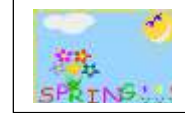




What's in the garden?

Tigers (EYFS)
Spring 2 2026 (5 weeks)



Introduction to our topic 'What's in the garden?': -

We will launch our new topic by watching a video of David Attenborough's "What a wonderful world" and discussing the amazing natural features on our planet. We will use this as a spring board to then find out about some of the plants that inhabit this amazing world. We will be finding out why plants are so important to us and how all of life is linked. We will begin to find out what a plant is and how they differ and how they are similar and why they live where they do and learn about how we can look after plants.

Please see the attached curriculum map which outlines some of the areas and activities we will be covering, this is not exhaustive as we know the importance of being flexible in the actual activities planned in order to most benefit the children. The skills, knowledge and understanding that the children need will be catered for in line with their individual profiles and all children are encouraged to achieve the very best they can. The attached Spring Term child led structured play and outdoor learning opportunities sheet has further information on some of the independent activities the children will be covering, different levels of challenge are built into these activities.

Personal, Social and Emotional Development

We will continue with the rules and routines of our classroom and the wider school, with the aim of helping each other be excellent role models and reinforcing the desire to work as the Tiger Team. We hope to fill our 'Kindness' jar before Easter with the treat of an Easter Egg Hunt as our reward. We will continue to encourage the children's independence in looking after their own and the class resources. We continue to encourage turn taking and sharing and we will further explore our feelings and emotions. We will continue with our PSHE following the theme 'Being Healthy' looking at what we need to do to maintain healthy minds and bodies

Communication and Language

All the children will be encouraged to use their speaking and listening skills to talk about the topics we are covering and their prior experiences e.g. Spring and new life, alongside naming the different plants they know. The children will continue to learn to take turns at speaking and in learning to listen to each other. We will also aim to develop their speaking skills by learning new vocabulary related to Spring, Easter and plants. We will encourage the children to use their new vocabulary in discussions, role play and in the stories they will be telling. We will listen to many stories and think about what we hear and see and begin to ask and answer questions about these stories.

Physical Development

We will embed our dressing and undressing skills in PE alongside completing the challenge that has been set for us all to be able to fasten our own coats before February half term! We continue to develop our large motor skills through using balls, beanbags, hoops, scooters, balance bikes and the trim trail. We are also going to be exploring gymnastic moves. We will continue with our dough disco sessions alongside physical literacy – all aimed at further developing core strength and from this the children's fine motor control. We will be moving onto learning letter formation through learning them in their families. We will have many opportunities to continue to develop our cutting, sticking, drawing and making skills through many topic and seasonal related crafts. We will continue to work on our lunchtime table manners, using our cutlery and talking quietly to our friends and have opportunities to discuss our healthy eating and self-care.

Literacy

Phonics + Reading: - We will continue with our daily phonics lessons and routines with the children learning letter sounds and word building, using segmenting and blending skills. We will revisit all of phase 3 (ai ee igh oa oo o oar ur ow oi ear air er) focusing not just on reading them in words through blending but also on segmenting words with these in so we can practise writing them. We will also recap words with double letters, two or more digraphs, compound words and words ending in s, es and ing. The children will continue to practise oral and visual blending and segmenting to aid in their reading and writing. We will continue to learn sight words through games with all the children. We will talk about sentences and how these need to make sense – we will play games to help us understand this. The children will continue on their individual reading journey with support from home, we will provide further support on fun ways to practise their sounds and sight words at home. We will use a wide range of texts related to our topic and the seasons including poetry, fiction and non-fiction. We will use our story mountain to help explain the basic structure of stories and have fun creating our own plant and Spring based stories.

Writing: - The children will continue to develop their control through a variety of activities. We will continue to work on pencil grip and look at letter formation through the letter families. We will continue to encourage the children to see themselves as writers – using letters in their writing and trying to use the sounds they know, confident to read back their own work. They will have many opportunities for writing including writing labels for Spring, Easter and plant pictures, answering questions in their Early Morning Writing Books and writing about their weekends, amongst many other opportunities.

Maths

Number: - We will continue to recognise numbers up to 10 and understand their composition. We will recite beyond 20 and come back down again and starting at different numbers within 20. We will use the language of fewer and more to compare two sets of objects and find 1 more and 1 less within 10. We will also begin to look at simple addition and subtraction through practical activities as well as continuing to become familiar with numicon

Shape, Space and Measures: - We will look at 3D shapes – building with them, printing and making patterns with them. We will use 2D shapes to make patterns and pictures and look at how shapes fit together. We will be learning about the language of measurement through work on height, length and weight. We will use the natural world of plants to look at repeating patterns and recreate repeating patterns of two or three shapes or colour. Through our work on Spring and Easter we will be introduced to symmetry.

Understanding the World

We will look at the different plants that are found in the world – learning that vegetables and fruits that we eat are also plants. We will look at the similarities and differences found in plants. We will learn about the basic structure of flowering plants. We will find out why plants are so important and look at how we can help look after plants. We will use our outdoor area to explore the season of Spring, including (hopefully!) experiencing first-hand the signs of Spring. We will be learning about Easter and why it is such an important Christian festival. We will also look at some of the many other Spring festivals and celebrations that occur during the month of March. We will continue to be introduced to some of the ICT equipment in Tigers, use appropriate programs on the iPads and learn how to use the Yoto players and Interactive Whiteboard.

Expressive Arts and Design

We will be creating Spring and Plant inspired art including painting, printing, drawing and collage, as well as creating a vets in our home corner so we can recap on our work on animals and how to care for them. We will be making a variety of crafts using both adult led and child initiated ideas including a card and a gift for Mother's Day. We will also be making a rabbit themed card and gift for Easter. We will start to learn the songs for our EYFS showcase in May as well as learning songs in preparation for the school Easter church service. We will be having great fun with our role play areas – inside a fruit and veg shop and outside a bird hide, these will provide lots of opportunities for language related to these.

SMSC links: - We work hard to provide activities and experiences that enable the children to link all of the areas of their learning together and we are very mindful that the children need to see and understand the relevance to 'real life' in their learning if it is to become embedded and useful as they grow. We will look at some of the celebrations and festivals happening around them including St David's Day, St Patrick's Day, Holi, Mother's Day and Easter. We want the children to begin to understand a range of beliefs and how these impact on their lives – discuss what people believe and why they celebrate patron saint days, Holi and Eid-al-Fitr. We want them to begin to have a moral understanding of what is right and wrong – continue to look at the class rules they helped devise and look at acceptable behaviour – including rewards and sanctions. Be part of our local community and appreciate the beauty of the area we live in. Create an awareness that not everyone has the same opportunities in life and that they can help make a difference to the lives of others. We will take part in Red Nose Day activities and help them understand what this is about. Experience caring for animals and the environment using the outdoors.