

Child led structured play and outdoor learning planning (EYFS) SPRING TERM 2026

(highlighted when done, lists are not exhaustive - more will be added to weekly planning as term goes on and all subject to changes if needed)



Each area of provision within the setting will be enhanced to coordinate with each topic. Over the term one of the main focuses is for the children to follow instructions independently when using the continuous provision appropriately this includes following instructions given for each activity and also includes learning what they can access and when, how to keep it tidy and how the 'Rainbow Card' system works.

Role play - INSIDE: Aeroplane / Vets

OUTSIDE: Garage / Bird Hide

<p style="text-align: center;">Sand PSED/ EAD/PD</p> <ul style="list-style-type: none"> Wet and dry sand will be available to encourage the children to feel different textures Add natural resources such as pumpkin seeds, twigs, bark, pebbles and glitter Use of sieves and funnels 	<p style="text-align: center;">Writing Table PSED/ EAD/PD/CL</p> <ul style="list-style-type: none"> Variety of paper available including those with template and blank paper to encourage pencil control development through colouring and mark making Topic themed pictures to encourage children to write about different celebrations Cards – blank and to colour for different celebrations e.g. Chinese New Year, Holi, Easter 	<p style="text-align: center;">Reading Corner PSED/ CL/ L</p> <ul style="list-style-type: none"> Fiction and non fiction – Winter/ Spring + Deserts/ Polar Regions Story sacks (Jack and the Beanstalk) Story telling chair PSHE books about health choices in exercise and food and keeping clean Non-fiction books on animals, plants and environments 	<p style="text-align: center;">Table Top Activity L/M/CL/PSED/PD</p> <ul style="list-style-type: none"> Puzzles/ jigsaws – weather, number, alphabet, opposites, rhyming Creative – cutting practise theme related / animals Games to play – dominoes/ snakes and ladders Tweezers to sort coloured bears 	<p style="text-align: center;">Malleable (water/ play dough) PSED/ EAD/PD</p> <ul style="list-style-type: none"> Fine motor dough tools will be used to encourage fine motor skills Encourage use of 'cookery' tools in home role play Make wild animals Winter + Spring + story book ideas - playdough mats
<p style="text-align: center;">Velcro Board UW/PD/L/CL</p> <ul style="list-style-type: none"> Story ordering Ordering Winter / Spring numbers Order sizes of Wild animals 	<p style="text-align: center;">Numeracy Activity M</p> <ul style="list-style-type: none"> Linked to activities taught during carpet sessions such as colour games, sorting by colour, counting objects, dice and number cards, 2d + 3d shape sorting, model making + pictures 	<p style="text-align: center;">Outside L/M/PD/PSED/EADD</p> <ul style="list-style-type: none"> Children to help create a 'Garage' outside – role play Small world area – spaceship + vehicles Continue to learn how to use green shed with rota of activities Sand and water play linked to topics 	<p style="text-align: center;">ICT UW</p> <ul style="list-style-type: none"> Audio CD's stories/ songs related to topic Beebot IWB – drawing and painting – Easter pictures iPads – Cbeebies games/s stories 	<p style="text-align: center;">Painting EAD</p> <ul style="list-style-type: none"> Explore the painting area, learn to write their name or 1st letter on the picture Paint pictures using own imagination Paint character from story Create a Holi picture using chalk or paint