



# Are all settlements the same?



Class 3 Year 3/4  
Miss Grant  
Mrs Brayley TLA



Baslow St. Anne's Church of England Primary School "Life in all its fullness" John 10:10 *Growing healthy minds and hearts together*



## LKS2 Half-Term Medium Term English Planning



### WOW Stimulus -

- Celebration Assembly
- Variety of books, videos and experiences to inspire
- Chatsworth art adventure

### Purpose and Audience:

- Creating work for a display
- Videoing/filming our work to share with parents and the website

### Rich Text/s:

- Fiction: *George's Marvellous Medicine* by Roald Dahl
- Non-fiction: A range of Spanish information texts
- Poetry: *Carnival Jumbie* by John Lyons
- Media: BBC Bitesize, Carnivals and samba music
- Religious texts - Bible stories related to water

### Spellings

- suffixes (-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly'), making the 'k' sound and homophones

### Guided/Reciprocal Reading:

- Whole class reading once a week - *George's Marvellous Medicine*
- Focus on individual 1 to 1 reading.

### Speaking/listening/performing:

- Listening to each other during show and tell.
- During guided reading, listening to each other and hearing their thoughts.
- Listening to poetry and stories, conversations during English/PSHE
- Performing pieces of writing to Mrs Clark, other classes and parents

## English Medium Term Plan Overview Year 3/4

<u>Wk</u>	<u>Genre and Rich Text</u>	<u>Guided Reading</u>	<u>Spelling</u>	<u>Key objectives</u>	<u>Activities</u> <u>Texts/</u> <u>Resources</u> <u>Cross-curricular links</u>
1	Persuasive writing Travel brochure	George's Marvellous Medicine	Suffix recap and -er	<ul style="list-style-type: none"> <li>✓ Discussing and verbally telling sentences</li> <li>✓ Using full stops, capital letters and other punctuation</li> <li>✓ Finding features of persuasive brochures</li> </ul>	<u>Main Activity -</u> Mon - Travel Agent role play, vocabulary and sentence starters on the table, brochures from travel companies. Tues - Looking at a travel brochure, cut and stick/eye spy "can you find the population?" Wed - Find the features, highlighting checklists. Thurs - Reading comprehension using brochure Fri - spelling show/ grammar sticky learning.
2	Persuasive writing Travel brochure	George's Marvellous Medicine	K spelt as ch	<ul style="list-style-type: none"> <li>✓ Discussing and verbally telling sentences</li> <li>✓ Using full stops, capital letters and other punctuation</li> <li>✓ Writing a brochure</li> <li>✓ Drafting, sharing and editing our writing</li> </ul>	<u>Main Activity -</u> Mon - Plan own brochure, bullet points for each section to help with the final piece. Tues - Start writing section 1, introduction, where, what, who, a brief understanding of Spain. Wed - Start writing the middle sections - food, culture, things to see and do, art/architecture Thurs - Carry on writing the middle sections - food, culture, things to see and do, art/architecture Fri - spelling show/ grammar sticky learning.
3	Persuasive writing Travel brochure/letter	George's Marvellous Medicine	-que and -gue	<ul style="list-style-type: none"> <li>✓ Discussing and verbally telling sentences</li> <li>✓ Using full stops, capital letters and other punctuation</li> <li>✓ Applying persuasive features and past letters to a persuasive formal letter</li> </ul>	<u>Main Activity -</u> Mon - Finish whole brochure Tues - Finish whole brochure Wed - Reading comprehension and activities for <i>George's Marvellous Medicine</i> Thurs - Reading comprehension and activities for <i>George's Marvellous Medicine</i> Fri - Reading comprehension and activities for <i>George's Marvellous Medicine</i>
4 Hollo wfor d	Poetry using onomatopoeia and senses  <a href="https://clpe.org.uk/poetry/poems/carnival-jumbie">https://clpe.org.uk/poetry/poems/carnival-jumbie</a>	George's Marvellous Medicine	sc	<ul style="list-style-type: none"> <li>✓ Discussing and verbally telling sentences</li> <li>✓ Using full stops, capital letters and other punctuation</li> <li>✓ Writing a poem using a variety of features</li> </ul>	<u>Main Activity -</u> Mon - BH Tues - Look at Carnival Jumbie, analyse with a partner, looking for adjectives/repetition, things they like/don't like and add improvements. Wed - Planning for their own poems, senses, features like onomatopoeia, adjectives, similes Thurs - Write poem and decorate Fri - Spelling show, grammar sticky learning

