



The Boy in the Striped Pyjamas



Class 5 Year 6

Mrs Christie & Mrs Roberts

Ms Graus TLA



English Medium Term Plan

Overview Year 6

Rich Text/s: Fiction: The Boy in the Striped Pyjamas Non-fiction: WWII Information Texts Poetry/ Songs: Various poems and songs to learn and perform	Wow Stimulus: To recreate life in WWII through role play, dance and activities. WWII Topic Day	Cross curricular opportunities: Geography History Computing Dance Science Music Art/DT Enterprise PSHE	Values/PSHE/SMSC: Kindness Diversity Respect Forgiveness Self Esteem and worth	Purpose and Audience: Story mapping and oral story telling Understanding characters and their motives and explore through drama Recognise features of positive role models and putting into practise Rewrite of story introduction Create a leaflet to share with others Creating a setting to develop and enhance vocab Science link		
SPaG knowledge and skills: Key skills: ✓ Learn, understand and use grammatical terminology ✓ Learning grammar for Y5/6	1	2	3	4	5	6
Fiction knowledge and skills: Key skills: ✓ Identify audience ✓ Use punctuation to clarify meaning in sentences ✓ Use paragraphs ✓ Use punctuation correctly	Comprehension Create character analyses and summarise part of a story	Comprehension Explore characterisation through drama	Comprehension Assessments Looking at the effect of camera angles	Comprehension Writing an informal letter based on what read	Comprehension Thought tracking and freeze framing Create a contrasting setting	Comprehension Exploring emotion through spoken word, mood, body language and colour
Non-Fiction knowledge and skills: Key skills: ✓ Letter writing ✓ Explanation writing ✓ Character analyses						
Poetry/film knowledge and skills: Key skills: ✓ Drama skills to explore storyline and character						
Guided/Reciprocal Reading:						
Speaking/listening/performing:	Discuss views Hotseating	Listen to and discuss text	Explain own choices	Complete a new chapter through drama		

Rich Text/s: Fiction: The Boy in the Striped Pyjamas Non-fiction: WWII Information Texts Poetry/ Songs: Various poems and songs to learn and perform	Wow Stimulus: To recreate life in WWII through role play, dance and activities. WWII Topic Day	Cross curricular opportunities: Geography History Computing Dance Science Music Art/DT Enterprise PSHE	Values/PSHE/SMSC: Kindness Diversity Respect Forgiveness Self Esteem and worth	Purpose and Audience: Story mapping and oral story telling Understanding characters and their motives and explore through drama Recognise features of positive role models and putting into practise Rewrite of story introduction Create a leaflet to share with others Creating a setting to develop and enhance vocab Science link		
SPaG knowledge and skills: Key skills: ✓ Learn, understand and use grammatical terminology ✓ Learning grammar for Y5/6	7 <ul style="list-style-type: none"> Word class and sentence structure Synonyms and Antonyms 	8 <ul style="list-style-type: none"> Word class and sentence structure Simple tenses- past, present 	9 <ul style="list-style-type: none"> Word class and sentence structure Progressive form 	10 <ul style="list-style-type: none"> Word class and sentence structure Perfect form 	11 <ul style="list-style-type: none"> Word class and sentence structure Subjunctive form 	
Fiction knowledge and skills: Key skills: ✓ Identify audience ✓ Use punctuation to clarify meaning in sentences ✓ Use paragraphs ✓ Use punctuation correctly	Comprehension Use text to create comprehension questions and sentences focusing on grammar	Comprehension Create diary entry as one of boys, about their new friend- include misconceptions etc World Book Day	Comprehension SCIENCE WEEK Instruction writing Explanation writing	Comprehension Assessment Week Hotseating Letter writing- in role as Mother	Comprehension Book Review	
Non-Fiction knowledge and skills: Key skills: ✓ Letter writing ✓ Explanation writing ✓ Character analyses						
Poetry/film knowledge and skills: Key skills: ✓ Drama skills to explore storyline and character						
Guided/Reciprocal Reading:						
Speaking/listening/performing:	Reading aloud	Listen to and discuss text	Explain own choices	Roleplay and hot seating in character		

