



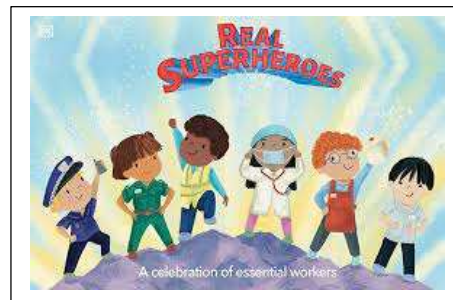
Baslow St. Anne's C.of.E Primary School  
Life in all its fullness  
Growing healthy minds and hearts together  
Kindness - Respect - Diversity



## Welcome to EYFS (Tigers) Summer Term 1 2026

### Parent Pamphlet

## Superheroes



Dear Parents,

Welcome to our penultimate parent pamphlet for this year, it will give you an overview of the new topic we will be covering this half term and also provide some important reminders.

We hope you have all had a lovely Easter break and are refreshed ready for another exciting term. We are planning lots of exciting and challenging activities to ensure your child makes the best possible progress they can. Our topic for Summer term 1 is called 'Superheroes' and we will start by finding out about Superheroes in general, what and who the children think is a superhero and why. We will then look at both pretend superheroes and real life ones to see why they are thought of as 'super' and how each of us can be a superhero! We will be taking part in our EYFS / Year 1 showcase 'Little Red Riding Hood' at the end of this term and will also be learning about the seasons of Spring and Summer and finding out about young animals.

In PSED our work is focussed on the different relationships we have. As you know we are committed to working closely with you in order to help your child continue to have a happy and productive time at school. As always if you have any questions or queries do come and see us.

Thank you in advance,



Mrs Whitfield and the Tiger Team



## Some Important Reminders for the Summer Term .....



**Start of the day:** - Tiger door opens at 8.40am and there is a morning activity ready for your child to do. If possible please encourage your child to come into the classroom on their own to start their morning routine, it is important practise for Year 1. As always it really does help them if you are confident about leaving them and leave them with a smile. Any issues we will be there to help and reassure you both. Please do have a quick word with myself in our yard if you wish as they get themselves sorted - they are all amazing at it now. Any non-urgent enquiries can be emailed to me ([tigers@st-annescofe.derbyshire.sch.uk](mailto:tigers@st-annescofe.derbyshire.sch.uk)).

**End of the day:** - We will continue to let each child out of the door one at a time to their known adult. If your child is going home with anyone different please do inform us in the morning or if it is going to be a long standing arrangement let us know so we can make a note. If you wish to pop in for a chat just wait until all the children have left and then do come and see me.

**Uniform and coats:** - As we hopefully move into the better weather - quick reminder that the children still need a waterproof coat in school every day (British weather!!) - it can be a small fold up one that they keep in their tray if you wish. As the weather improves can we ask that you apply sun cream **before** they come to school (this should last all day unless you have a child with particular needs and we will happily accommodate this), and that they bring a sunhat (ideally one that covers the back of their neck) and if they wish a cheap pair of sunglasses. As with **everything** they bring to school it should be **NAMED**.

**Reading:** - We would continue to ask that you spend 5 minutes every day reading with your child - it honestly makes a huge difference. This can be a mix of learning Tricky Words, learning and practising sounds, blending and segmenting words with these sounds, reading and discussing their reading book. Please do write a quick note in your child's diary whenever you do something with your child at home if you can as it helps us get a full picture of your child's learning.

**Show and Tell:** This is on a **Tuesday** and a lovely opportunity for your child to practise their speaking and listening skills. Your child is very welcome to bring in something to share from home if they wish. When your child brings home a teddy tiger cub and the journal please make sure it is returned by the following Tuesday so the next child can take it home.

**FRIDAY MORNINGS** - we will be down at the Baslow Park Area - you will drop your child there in the morning - pick up at school as normal. Please see letter sent at the end of last term for details.

**Communication** :- We look forward to seeing you at the weekly open door (Summer 1 in Tigers is every Monday and Thursday) and at pick up and drop off, but please also feel free to contact me via email [tigers@st-annescofe.derbyshire.sch.uk](mailto:tigers@st-annescofe.derbyshire.sch.uk) if you have any questions and don't forget to check your class dojo for quick reminders/ messages.

**THANK YOU** for your support - it makes a huge difference 😊



This term's topic is "Superheroes" we will be using fantastic stories, outside learning opportunities and generally having fun to excite and encourage the children to want to learn and to find out about Superheroes (real and pretend) and animals and their young. The following will give you a flavour of what is to come for your child this term. Many other learning opportunities will be taking place - do ask if you have any questions.



### **Personal, Social and Emotional Development**

We will be working on our relationships and our independence skills. We will continue to learn about the various rewards available in Tigers and school and keep on aiming to achieve these. We will continue to focus on our school values of kindness, diversity and respect and how we can put these into practise.

