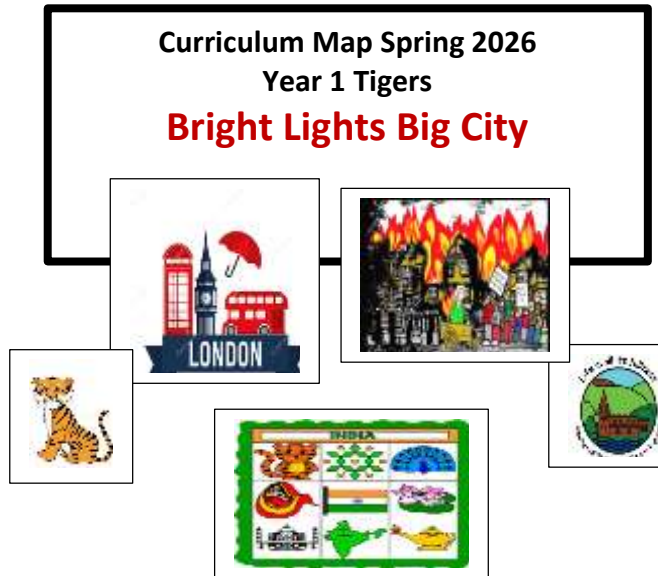


As Geographers and Historians we will:

- Learn where in the world we are, our country and capital cities and the 3 main seas around our county - identify on a world map and globe
- Begin to discover about London and its famous landmarks and where in the world it is
- Learn about how our ancestors lived in the UK in the time of The Great Fire of London and how life was different/ the same to life today
- Find out who Samuel Pepys was and how/why we know about him
- Explore why the fire spread so quickly.
- Be looking at the world and identifying the UK and finding out where India is.
- Find out about India through its physical features, animals, homes, schools, clothes, food and religions.
- Look at the similarities and differences between our countries



As Readers and Writers we will:

- Recap the di and trigraphs from phase 3, split digraphs and the adjacent consonants from phase 4 all previously learnt and use these to segment and blend words. Continue work on phase 5 – alternative sounds.
- Continue on our individual reading journeys – learning our Tricky Words and using these and our phonic knowledge to decode our books
- Practise our writing targets through our news writing and different book and topic stimuli.
- Use our creative ideas to make a group adventure story set in India – including our own endings
- Use our topic knowledge to label pictures.
- Retell the traditional tale “Jack and the Beanstalk”
- Continue to practise our speaking and listening skills through ‘Show and Tell’ and sharing our adventures from home with the Class Tiger Puppets
- Continue to learn spellings and use these in our writing

As Scientists we will:

- Identify and name the 4 seasons in the UK
- Find out how the weather changes over the Winter/ Spring and how this affects what we wear
- Explore how Winter/ Spring affects plants and animals
- Identify and name common plants
- Identify and describe the basic structure of common flowering plants including trees

As Religious Investigators we will:

- Find out about Christians and the significance of The Cross
- Explore what Christians believe about Easter and Salvation
- Learn about other religions and beliefs through their festivals and celebrations including who is Jewish and how do they live, symbols and days that are special to them.

As Musicians we will:

- Be exploring pitch, sound and beat linked to our topic ‘Bright Lights Big City’
- Learning songs for the Easter Service and our EYFS /Yr1 celebration

Computing:

- Remind ourselves of keeping safe online
- Learn how to correctly turn on and off computers
- Use and save a word document

Art and Design:

- Learn about artists (Picasso, Constable, Andy Warhol, Alma Thomas, Banksy, Monet, Aboriginal Art)
- Introduction to sculpture including playdough skills, planning, making, painting and evaluating a piece (animal based)
- Express our ideas of London, India and Winter/ Spring through painting and craft
- Chinese New Year, Mother’s Day + Easter crafts

Design and Technology:

- Create an Indian diorama including models of animals and places that will help us appreciate the beautiful country of India
- Create a London landscape display using recycled materials

PE:

- Explore gymnastics actions and create and perform a short sequence
- Travel, throw and catch bean bags and use in a competitive game

As Mathematicians we will:

- Count to 100, forwards and backwards in steps of 1 and count in steps of 2, 5, 10
- Read and write numbers to 20
- Write numbers to 20 in words
- Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs
- Know how to find double a given number
- Add and subtract 1 digit and 2 digit numbers to 20
- Continue to develop language and understanding of measurements and shape

As Well-Rounded Citizens we will:

- Explore our PSHE topics of ‘Citizenship’ and ‘Healthy and Wellbeing’
- Continue to recognise a range of feelings and their consequences
- We will continue to learn about our school values of kindness, respect and