



EYFS Tigers Spring Term 2 2026

This topic web gives you a flavour of some of the activities your child will undertake this term

Personal, Social and Emotional Development (PSED)

- Continue discussing daily routines and expectations for behaviour
- Encourage children to be independent in taking care of resources, and to gain independence in completing the routines within school
- Learn about the importance of good nutrition and cleanliness - hand washing + cleaning teeth
- Discuss school values: respect, kindness and diversity
- Being Healthy - link to physical and mental wellbeing

Physical Development (PD)

- Children to use mark-making implements to draw, paint plant and Spring pictures
- Developing independence in putting on coats, hats, gloves and doing up fasteners
- Using scissors and developing cutting skills through variety of seasonal crafts
- Continue with dough disco and physical literacy to develop fine motor skills
- Continue to learn correct pencil hold and how to form letters correctly in their letter families

Communication and language (CL)

- Discuss and answer questions related to topic and stories
- Discuss what we know about our own country and the world.
- Discuss different plants found in the world and why they are important to us
- Learn to ask questions as part of 'Show and Tell' as well as listening attentively and taking turns to speak
- Discuss Spring and collect words to describe what we see, hear, smell, taste and touch, introduce adjectives as describing words
- Talk about the different plants they know, what makes the similar/ different, where do they live and why

Key Texts: The Very Hungry Caterpillar, The Seed, Jack and the Beanstalk, Spring Nonfiction.

Maths (M)

- Counting backwards from 10
- Comparing numbers within 10, looking at more, less and equal.
- Different ways of making 10
- Look at 3D shapes, building with them and printing with them.
- Making patterns.
- Using shapes to make patterns and pictures
- Starting to order numbers from 0 – 20
- Recognising numerals from 0 - 20

What's in the garden?



Launch Activity: Gardening with JoJo and Gran Gran/ roots, stem, flower parts of a plant song (firefly family theatre)

Hooks along the way: videos, Plant story books, Spring walk, vegetable planting and tasting

Lead Area of Learning: CL + KUW



Literacy (L)

- Continue to develop pencil grip and use the letter families to help learn correct letter formation
- Label pictures using phonic knowledge e.g. Festivals display
- Practise writing own name – correct letter formation and begin to think about size and positioning
- Looking at and sharing poems and non-fiction books about Spring and plants
- Continue with individual and group phonics
- Continue with individual reading development
- Encourage parents to attend Parent Evening at the end of term to talk about their child's progress

Expressive Arts and Design (EADD)

- Celebrate Easter and discuss the traditions people undertake
- Celebrate Holi, Eid-al-Fitr
- Celebrate Lunar New Year, St David's Day, World Book Day, St Patrick's Day, Mother's Day
- Raise awareness of our world through World Wildlife Day, Red Nose Day, Global recycling day, World water day, Earth Hour
- Create a fruit and vegetable shop in the home corner
- Spring pictures using paint blowing
- Paint different plants
- Observational drawing of a flower

Understanding the World (UW)

- We will be exploring the natural world, making observations of plants and thinking about the changes that occur for plants
- We will find out about the plants that live in different environments, why they are important and why is it important we help conserve the plants around us
- We will be making links and comparisons with other cultures e.g. Hindu Spring festival of Holi
- Discuss Spring including the changes we can see and why these happen, talk about how things change and the effects on us
- Continue to use a variety of technology within the class including taking photos and videos on the iPad