### **Communication and Language**

We will learn lots of new vocabulary related to the topic. We will encourage the children to use their new vocabulary in discussions, role play and in the stories they will be telling. We will learn superhero phrases and songs and rhymes and ones in preparation for our EYFS showcase 'Little Red Riding Hood'. We will continue to have the weekly "Show and Tell" (Tuesday) and enjoy finding out what the class tiger cubs have been doing at home with the children.

### **Physical Development**

In PE we will start preparing for sports day – learning team games and how to be good winners and losers! We will also be enjoying using the area behind the Baslow sports field on Friday mornings this term. We will be playing superhero games and learning superhero actions. We will continue to develop our fine motor skills through practising our letter and number formation skills and trying to use in our writing. We will have many opportunities to further develop our cutting, sticking, drawing and making skills through many superhero crafts. We will learn and practise safety in the sun, on the roads and in water.

### **Literacy**

We will continue to undertake our daily phonics lessons, our individual reading, news writing and daily writing journals opportunities as well as learning the letter formation families. We will also be using a range of texts linked to this topic to stimulate discussions and questions. We will be learning to retell lots of the traditional tales during our Friday outdoor literacy. We will be creating our own superhero complete with their own name and super powers and then we will use these to create a simple story. We will be using adjectives to describe the superhero that we will create. We will be exploring the structure of stories and how they start, build to a dilemma and then a resolution through using our story mountain board.

### **Maths**

We will be sorting superheroes into type, colour, size and where they live as well as deciding on our own criteria. We will be directing superheroes and the beebot to the rescue people using positional and directional language e.g. left, right, forwards, backwards. We will be counting superheroes and working out simple addition and subtraction through these as well. We will continue to learn the names of 2d and 3d shapes through superhero activities.

### **Understanding the World**

We are excited to find out about superheroes – both pretend and real. We will be exploring the fantasy world of pretend superheroes finding out about their powers and names. We will also discover the real life superheroes around us – the people who help us. We will find out about their jobs and why they are so important. We will then look at how we can be a superhero – how can we help others? We will continue to look at our weather and seasons. We will also be finding out about animals and their young and seeing if their babies look the same as them. We will be finding out about safety – sun, road and stranger danger, how to keep ourselves safe.

### **Expressive Arts and Design**

As always a whole range of activities are planned – those to help us learn new or practise old skills alongside those to encourage independence and creative thinking. We will be encouraging attention to detail, accuracy in cutting and taking a pride in what we produce. We will be making a superhero cape, mask and cuffs. We will also be making a superhero jetpack and puppets. We will make a superhero vehicle out of construction materials and then test them out. We will also make superhero gadgets out of recycled materials. We will take part in the EYFS/Year 1 showcase 'Little Red Riding Hood'. Alongside all these planned activities the children have access to and are encouraged to explore and make their own creations using recycled materials and to act out and sing and dance for their peer's songs and stories they have created.



## Top 10 activities for EYFS to do at home



1. Encourage your child to dress and undress themselves, include zips, buttons - encourage that independence.
2. Talk and listen - have a conversation with your child without distractions, introduce them to new words - explain what they mean. See our leaflet on 'Talking to your child about school' for ideas on how to get them to talk about their day.
3. Reading - carry on reading to your child and sharing different books, talk about what is happening in the pictures, what might happen next. Use the comprehension key ring in your child's book bag. Help them to confidently recognize the digraphs and trigraphs they have and to blend these into simple words. Each child is an individual and learns at their own pace, we will talk to you about the next stage in their reading as they reach it.
4. Maths should be learnt in a practical manner e.g. Counting the stairs to bed, matching socks, recognising numbers on car plates, buses etc.
5. Play games that encourage turn taking e.g. guess who, snap or any board games (also great for maths and language skills - e.g. snakes and ladder)
6. Use technology - some great apps to aid learning e.g. comic life, twinkl phonics, beebot, sand write, magnetic letters
7. Encourage writing - a shopping list or a card, value their attempts - having a go and being able to tell you what it says is the most important thing at present. Don't worry about spelling!
8. If they want to write - encourage correct pencil grip (please ask if you're not sure) and encourage correct letter formation but make it fun - practice in sand, shaving foam, cream, flour etc.
9. Encourage them to practice writing their name - using the name card provided and ensuring each letter is correctly formed.
10. Remember school can still be very tiring!! Make sure your child gets enough sleep, keep those bedtime and morning time routines going and don't overdo the weekly nightlife! Children who have plenty of rest, downtime and good routines are more likely to have productive and happy days at school.

**POSITIVE PRAISE – ENCOURAGEMENT – GROWTH MINDSET – RESILIENCE – PERSISTENCE**

### **Attendance and Punctuality**

Please ensure your child is on-time for school every day, doors open at 8.40am. Good attendance is also important and has a direct effect on learning. Children should not take time off unless absolutely necessary.