



Baslow St. Anne's C.of.E Primary School
 Life in all its fullness
 Growing healthy minds and hearts together
 Kindness - Respect - Diversity



Spring 2026

Year 1 (Tigers)



Bright Lights Big City

Class + Year Group	Tigers (+ Leopards) Year 1
Teacher	Mrs. Whitfield
Half- term or Term	Term
Number of weeks	11 = 6 weeks + 5 weeks
Dates	06.01.26 – 27.03.26

Respect Kindness Diversity





Bright Lights Big City

The curriculum map and Parent pamphlet gives further information for each area of learning including details of some of the activities which will excite, enable and help to extend the children's learning.



Main areas of learning in Science

Working scientifically

- I can perform a simple test and tell other people what I have done
- I can identify things and classify things I observe
- I can think of some questions to ask
- I can give a simple reason for my answers to scientific questions

Weather and Seasons

- I can name the 4 seasons in the UK
- I can point out some of the differences between the seasons
- I can begin to identify some of the effects different seasons have on plants and animals

Plants

- I can identify and name a range of common plants and trees
- I can name the trunk, branches and roots of a tree
- I can name the petals, stem, leaf, bulb, flower, seed, stem and root of a plant

Animals

- I can describe how an animal is suited to its environment

Main areas of learning in ICT

- I can recognise different examples of ICT and talk about them
- I am aware of the need for safety when using ICT
- I can correctly turn on and off a computer
- I can use and save a word document

Main areas of learning in Music

- I can use my voice; I can join in with singing
- I can change sound and identify changes in sound
- I can say whether I like or dislike a piece of music

Main areas of learning in PSHE

- Kapow scheme: 'Citizenship' – importance of rules and consequences of not following them, caring for others and exploring similarities and differences and introduction to democracy; 'Health and Well Being' – the need for a balanced healthy life including the food we eat, keeping clean, exercise and a healthy mind.

Main areas of learning in PE

- Explore gymnastic actions and create and perform a short sequence
- Travel, throw and catch bean bags and use in a competitive game
- Working as a team member following instructions including circuits
- Learn basic rules to enable playing netball

Main areas of learning in RE

- Explore what Christians believe with regard Jesus and salvation
- Celebrate the Christian festival of Easter and understand the importance of the cross
- Begin to understand who is Jewish and how do they live?
- Talk about other religions and the different beliefs in the world

SMSC

- Think about rules and making good choices for ourselves and our community (class and school)
- Discuss school values – kindness, diversity and respect and awareness of Collective Worship values
- Begin to understand that not everyone has the same opportunities and think about how they can help others
- Discuss what they think they have achieved and what they need to be successful in the future – self assessment and setting goals



This term's topic is "Bright Lights Big City", the main focus is geography, however we incorporate many other areas of the curriculum in order to make it fun and engaging for the children. Links are made throughout the curriculum to help embed learning and make it relevant to the children. We will launch our topic with a virtual tour of London.



Main areas of learning in English

- Continue to learn to write long date and to underline
- Participate in class discussions
- Listen and respond appropriately to adults and peers
- Ask questions to extend knowledge and understanding and build vocabulary
- Recap the di and trigraphs from phase 3 and 4 (including applying these in blending and segmenting to read and write words), split digraphs and adjacent consonants of phase 5. Continue to work on phase 5 – alternative sounds (see overview Year 1 Little Wandle phonic scheme)
- Continue on individual reading journey learning Tricky words and using these and phonic knowledge to decode suitable books
- Use reading comprehension key ring to encourage discussion of their books
- Work on children's individual writing targets – ideas, verbally forming sentence before writing, using finger spaces, sounds and tricky words through variety of stimuli
- Use our creative ideas to make a group adventure story set in India – including our own endings
- Use our topic knowledge to label pictures
- Retell the traditional tale "Jack and the Beanstalk"
- Continue to practise our speaking and listening skills through 'Show and Tell' and sharing our adventures from home with the Class Tiger Puppets
- Continue to learn spellings and use these in our writing

Main areas of learning in Maths

- Count to 100, forwards and backwards in steps of 1, count in steps of 2,5,10
- Read and write numbers to 20
- Write numbers to 20 in words
- Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs
- Know how to find double a given number
- Add and subtract 1 digit and 2 digit numbers to 20
- Continue to develop language and understanding of measurements and shape

Main areas of learning in Topic (History, Geography, Art, DT)

History

- I can retell a familiar story set in the past
- I can use phrases and words like: old, new and a long time ago
- To know the timeline of events of The Great Fire of London
- I can appreciate that some famous people have helped make our lives better today
- I can ask and answer questions using an artefact/picture provided
- I can recognise that we celebrate certain events, e.g. St David's Day, St Patrick's Day, because of what happened many years ago.

Geography

- I can answer questions about the weather and explain how the weather changes with each season
- I can explain why I would wear different clothes at different times of the year or in different temperature places
- I can identify the equator, north and south pole on a globe/atlas.
- I can describe a locality using words and pictures
- I can name and locate the four countries and their capital cities in the UK + the three main seas surrounding the UK
- I can answer some questions using different resources, e.g. books, internet, atlas

Art + DT

- I can draw using pencils and crayons
- I can create an animal from clay
- I can discuss the artist's work and comment on use of colour, shape and technique and the effects this may have
- I can create using recycled 3D shapes
- I can describe what I can see and like in the work of another
- I can make a product which moves
- I can select appropriate resources and tools for my building projects
- * I can learn how to cut, roll, mould and join a range of malleable materials
- * I can be introduced to a range of famous artists
- * I can design and make a diorama of India
- * I can make a vegetable curry with my peers
- * I can make simple plans before making objects