been recognised by the school**, work is again either adapted or 'open ended' to allow the children to be stretched and not restrained in their learning. An open-ended task at the beginning of each term will also be set in addition to weekly homework, to encourage the children to be creative and the option to extend as much as the child would like.

Recording homework tasks

All children except EYFS and year 1, will have a Homework Book where weekly homework sheets outlining the homework tasks for that week will be made clear. Any homework completed on paper will be stuck into this book (unless used for a display).

The class teacher marks work, sometimes with the children involved in the marking process which may mean no physical mark appearing on the homework itself and gives feedback to the child as appropriate. Praise and acknowledgement is given and where appropriate the child will be sent to the Headteacher for extra acknowledgement and reward.

EYFS 2 and Key Stage 1 -where appropriate verbal feedback is given as a form of marking. All children are encouraged and reminded about neatly presenting their homework and to take pride in their homework book.

The role of parents

Parents are encouraged to actively look at and discuss the homework set and make comments in the homework books if appropriate on a weekly basis.

We ask parents to encourage their child to complete the homework tasks. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. We encourage parents to provide a good working space at home and discuss with their child the work they are doing.

If parents have any problems or questions about homework, they can make a note in their child's homework book to notify their class teachers and discuss at 'Open Door'. If questions are more of a general nature, they should contact the Headteacher.

Monitoring homework

The school regularly seeks views from staff, parents and children on homework through discussions and questionnaires. The governing body has responsibility for agreeing and monitoring the school's homework policy.

Policy reviewed by all staff

Policy updated February 2014

Policy reviewed May 2015

Policy updated May 2015

Policy reviewed November 2018

Policy reviewed October 2021

Policy reviewed October 2025