



**Baslow St. Anne's C.of.E Primary School**  
Life in all its fullness  
Growing healthy minds and hearts together  
Respect...Kindness...Diversity



# Welcome to Year 1 (Tigers)

## Summer 2026

### Our Wonderful World



Dear Year 1 Parents,

Welcome back after your Easter break, we hope you have all had a relaxing and enjoyable time. We would like to thank you again for all your support with your children especially in helping them practise their phonics, Tricky Words and reading, also in helping them with their weekly spellings. They will have an ILP (Independent Learning Project) to be set early this term and brought back after the half term break, this is an opportunity for them to share their new topic with you at home (details to follow shortly).

This is the third parent pamphlet you have received, each comes at the beginning of a new topic giving you a topic overview and providing some important reminders for that term. This topic lasts over the full Summer term from April to July.

We know that by continuing to work together we will be able to make this term another happy and productive one for your child with plenty of engaging and challenging activities and experiences on offer. As always we are keen to ensure that every child reaches their potential and makes the best possible progress within all areas of their learning.

This term our topic is 'Our Wonderful World', we will be sharing this topic with the Year 2 children, obviously at different levels. It is a geography based topic which allows the children to continue to explore their world both locally through looking at the village of Baslow and further away in learning about the seaside, it is an opportunity to begin to understand how places can be similar and different. We will be finding out about water - where it is found, how important it is and why, we will be finding out where our water comes from and which animals and plants live in and near water. We will explore the problems of plastic pollution in water through a child friendly story - 'Duffy's Lucky Escape' and what we can do to help prevent this happening. We will look at the similarities and differences between Baslow and the seaside.

We will also continue to explore our seasons (Spring and Summer) and the effect these have on us and our world. We will also be looking at and taking part in some of the various festivals and celebrations happening over the next three months. We will also be helping prepare the children (and you!) for the changes taking place in moving to Year 2 in Leopards.

If you have any questions or queries, please do not hesitate to email and ask. Thank you in advance for all your help, we look forward to another happy and productive term for you and your child.

Mrs Whitfield and the Tiger Team

# Some Important Reminders for the Summer Term



**Start of the day:** - Tiger's day starts with drop off at 8.40am. Please bring your child to our gate and we will support them as they come into the classroom, encouraging that independence. There is always an adult in our yard if you have an urgent message or please use Class Dojo. Any non-urgent enquiries can be emailed to me - [tigers@st-annescofe.derbyshire.sch.uk](mailto:tigers@st-annescofe.derbyshire.sch.uk).

**End of the day:** - Tiger's day ends at 3.15pm, and you collect from the Tiger gate. If your child is going home with anyone different please do inform us in the morning or if it is going to be a long-standing arrangement (eg. 623 (after school club)) let us know so we can make a note. Please do ask if you have any questions - I am there at the end of the day to see the children out and you can catch me for a quick word or email me and we can sort out a longer chat if needed.

**Uniform and coats:** - Please ensure that everything they bring to school is **NAMED** and do check periodically that labels are still visible. Please ensure children bring a **suitable** coat to school every day, even if the weather appears warm and sunny. Derbyshire weather is unpredictable! As the weather improves (hopefully) a small fold up 'pack a mac' type coat is great as it fits in a school bag but is still at school if it suddenly rains! As the weather warms up (we hope) please remember to apply sunscreen on your child before they come to school - a high factor should last them all day. Please also remember to bring a suitable sunhat (ideally with a neck flap to cover the neck) and if they wish a pair of sunglasses for those sunny days. Year 1 children do not need a **PE bag** instead please come wearing outdoor PE clothes on a Thursday. (Plain black tracksuit bottoms/ shorts, red t-shirt + red sweatshirt, black trainers (don't forget to check the weather!)) See separate letter sent regarding Summer term Fridays Woodland Explorers.

**Book Bags:** Please do check your child's book bag regularly for notes or letters. Please ensure your child brings their book bag to school every day. Please sign their Home/School diary to indicate you have read with your child and this helps us know if a book needs changing.

**Reading:** - The children are all making good progress and we aim to keep you informed of their progress by writing in their diaries or will see you individually if needed. Please remember just ask me if you have any questions.

**Outdoor Activity Morning:** Friday mornings down at the Baslow woodland area, please see separate letter for details.

**Open Door:** **Monday and Thursday** 3.15 - 3.45, when you or your child's carer are welcome to come in and share your child's work with them. If this day isn't possible for you I can always sort out an alternative time. This is still an important sharing time for your child so please do pop in when you can.

**Show and Tell:** Tuesday. A great opportunity for your child to practice their speaking and listening skills. Your child is very welcome to bring in something to share from home if they wish and we will be continuing with the home teddy tiger puppets and journal.

**Homework:** Alongside daily reading, Year 1 children will continue with weekly spellings to learn. A sheet with that week's spellings will come home on a **Monday** ready for testing the following **Monday**. If you would like any help on how to do this, please just ask. This term Year 1 children will also be given an ILP (Independent Learning Project) to complete at home, further information on this will come home soon.

THANK YOU 😊



This term's topic is "Our Wonderful World", the main focus is geography, however we incorporate many other areas of the curriculum in order to make it fun and engaging for the children

The following will give you a flavour of what is to come for your child this term. Many other learning opportunities will be taking place - do ask if you have any questions.