	<a href="https://www.thenational.academy/teachers/lessons/to-write-a-poem-6gwk2c#slide-deck">https://www.thenational.academy/teachers/lessons/to-write-a-poem-6gwk2c#slide-deck</a>			<ul style="list-style-type: none"> <li>✓ Understand onomatopoeia, adjectives and similes</li> </ul>	
5 WH	Postcards	George's Marvellous Medicine	homophones	<ul style="list-style-type: none"> <li>✓ Research and use non-fiction texts to find answers to their questions</li> <li>✓ Recap speech, prepositions and fronted adverbials</li> <li>✓ Learn and discuss new vocabulary</li> </ul>	<u>Main Activity -</u> Mon - Fronted adverbials grammar lesson Tues - Speech/prepositions grammar lesson Wed - WH Thurs - Research for their special area "ask me about" Fri - Spelling show, grammar sticky learning
6	Postcards	George's Marvellous Medicine	Challenge words	<ul style="list-style-type: none"> <li>✓ Look at informal postcards and their features</li> <li>✓ Plan, write and edit</li> </ul>	<u>Main Activity -</u> Mon - Look at a holiday postcard, what features does it include, informal, chatty Tues - Finish off postcard Wed - Preparing for celebration Thurs - Reading comprehension Fri - Spelling show and grammar

### Maths Medium Term Plan

Year 4   Spring term   Block 4 - Decimals A	
Small steps	
Step 1	Tenths as fractions
Step 2	Tenths as decimals
Step 3	Tenths on a place value chart
Step 4	Tenths on a number line
Step 5	Divide a 1-digit number by 10

Year 3 | Summer term | Block 2 - Money

Small steps

Year 3 | Summer term | Block 1 - Fractions B

Small steps

- Step 1: Pounds
- Step 2: Conversion
- Step 3: Addition
- Step 4: Subtraction
- Step 5: Finding change

- Step 1: Add fractions
- Step 2: Subtract fractions
- Step 3: Partition the whole
- Step 4: Unit fractions of a set of objects
- Step 5: Non-unit fractions of a set of objects
- Step 6: Reasoning with fractions of an amount

Year 4 | Summer term | Block 2 - Money

Small steps

- Step 1: Write money using decimals
- Step 2: Convert between pounds and pence
- Step 3: Compare amounts of money
- Step 4: Estimate with money
- Step 5: Calculate with money
- Step 6: Solve problems with money

### Science Medium Term Plan Overview Year 3+4

Plants	1 Knowledge, skills, practical	2 Knowledge, skills, practical	3 Knowledge, skills, practical	4 Knowledge, skills, practical	5 Knowledge, skills, practical	6 Knowledge, skills, practical
<p>Key skills:</p> <ul style="list-style-type: none"> <li>✓ Collecting and evaluating results</li> <li>✓ Making predictions</li> <li>✓ Creating a fair test</li> </ul> <p>Key Knowledge:</p>	<p><b>To identify the growth and survival needs of plants.</b></p> <p>Setting up an enquiry to identify what plants need in order to grow. Look at the lack of air and</p>	<p><b>To describe the relationship between structure and function in plants.</b></p> <p>Draw and label a plant using key vocabulary. Set up an enquiry about</p>	<p><b>To investigate how water is transported in plants</b></p> <p>Look at the results from last week's enquiry. Reminder of functions of parts on a flower. Set up an enquiry about water movement in plants.</p>	<p><b>To explore the role of flowers in the life cycle of a plant.</b></p> <p>Investigate and explore the life cycle of a plant. Find out about the importance of the flower in this process.</p>	<p>Evaluating their enquiry.</p> <p>Possibly make cress heads or a poster about staying safe in the sun to recap last terms learning.</p>	<p><b>To explore seed dispersal methods</b></p> <p>Explore seeds in fruit and what other seeds we know/have seen. Look at the different ways of seed dispersal.</p>

<ul style="list-style-type: none"> <li>✓ Identify what plants need to grow healthily.</li> <li>✓ Describe the structure and function of the parts of flowering plants.</li> <li>✓ Investigate how plants transport water.</li> <li>✓ Describe the life cycle of a flowering plant.</li> <li>✓ Explain seed dispersal methods.</li> </ul>	<p>what happens to a plant without it.</p>	<p>water. Look at the results from the lack of air.</p>				
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Art and Design Medium Term Plan  
Overview Year 3/4

