



Baslow St. Anne's C of E Primary School
Life in all its fullness .. growing healthy minds and hearts together
Kindness - Respect - Diversity



EYFS Tigers

Week 4 Spring 1 2026

In our daily collective worship we have different values we talk about, one of these is perseverance, we have been talking about what this means, the children have shown this as they make their snowmen puppets. They have needed great perseverance to sew their puppets and were all very proud of their results.

We also continue to work on our PSED through our play outside in our Tiger yard, there have been some great team building and games being invented this week. We love getting outside even when it is cold and damp and it helps us put into practise the lessons we are learning about how our weather affects what we wear. We used this first hand knowledge in dressing our paper figures for the weather - do pop in and see these in our topic books at Open Door.

In topic this week we learnt about life in Desert regions (the driest parts of our world) and talked about what it would feel like there, what we might wear and what it would look like. We also learnt about some of the animals that live in deserts and then created a picture to show some of these animals.

We also painted a picture of our favourite animal and used our growing writing skills to write about it. Do come and have a look at these on our class display.

In maths this week we used our growing knowledge and understanding of numbers to play various counting games and also started to learn all about the numbers 7 and 8.

We are looking at the composition of these numbers using numicon and counters, finding out how a number is made up of different numbers.

We continue to work hard learning about the different families of letters, this week the children have been practicing the 'curly caterpillar' family and learning about the 'ladder letter' family. They have also been using their growing knowledge of writing letters and linking these to their phonics, listening to phonemes and writing their corresponding graphemes.

As always please do come and ask if you have any questions.

