

As **Historians and Geographers** we will:

- Be looking at the world and identifying the UK and finding out where we find water.
- Find out about the physical and human features of the seaside and our contrasting location - Baslow.
- Look at the similarities and differences between Baslow and the seaside.
- Learn about simple mapping and directions.
- Find out about our environment and how to care

As **Scientists** we will:

- Look at light sources, electricity, keeping safe and simple circuits
- Continue to learn about the weather and the seasons
- Look at how Spring changes into Summer
- Also be learning about animals and their young
- Exploring materials and their properties

As **Religious Investigators** we will:

- Learn about other religions and beliefs through their festivals and celebrations
- We will be looking at what Christians believe about God and creation
- We will also be thinking about this special place (Earth) and how people who are so different can all share it fairly and look after it

As **Musicians** we will:

- Use our voices expressively and creatively by singing
- We will learn to change sound and identify changes in sound
- We will play tuned and detuned instruments musically
- We will say whether we like or dislike a piece of music
- We will help our EYFS friends in the 'Little Red Riding Hood' production at the end of Summer 1.

Curriculum Map Summer 2026

Year 1

Tigers

Our Wonderful World



Computing:

- Learn about the many parts of the computer
- Remind ourselves of keeping safe online
- Learn to independently operate equipment

Art and Design:

- Link many of our art activities with our topic about water, the seasons and the environment
- Follow adult led ideas to learn new skills and have time to explore and create own crafts

Design and Technology:

- Create an 'Under Water' diorama to help us appreciate the beauty found in the oceans
- Create using recycled materials, including creating a display out of recycled plastic to highlight plastic pollution.

PE:

- Games – travelling, kicking and throwing balls and using bats and balls
- Learning how to play team games and be preparing for Sports Day, learning about our teams and practise the skills for our races

PSHE:

- Explore the topics of 'Relationships' and 'Changing Me'.
- Get ready for the changes coming in September

As **Readers and Writers** we will:

- Further consolidate the di and trigraphs previously learnt using these to segment and blend words + use split digraphs and work on phase 5 with alternative sounds. Familiarise the children with the Phonics screening check.
- Continue on our individual reading journeys – learning our Tricky Words and using these and our phonic knowledge to decode our books
- Practise our writing targets through our news writing and different book and topic stimuli.
- Use our creative ideas to make a group adventure story set around water – including our own endings
- Use our topic knowledge to label pictures.
- Retell the traditional tale "Little Red Riding Hood" and stories about water
- Continue to practise our speaking and listening skills through 'Show and Tell' and sharing our adventures from home with the Class Tiger Cubs
- Continue to learn spellings and use these in our writing

As **Mathematicians** we will:

- Count to 100, forwards and backwards in steps of 1 and count in steps of 2, 5, 10
- Read and write numbers to 20
- Write numbers to 20 in words
- Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs
- Know how to find double a given number
- Add and subtract 1 digit and 2 digit numbers to 20
- Continue to develop language and understanding of measurements and shape

As **Well-Rounded Citizens** we will:

- Continue to think about rules and making good choices.
- Continue to learn about our school values of: respect, kindness and diversity
- Continue to recognise a range of feelings and their consequences