



Home and Away – Shanghai

Y1 & Y2



Class 2 Year 1/2

Mrs Ferguson & Mrs Hayes

Mrs Barron TLA

Class 2 Spring 1 2026 English Planning



WOW Stimulus -

- Texts
- Poetry
- Music/songs

Purpose and Audience:

- Poems to perform and for display in Classroom + Class Poetry Book

Rich Text/s:

- Fiction: Flying High - Cao Wenxuan
- Fiction: The Magic Paintbrush - Julia Donaldson
- Non-fiction: A range of information books
- Poetry: Shape and diamante poems

Guided/Reciprocal Reading:

- Little Wandle group reading
- VIPERS using The Magic Paintbrush by Julia Donaldson and a variety of fiction and non-fiction texts

Speaking/listening/performing:

- To read
- To perform poems
- To share information sheets gathered for topic work

<u>Wks</u>	<u>Genre</u>	Little Wandle <u>Phonics/Spelling</u>	<u>Key objectives</u>	<u>Activities</u>	<u>Handwriting</u>
1	Fiction Rhyming	<u>Phonics</u> Y1 - Phase 5 Y2 -	-Making predictions -Learning to identify rhyming words -Learning to use rhyme for effect	<u>Main Activity -</u> To explore The Magic Paintbrush and make predictions about what might happen in the book. Use actions to retell the story. Explore the rhyming pattern used within the story and identify rhyming words. Chn write their own section of the story using rhyming words and a set rhyming pattern.	<u>Handwriting -</u> One armed robot letters r m n h b k p Y1 - Lower-case and capital letter formation Revision of digit formation. Y2 - To form lower-case letters of the correct size to one another. Y2 - begin to practise joining.
2	Fiction Character description and setting the mood in writing	<u>Phonics</u> Y1 - Phase 5 Y2 -	-Learning to compare two main characters -Learning to write an effective character description -Learning how writers create moods in a story -Carefully choose vocabulary to set the mood in my writing	<u>Main Activity -</u> To use The Magic Paintbrush to compare the characters of Shen and the emperor, using adjectives to compare. Chn write a character description of Shen and the Emperor, using expanded noun phrases for effect. Explore the different moods in the story. Plan own story and carefully choose vocabulary to set the mood.	<u>Handwriting -</u> One armed robot letters r m n h b k p Y1 - Lower-case and capital letter formation Revision of digit formation. Y2 - To form lower-case letters of the

					correct size to one another. Y2 - begin to practise joining.
3	Non-Fiction Explore how non-fiction texts are structured	<u>Phonics</u> Y1 - Phase 5 Y2 -	-To understand what non-fiction is and locate answers in non-fiction texts -Identify features of an information text -learning how information is located -Use expanded noun phrases to describe and specify -Using commas in a list	<u>Main Activity -</u> To use non-fiction and fiction texts and explore the differences. Explore a range of information texts and identify the structural and language features. Focus on sub-headings and how information is written alongside. Practise using factual adjectives to describe and specify. Chn use given research to write factual list sentences, using commas correctly.	<u>Handwriting -</u> One armed robot letters r m n h b k p Y1 - Lower-case and capital letter formation Revision of digit formation. Y2 - To form lower-case letters of the correct size to one another. Y2 - begin to practise joining.
4	Non-Fiction Writing information texts	<u>Phonics</u> Y1 -	-Learning to use apostrophes to show possession -Plan a piece of writing -Use subordination and co-ordination to join words and clauses -Learning to write to inform -Learning to proofread and edit	<u>Main Activity -</u> Chn to practise using apostrophes to show possession within factual, informative sentences. Chn practise using research notes to write complete informative sentences, consisting of a range of conjunctions. Chn write paragraphs including all of their learning. Chn proofread and edit their information texts, including a glossary.	<u>Handwriting -</u> One armed robot letters r m n h b k p Y1 - Lower-case and capital letter formation Revision of digit formation. Y2 - To form lower-case letters of the

