



Key Texts: Super Daisy, Charlie's Superhero Underpants, Superworm + non-fiction books about people who help us + Animals and their young

This topic web gives you a flavour of some of the activities your child will undertake this term

Personal, Social and Emotional Development (PSED)

- Find out about and discuss the life of a superhero - are they pretend or real?
- Continue to find out about the school rewards and how to work towards achieving them
- PSHE topic 'Relationships' - learning about being a good friend

Maths (M)

- Sharing and halving numbers
- Exploring patterns
- Counting on and back from 20
- Doubling numbers
- Odds and evens
- Positional language - directing the beebot
- 2d + 3d shapes
- Learn about language of addition and subtraction through superhero treasure and top trump games
- Spatial reasoning and measuring

Literacy (L)

- Create their own superhero - including super powers, costume and name
- Traditional tales
- Listen to variety of superhero stories and begin to understand how they are structured
- Order superhero stories and discuss story characters and book terminology
- Use adjectives to describe a superhero
- Create narratives around superheroes and problems to solve

Physical Development (PD)

- Play Superhero games- different movements
- Start to prepare for sports day
- Learn letter formation and use in their writing
- Learn about and practise road + sun safety
- Develop cutting, sticking skills through superhero craft
- Get fit and link to superhero powers
- Visit the Baslow field area for some outdoor learning

Expressive Arts and Design (EADD)

- Make a superhero cape, mask and cuffs
- Create their own superhero - thinking about what they would wear and what powers they would have.
- Make a superhero jetpack - design and decorate
- Make superhero puppets to retell stories with
- Make superhero vehicles out of construction equipment and test them out
- Undertake a variety of activities independently to encourage own creativity
- Make superhero gadgets out of recycled materials
- * EYFS showcase - Little Red Riding Hood

Superheroes



Launch Activity: Grandad and his Superhero friends video

Hooks along the way: Minibeast hunt at the woodland area + Superhero dress up day in school

Communication and language (CL)

- Learn superhero songs and yoga
- Develop new vocabulary linked to superheroes, animals and their young and use in discussions and in role play
- Watch videos and look at power points and books and use these as starting points for discussions and to stimulate questions (linked to superheroes, animals and their young)
- Play Kim's game with things a superhero might have - how many can they remember?
- Talk about and discuss super heroes - real and pretend - who do they think is a superhero and why?
- Perform at the EYFS showcase "Little Red Riding Hood"

Understanding the World (UW)

- What is a superhero? Who is a superhero? Why are they important?
- Find out about and name features superheroes have.
- Find out about some real life superheroes - people who help us.
- Can we be a superhero? How?
- Find out about life cycles
- Explore whether animals and their young look the same
- Introduction to magnets and electricity

