



EYFS Tigers Spring Term 1 2026

This topic web gives you a flavour of some of the activities your child will undertake this term

Personal, Social and Emotional Development (PSED)

- Continue discussing daily routines and expectations for behaviour
- Encourage children to be independent in taking care of resources, and to gain independence in completing the routines within school
- Learn about the importance of good nutrition and cleanliness - hand washing + cleaning teeth
- Discuss school values: respect, kindness and diversity
- Kapow - Self Regulation (listening and following instructions) + links to New Year Resolutions

Physical Development (PD)

- Children to use mark-making implements to draw, paint animal and Winter pictures
- Developing independence in putting on coats, hats, gloves and doing up fasteners
- Using scissors and developing cutting skills through variety of seasonal crafts
- Continue with dough disco and physical literacy to develop fine motor skills
- Learn correct pencil hold and how to form letters correctly in their letter families

Communication and language (CL)

- Discuss and answer questions related to topic and stories
- Discuss what we know about our own country and the world.
- Discuss different habitats of the world and why it is important to help conserve them
- Learn to ask questions as part of 'Show and Tell' as well as listening attentively and taking turns to speak
- Discuss Winter and collect words to describe what we see, hear, smell, taste and touch, introduce adjectives as describing words
- Talk about the different animals they know, what makes the similar/different, where do they live and why

Key Texts: The Snail and the whale, Where the Wild Things Are, Animal encyclopaedia, Winter Nonfiction.

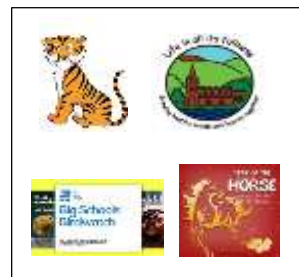
Maths (M)

- One more and one less
- Comparing numbers to 5
- Composition of numbers - adding 2 groups together by counting them altogether
- Look at capacity - link to making pancakes
- Move onto 6,7,8 - look at composition
- Making pairs
- Days of the week - start to measure time
- Measure height and length - look at different animals
- To be introduced to pictorial representations (e.g. bar graph) to find out our favourite animals

Where in the world will I find a Polar Bear?



Launch Activity: Virtual world tour of habitats
Hooks along the way: videos, Habitat story books, Winter walk
Lead Area of Learning: CL + KUW



Literacy (L)

- Develop pencil grip and use the letter families to help learn correct letter formation
- Label pictures using phonic knowledge e.g. Animal habitat display
- Practise writing own name - initially tracing and then copying - correct letter formation
- Looking at and sharing poems and non-fiction books about Winter and animals
- Continue with individual and group phonics (intro Phase 3)
- Continue with individual reading development
- Encourage parents to attend writing meetings to learn about how we approach the teaching of writing in EYFS

Expressive Arts and Design (EADD)

- Celebrate Chinese New Year and discuss the traditions people undertake
- Create an aeroplane in the home corner to travel around the world
- Make a bird feeder - take part in the Big School Bird Watch (RSPB)
- DT day to create and make their own recycled animal
- Winter pictures using paint blowing
- Paint different animals

Understanding the World (UW)

- We will be developing an awareness and understanding of the world around us through finding out about the different habitats in the world
- We will find out about the plants and animals that live there, why they are important and why is it important we help conserve such environments
- We will be making links and comparisons with other cultures e.g. Chinese New Year and thinking about how we are made welcome in our religions
- Discuss Winter including the changes we can see and why these happen, talk about how things change and the effects on us
- Continue to use a variety of technology within the class including beebots