



Baslow St. Anne's C.of.E Primary School
 Life in all its fullness
 Growing healthy minds and hearts together
 Respect...Kindness...Diversity



Summer 2026

Year 1 (Tigers)



Our Wonderful World

| | |
|--------------------|--------------------------|
| Class + Year Group | Tigers Year 1 |
| Teacher | Mrs Whitfield |
| Half- term or Term | Term |
| Number of weeks | 13 = 6 weeks + 7.3 weeks |
| Dates | 13.04.26 – 22.07.26 |

Kindness

Respect

Diversity





Our Wonderful World

The curriculum map and Parent pamphlet gives further information for each area of learning including details of some of the activities which will excite, enable and help to extend the children's learning.



Main areas of learning in Science

Working scientifically

- I can perform a simple test and tell other people what I have done
- I can identify things and classify things I observe
- I can think of some questions to ask
- I can give a simple reason for my answers to scientific questions

Weather and Seasons

- I can name the 4 seasons in the UK
- I can point out some of the differences between the seasons
- I can begin to identify some of the effects different seasons have on plants and animals

Plants

- I can identify and name a range of common plants and trees

Animals

- I can name and identify a variety of common animals and begin to know what they eat
- I can describe how an animal is suited to its environment
- I can correctly name the young of common animals and link them to the adults

Materials

- I can distinguish between an object and the material it is made from
- I can identify and name a variety of everyday materials and describe their simple properties

Main areas of learning in ICT

- I can recognise different examples of ICT and talk about them
- I am aware of the need for safety when using ICT
- I can correctly turn on and off a computer
- I can use and save a word document

Main areas of learning in Music

- I can use my voice expressively and creatively by singing
- I can change sound and identify changes in sound
- I can play tuned and detuned instruments musically
- I can say whether I like or dislike a piece of music

Main areas of learning in PSHE

- 'Relationships' – knowing how to make friends, include others, solve issues, show respect and learn what makes a good relationship; 'Changing Me' – understand that everyone is unique and special, learn how to express themselves when change happens, respect and understand change in themselves and others, look forward to change.

Main areas of learning in PE

- Introduction to athletics with different skills of running, throwing and jumping.
- Travel with, throw, catch and kick balls and use bats with balls.
- Working as a team member following instructions and in playing games.

Main areas of learning in RE

- Explore what Christians believe with regard God and creation
- Talk about other religions and the different beliefs in the world

SMSC

- Think about rules and making good choices for ourselves and our community (class and school)
- Discuss school values – respect, kindness, diversity and awareness of Collective Worship values
- Begin to understand that not everyone has the same opportunities and think about how they can help others (linked to work on refugees)
- Discuss what they think they have achieved and what they need to be successful in the future – self assessment and setting goals



This term's topic is Our Wonderful World, the main focus is geography, however we incorporate many other areas of the curriculum in order to make it fun and engaging for the children. Links are made throughout the curriculum to help embed learning and make it relevant to the children. We will launch our topic with Louis Armstrong's 'What a wonderful world' and Disney's Under the Sea!



Main areas of learning in English

- Continue to learn to write long date and to underline
- Participate in class discussions
- Listen and respond appropriately to adults and peers
- Ask questions to extend knowledge and understanding and build vocabulary
- Further consolidate di and tri graphs and split digraphs, including segmenting and blending + phase 4 (adjacent consonants eg cvcc, ccvc, ccvcc, cccvc, cccvc) and the alternative sounds in phase 5, prepare for Year 1 phonic screening check
- Continue on individual reading journey learning Tricky words and using these and phonic knowledge to decode suitable books
- Use reading comprehension key ring to encourage discussion of their books
- Work on children's individual writing targets – ideas, verbally forming sentence before writing, using finger spaces, sounds and tricky words through variety of stimuli
- Use our creative ideas to make a group 'Water World' story – including our own endings
- Use our topic knowledge to label pictures
- Retell the traditional tale "Little Red Riding Hood"
- Continue to practise our speaking and listening skills through 'Show and Tell' and sharing our adventures from home with the Class Tiger Cubs
- Continue to learn spellings and use these in our writing

Main areas of learning in Maths

- Count to 100, forwards and backwards in steps of 1, count in steps of 2,5,10
- Read and write numbers to 20
- Write numbers to 20 in words
- Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs
- Know how to find double a given number
- Add and subtract 1 digit and 2 digit numbers to 20
- Continue to develop language and understanding of measurements and shape

Main areas of learning in Topic (History, Geography, Art, DT)

History

- I can retell a familiar story set in the past
- I can use phrases and words like: old, new and a long time ago
- I can ask and answer questions using an artefact/picture provided
- I can recognise that we celebrate certain events, eg St George's Day.

Geography

- I can answer questions about the weather
- I can explain how the weather changes with each season
- I can explain why I would wear different clothes at different times of the year or in different temperature places
- I can identify the equator, north and south pole on a globe/atlas.
- I can describe a locality using words and pictures
- I can answer some questions using different resources, eg books, internet, atlas

Art + DT

- I can draw using pencils and crayons
- I can paint a picture of something I can see
- I can create a repeating pattern in print
- I can make different kinds of 3D shapes
- I can gather and sort materials needed for collage
- I can make a structure using different materials
- I can think of some ideas of my own
- I can describe what I can see and like in the work of another
- * I can weave with fabric and thread
- * I can cut food safely
- * I can make a product from textiles by gluing
- * I can make a product which moves
- * I can talk with others about how I want to construct my product
- * I can select appropriate resources and tools for my building projects
- * I can make simple plans before making objects