					correct size to one another. Y2 - begin to practise joining.
5	Poetry Riddles	<u>Phonics</u> Y1 - Phase 5 Y2 -	-To identify features of a riddle -adjectives to describe an object -gather information to plan riddle	<u>Main Activity -</u> To explore a range of riddles and identify the features. Chn use sentence starters and adjectives Chn consider the order of their clues	<u>Handwriting</u> Capital letter formation Spacing Consistent size
6	Poetry Riddles Chinese New Year	ASSESSMENT <u>Phonics</u> Y1 - Phase 5 Y2 -	-To identify rhyming words -To use conjunctions -To write and perform a rhyming riddle	<u>Main Activity -</u> To write a rhyming riddle and perform to class.	<u>Handwriting -</u> Capital letter formation Spacing Consistent size Assessment

Maths

Y1

Spring term	Number Place value (within 20) VIEW	Number Addition and subtraction (within 20) VIEW	Number Place value (within 50) VIEW	Measurement Length and height VIEW	Measurement Mass and volume VIEW
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Y2

Spring term	Measurement Money VIEW	Number Multiplication and division VIEW	Measurement Length and height VIEW	Measurement Mass, capacity and temperature VIEW
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Science Medium Term Plan

Overview Year 2 - See attached Science plan from Twinkl

Highlight cross curricular, purpose and audience, active and outdoor


Class 2 Y1/2	Subject Art	Topic – 3D – clay pots	Prior Knowledge/Skills Life in colour – colour mixing
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Class 2 Y1/2	Subject DT	Topic – Healthy Wraps	Prior Knowledge/Skills -
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Class 2 2	Subject Computing	Topic – Algorithms and debugging	Prior Knowledge/Skills What is a computer?

Topic - Spring Term 1 2026

UK and China - Shanghai

 Geography		
Week	Key Question/ Objectives	Content and Resources
1 (INSET) 2	Where in the world are we? What is the UK like?	(Sticky Learning session) Look at a world map and a globe and locate the UK. Look on world map and identify the 4 countries and their capital cities. Use <i>Our country</i> (from Twinkl) - go through the UK and its 4 countries - capital cities, national flowers, flags . Activity - naming 4 countries and capital cities worksheet. Topic Cover
3	Where are the continents?	Look at a map, globe and atlas to identify the different continents of the world. Activity - To name and locate the seven continents.
4	Where are the coldest places on Earth?	Look at a map, globe and an atlas to identify North and South Poles. Activity - Label a map of the world.
5	What is life like in a hot place?	Activity - Label a map of the world, highlighting countries with hot climates.
6	What do you already know about the China? What would you like to find out?	Children to contribute to mind map about what they know and what they want to find out. Activity - Create own mind map and questions.

PSHE

Y2 – Families

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Lesson 1: Families offer stability and love	Lesson 2: Families are all different	Lesson 3: Other peoples' feelings	Lesson 4: Unhappy friendships	Lesson 5: Introduction to manners and courtesy	Lesson 6: Change and loss	Lesson 7: Gender stereotypes – Careers and jobs
To begin to understand the role of the family in their lives.	To begin to understand the range of families they may encounter now and in the future.	To recognise how others show feelings in different ways and how to respond.	To begin to understand that some friendships might make us feel unhappy and how to deal with this.	To begin to understand the conventions of courtesy and manners.	To begin to understand the process and emotions relating to grief.	To develop an understanding of stereotypes and how these might affect job/career choices.
Suggested next steps						
Y3 Families and relationships						

RE

Y1 and Y2

RE – Taken from NATRE

Who is Jewish and how do they live?

Within this unit, pupils will learn about Jewish worldviews and ways of life. They will learn about texts from the Torah and their importance for Jewish people today. They will find out about the mezuzah and the Shema prayer and what they mean for believers. Later in the unit, pupils will find out about Shabbat and Chanukah, discussing why Jewish people mark these times, what they learn from stories found in the Torah and why they are important today.

- Synagogue
- Torah
- Jewish
- Mezuzah
- Shabbat
- Shema
- God
- Chanukah
- Dreidel
- Star of David