



## Superheroes

Tigers (EYFS) Medium Term Planning  
Summer Term 1 2026 (6 weeks)



### **Introduction to our topic 'Superheroes': -**

We will launch our new topic by watching and listening to our class Grandad's video – Grandad and his Superhero friends and discuss their adventures and what happened and why. We will use this as a spring board to then find out about 'Superheroes'. We will be finding out about pretend superheroes, their names and powers and the adventures they get up to. Then we will look at real life superheroes – the people who help us and see how we can become a real life superhero. We will be showcasing some of our amazing journey in EYFS in a performance to parents and the wider community at the end of Summer 1.

Please see the attached curriculum map which outlines some of the areas and activities we will be covering, this is not exhaustive as we know the importance of being flexible in the actual activities planned in order to most benefit the children. The skills, knowledge and understanding that the children need will be catered for in line with their individual profiles and all children are encouraged to achieve the very best they can. The attached child led structured play and outdoor learning opportunities sheet has further information on some of the independent activities the children will be covering, different levels of challenge are built into these activities.

### **Personal, Social and Emotional Development**

We will spend time settling the children back into their routines after Easter and we will continue to help them understand our behaviour expectations in order that everyone is able to have fun and work harmoniously together. We will remind them of the class rules they helped devise and why we all need to stick to them. We will be encouraging the children to continue to develop their independence over the term, including doing up their own coats, getting out and putting away resources, as well as taking care of them. We will continue with our PSHE following the theme 'Relationships' – we will start by looking at the groups we belong to. We will talk about our school values of kindness, respect and diversity and how we can put these into practise.

### **Communication and Language**

All the children will be encouraged to use their speaking and listening skills to talk about the topics we are covering and their prior experiences e.g. Spring and Summer, naming the young of animals. The children will continue to learn to take turns at speaking and in learning to listen to each other. We will also aim to develop their speaking skills by learning new vocabulary related to Superheroes – real and pretend. We will encourage the children to use their new vocabulary in discussions, role play and in the stories they will be telling. We will listen to many stories and think about what we hear and see and begin to ask and answer questions about these stories. They will use their skills at our EYFS showcase at the end of Summer 1. They will be encouraged to continue taking part in 'Show and Tell' on a Tuesday and in taking home the class Tiger puppets and talking about the adventures they share.

### **Physical Development**

We will begin preparing for sports day – learning team games and how to be good winners and losers! We will be spending Friday mornings taking advantage of the area behind the Baslow sports field to develop our literacy, maths, PSED and physical development skills through a range of activities based on outdoor learning. We continue to develop our large motor skills through using balls, beanbags, hoops, scooters, balance bikes and the trim trail. We will continue learning letter formation through learning them in their families, alongside numeral formation and start to think about sizing and position. We will have many opportunities to continue to develop our cutting, sticking, drawing and making skills through many topic and seasonal related crafts. We will continue to work on our lunchtime table manners, using our cutlery and talking quietly to our friends and have opportunities to discuss our healthy eating and self-care. We will learn and practise safety in the sun, water, on the roads and discuss safe use of ICT and stranger danger.

## **Literacy**

**Phonics + Reading:** - We will continue to embed the Phase 3 letters and sounds (phonemes and graphemes) and split digraphs and work on consonant blends (including short vowel sounds in cvcc, ccvcc, cccvc, cccvcc words). We will also work on longer words and compound words and root words ending in -ing, -ed, -est. The children will continue to practise oral and visual blending and segmenting to aid in their reading and writing. We will continue to help the children to learn sight words through games. We will talk about sentences and how these need to make sense – we will play games to help us understand this. The children will continue on their individual reading journey with support from home, we will explain to parents how they can support this at home. We will use a wide range of texts related to our topics including poetry, fiction and non-fiction. We will use our story mountain to help explain the basic structure of stories and have fun creating our own Superhero based stories.

**Writing:** - The children will continue to develop their control through a variety of activities including working on pencil grip and letter formation through the letter families (including size and position). We will continue to encourage the children to see themselves as writers and help them progress on their individual journey as writers consolidating their understanding and use of the target symbols. They will have teacher led and independent writing opportunities. They will have many opportunities for writing including daily writing in their writing journals using a variety of topic related stimuli, writing labels for Superhero and animal related pictures, creating a poster to help raise awareness of sun safety, writing a postcard, making and labelling a superhero cape design and writing their own stories amongst many other opportunities.

## **Maths**

**Number:** - We will continue to develop a deep understanding of numbers up to 10 and including their composition. We will recite beyond 20 and come back down again and starting at different numbers within 20. We will be looking at number bonds to 5 and 10 including doubling facts. We will explore the patterns in numbers including odds and evens, sharing and doubling. When comparing quantities, we will look at which are greater than, less than or the same.

**Shape, Space and Measures:** - We will continue to recognise and name simple 2D shapes as well as looking at 3D shapes. We will be sorting superheroes into colour, size and where they live as well as deciding on our own criteria. We will be positional and directional language through directing superheroes and beebots. We will continue to work on identifying and learning about coins.

## **Understanding the World**

We are excited to find out about superheroes – both pretend and real. We will be exploring the fantasy world of pretend superheroes finding out about their powers and names. We will also discover the real life superheroes around us – the people who help us. We will find out about their jobs and why are so important. We will also look at how we can be a superhero – how we can help others. We will also be finding out about animals and their young and looking at life cycles. We also continue to learn about the seasons of Spring and Summer and what this brings and how they affect us and the world around us. We will continue to learn about other religions and faiths and find out about Jesus and his friends. We will look at how we can all help look after our world and why this is important. We will continue to be introduced to some of the ICT equipment in Tigers, use appropriate programs on the iPads, learning how to use the CD player, Interactive Whiteboard, to take photographs and use the directional toys such as beebots.

## **Expressive Arts and Design**

We will be creating Spring and Superhero inspired art including painting, printing, drawing and collage, as well as creating a 'People Who Help Us' display. We will be making a variety of crafts using both adult led and child initiated ideas and superhero craft including a superhero cape, mask and cuffs. We will also make a superhero jetpack, puppets and gadgets from recycled materials. We will be busy learning songs and then take part in our EYFS/Year 1 showcase including a performance of 'Little Red Riding Hood'. We will be having great fun with our role play areas – inside a vets and outside emergency vehicle station, these will provide lots of opportunities for language related to these.

**SMSC links:** - We work hard to provide activities and experiences that enable the children to link all of the areas of their learning together and we are very mindful that the children need to see and understand the relevance to 'real life' in their learning if it is to become embedded and useful as they grow. We will look at some of the celebrations and festivals happening around them including Earth Day, World Fairtrade Day and St George's Day. We want the children to begin to understand a range of beliefs and how these impact on their lives – discuss what people believe and why they celebrate 'St George's Day, Earth Day. We want them to begin to have a moral understanding of what is right and wrong – continue to look at the class rules they helped devise and look at acceptable behaviour – including rewards and sanctions. Be part of our local community and appreciate the beauty of the area we live in. Create an awareness that not everyone has the same opportunities in life and that they can help make a difference to the lives of others. Experience caring for animals and the environment using the outdoors. Take part in EYFS/Year 1 showcase where they can celebrate with their parents and the wider community the amazing journey they have been lucky to go on over this first year of schooling.