Maths Medium Term Plan

Overview Year 6

Where possible linked to rich text: Wonder	Outdoor /active maths opportunities: Farmers Market pricing Real life money Orienteering MOTD	Cross curricular opportunities: Farmers Market Money handling PSHE DT Art	Values/PSHE/SMSC: Kindness Teamwork and collaboration Respect Communication			
Key skills: ✓ Understanding mathematical symbols ✓ Using and applying mathematical knowledge ✓ Use maths in real life situations ✓ Demonstrate mastery through explanations	1 Fluency, reasoning & problem solving	2 Fluency, reasoning & problem solving	3 Fluency, reasoning & problem solving	4 Fluency, reasoning & problem solving	5 Fluency, reasoning & problem solving	6 Fluency, reasoning & problem solving
	Statistics	Statistics	Shape	Shape	Assessment and revision	Shape
	Associating FDP	Algebra	Algebra	Algebra	Assessment and revision	Revision mental calculation
Key skills: ✓ Understanding mathematical symbols ✓ Using and applying mathematical knowledge ✓ Use maths in real life situations ✓ Demonstrate mastery through explanations	7 Fluency, reasoning & problem solving	8 Fluency, reasoning & problem solving	9 Fluency, reasoning & problem solving	10 Fluency, reasoning & problem solving	11 Fluency, reasoning & problem solving	
	Working on gaps from assessments	Working on gaps from assessments	Working on gaps from assessments	Assessment Week	Working on gaps from assessments tbc	
			Science Week			

Science Medium Term Plan

Overview Year 6

Where possible linked to rich text: Boy in the Striped PJs	Practical hands on experiments:	Cross curricular opportunities: English Art/DT Geography PSHE Maths Computing	Values/PSHE/SMSC: Environmental Impact Effect of choices Respecting nature Teamwork Cooperation Communication Our Natural World Staying safe	Light		
	1 Knowledge, skills, practical	2 Knowledge, skills, practical	3 Knowledge, skills, practical	4 Knowledge, skills, practical	5 Knowledge, skills, practical	6 Knowledge, skills, practical
Key skills: ✓ Explain why chosen specific equipment ✓ Plan and carry out an investigation ✓ Use test results to make further predictions ✓ Present findings	To recognise that object are seen as they give off or reflect light from a light source into the eye	To recognise that light travels in straight lines and understand how we reflect light	To investigate how refraction changes the direction in which light travels	To investigate how a prism changes a ray of light to show the spectrum	Assessment	
	7 Knowledge, skills, practical	8 Knowledge, skills, practical	9 Knowledge, skills, practical	10 Knowledge, skills, practical	11 Knowledge, skills, practical	
Key skills: ✓ Explain why chosen specific equipment ✓ Plan and carry out an investigation ✓ Use test results to make further predictions ✓ Present findings	CIRCUIT SYMBOLS AND DIAGRAMS	Planning an investigation-length of wires	SCIENCE WEEK- Week of focused activities	Carry out and evaluate investigation- Length of wires	Carry out own experiment about the brightness of a bulb using the modelled investigation from previous weeks	

As **Technology users** we will:

- Look at using scripts
- Learn about binary and how barcodes work
- Continue to develop internet safety awareness

As **Scientists** we will:

- Investigate how light travels
- Learn about the direction of travel and how to change this
- Investigate what colour light is and split light into its spectrum
- Learn the circuit symbols
- Carry out investigations to create and adapt working circuits
- Create our own investigations
- Draw conclusions based on scientific enquiry
- Take part in numerous activities during Science Week

As **Religious Investigators** we will:

- Identify features of Gospel texts
- Consider what Jesus did to save humankind

As **Well-Rounded Citizens** we will:

- Learn about dreams and goals
- Recognise how to be Healthy (Me) and wellbeing
- Continue to develop our British Values of democracy and mutual respect

As **Historians** we will:

- Research the main events of WWII
- Identify where WWII fits into history
- Research what life was like in Britain
- Identify the countries that were axis and allies in WWII

Curriculum Map Class 5 Year 6 Spring 2026



As **Foreign Affairs Correspondents** we will:

- Moving on from our basic conversation skills learned in the first term, we will learn numbers, days, months and birthdays

As **Readers and Writers** we will:

- Read 'The Boy in the Striped Pyjamas' by John Boyne
- Explore and analyse characters and themes
- Create a diary entry as a character
- Write a letter home

As **Active Individuals** we will:

- Learn and perform 1940's dance steps, then use these to choreograph a dance
- Use exercise and a growth mind set to keep healthy in mind and body
- Learn and develop netball skills

As **Mathematicians** we will:

- Understand mathematical symbols
- Using and applying mathematical knowledge
- Use maths in real life situations
- Demonstrate mastery through explanations

As **Design Technologists** we will:

- Design and make a wartime recipe

As **Artists** we will:

- Create lino prints through sketch work and design; transposition and cutting and inking and printing
- James Green: Local artist for inspiration for lino prints

As **Musicians** we will:

- Young Voices
- Learn, explore and perform WWII songs