## English

In English we will be continuing to work on the children's writing targets of thinking about their ideas, verbally forming a sentence and then writing it using finger spaces, their sounds and tricky words and introducing capital letters, full stops, exclamation marks and question marks in order to have correctly punctuated sentences. We will be writing about their 'pretend' weekend news, our topic and using books such as Duffy's Lucky Escape and Little Red Riding Hood as a stimulus. The children will continue with their phonics, recapping split digraphs, the di and trigraphs from last term as well as blending and segmenting with them to read words. Also continuing to look at alternative sounds. The children will also look at punctuation and grammar in their writing and learn about adding endings to words (suffixes) such as -s -es -ed -er -est -ing as well as the prefix - un-. I will send a letter with some games to play to help them in preparing for the Year 1 phonic screening check and please also use the comprehension key ring for ideas on questions to ask your child about their books. They will continue on their journey through our reading scheme and we thank you in advance for listening to them read every day at home - it makes a huge difference.

## Maths

In Maths we will be counting to 100 both forwards and backwards in steps of 1, 2, 5 and 10. We will read and write numbers to 20 in words. Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs. Know how to find double a given number. Add and subtract 1 digit and 2 digit numbers to 20. We will continue to explore the language of measures including length, height and time.

## Topic (History, Geography, Art, DT)

Our topic work will encompass a range of skills linked to geography and art/DT. We will be looking at the world and identifying the UK and finding out where we find water. We will find out about the physical and human features of the seaside and our contrasting location - Baslow. We will look at the similarities and differences found in these 2 differing locations. The children will be introduced to simple mapping and directions. We will also further explore our environment and how to care for it - linking this to the plastics pollution problems that our seas and oceans face.

## Science

Our science focuses on the seasons of Spring and Summer and how the weather changes over these seasons and how this affects what we wear and do, also how plants and animals are affected. We will learn about the weather and how it is monitored and why. We will learn to name the young of common animals and match them to their adults. We will also look at light and electricity as well as exploring different materials and their properties.

## ICT

We will continue to discuss the importance of online safety with the children. They will learn to correctly turn on and off the computers and how to use and save a word document.

## Music

This term they will continue to use their voices expressively and creatively by singing, they will learn to change sound and identify changes in sound. They will play tuned and detuned instruments musically and be able to say whether they like or dislike a piece of music. They will learn songs for the 'The Little Red Riding Hood Production' and Leavers Service.

## PSHE

The children will continue to follow the Jigsaw scheme which is aimed at developing the children's mindfulness alongside learning emotional literacy, social skills and spiritual development. They will continue to work with Jigsaw Jack and the focus over the Summer term is: 'Relationships' - knowing how to make friends, include others, solve issues, show respect and learn what makes a good relationship; 'Changing Me' - understand that everyone is unique and special, learn how to express themselves when change happens, respect and understand change in themselves and others, look forward to change. These link with our values work on friendships and respect.

## PE

The children will be introduced to athletics with different skills of running, throwing and jumping. They will learn how to travel with, throw, catch and kick balls and use bats with balls. They will work as a team member following instructions and in playing games. The Year 1 children will have both a PE session with Leopards each week at school and then another with all the EYFS and Year 1 down at the park.

## RE

We will be learning about God and creation, as well as exploring this special place (Earth) and how people who are so different can all share it fairly and look after it. We will link this to World Refugee Day and our book 'Kind'. We will also talk about the many other religions and beliefs that people have in the world.



## Ideas of activities to help your Year 1 at home Summer Term



Don't forget to check the targets and ideas for activities given to you at the end of the Spring term.

1. Try to listen to your child read every day - 5 - 10 minutes daily is much better than one or two longer sessions. Find a quiet and comfortable place to share the books.
2. Talk about the book - use the comprehension key ring in your child's book bag for ideas. Ask questions which encourage your child to give their opinions about events and characters in the book - again see the comprehension key ring for ideas.
3. Practise counting every day. By the end of Year 1 children should be able to count to 100 in 1s, 2s, 5s and 10s.
4. Look out for simple 2D and 3D shapes around you, encourage your child to recognise, name and talk about their properties.
5. Ask your child about the topics we are doing at school and what they have been learning about - share any work we are able to send from their topic books. Do you or your family know anything about these they could share?
6. Encourage your child to be able to identify their different feelings and to understand how to deal with these different emotions.
7. Encourage your child to be independent in getting dressed and undressed and in doing a range of fastenings eg buckles, zips, buttons, tying shoe laces.
8. Remember school will still be very tiring!! Make sure your child gets enough sleep, keep those bedtime and morning time routines going and don't overdo the weekly nightlife! Children who have plenty of rest, downtime and good routines are more likely to have productive and happy days at school.

As always - any queries or questions or if you just want a chat! Please just ask  
- we are very happy to help.

**POSITIVE PRAISE – ENCOURAGEMENT – GROWTH MINDSET – RESILIENCE – PERSEVERANCE**

### **Attendance and Punctuality**

Please ensure your child is on-time for school every day, doors open at 8.40am. Good attendance is also important and has a direct effect on learning. Children should not take time off unless absolutely necessary.