Photography/ mixed media project	1	2	3	4	5	6
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<p>Key skills:</p> <ul style="list-style-type: none"> <li>✓ Use the elements of art to develop their art skills</li> </ul> <p>Key Knowledge:</p> <ul style="list-style-type: none"> <li>✓ Understand the elements of photography and what they each mean</li> <li>✓ Build on their knowledge of photography techniques through taking photographs.</li> <li>✓ Use these techniques in their artwork to add colour, shape and line</li> </ul>	<p>What is Photography?</p> <p>Look through a timeline of photography and learn about different cameras and how photographs have changed overtime.</p> <p>Look at different ways to take a photograph. What can we take photographs of?</p> <p>Treasure hunt task. Take a range of photographs in groups and create a rainbow with their pictures.</p>	<p>Nature vs architecture. Shape, texture, pattern and colour.</p> <p>Recap what the children know about shape, texture and pattern.</p> <p>We will compare different photographs and how the photographer captured these elements.</p> <p>The children will photograph different objects, nature and architecture that include shape, pattern, texture and colour.</p> <p>The children will focus on the colours red and yellow for the Spanish flag.</p>	<p>Chatsworth walk</p> <p>This week we will go on a walk to take photographs in Chatsworth. The children will have a brief to follow. They will take pictures that focus on nature and architecture. Following the photography rules they have learnt in the previous lessons.</p> <p>Look at a couple of different photographers and their photographs. Why are they important? Compare their photographs.</p> <p>Look at mixed media.</p> <p>Julia Margaret Cameron. Hannah Höch.</p> <p>Task: Take some pictures in the style of Julia Margaret Cameron. Create a piece of work inspired by Hannah Höch.</p>	<p>Experimenting with mixed media (2 lesson project)</p> <p>The will use the photographs they took on the Chatsworth walk and recreate their images using mixed media, in the style of Hannah Höch.</p> <p>This will be done in their sketchbooks.</p>	<p>Experimenting with mixed media (2 lesson project)</p> <p>The will use the photographs they took on the Chatsworth walk and recreate their images using mixed media, in the style of Hannah Höch.</p> <p>This will be done in their sketchbooks.</p>	<p>150 anniversary Baslow project</p>
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RE Medium Term Plan  
Overview Year 3/4

	1 Knowledge, skills, practical	2 Knowledge, skills, practical	3 Knowledge, skills, practical	4 Knowledge, skills, practical	5 Knowledge, skills, practical	6 Knowledge, skills, practical
<p>Key skills:</p> <ul style="list-style-type: none"> <li>✓ Discuss and represent their own views</li> <li>✓ Investigate the symbolism of water in ceremonies and rituals across different cultures and religions.</li> </ul> <p>Key Knowledge:</p> <ul style="list-style-type: none"> <li>✓ Describe different features of religions and worldviews</li> <li>✓ Explore and describe a range of beliefs</li> </ul>	<p><b>To explore how water is important to life practically and symbolically.</b></p> <p>Understand and explore why water is important for people around the world. Look at the creation story.</p>	<p><b>To explore the significance of water in rituals.</b></p> <p>Understand what a ritual is and the importance in Buddhism. Look at rituals that involve water.</p>	<p><b>To understand the concept of purity in relation to water.</b></p> <p>Explore purity and look at the Shinto peoples' beliefs around water and purity. Design a purity symbol.</p>	<p><b>To investigate water's symbolism and role in various religious rituals.</b></p> <p>Understand Christian baptism, look at a ceremony. Look at a range of art showing Jesus being baptised. Create a piece of water based artwork.</p>	<p><b>To investigate water's symbolism and role in various religious rituals.</b></p> <p>Comparison of Wudu, sikh and Christian baptism in a Venn diagram.</p>	<p><b>To investigate how water is connected to special places through poetry and images.</b></p> <p>Explore special places and their use of water. Create some poetry linked to this.</p>

Geography Medium Term Plan  
Overview Year 3/4

Spanish Settlements	1 Knowledge, skills, practical	2 Knowledge, skills, practical	3 Knowledge, skills, practical	4 Knowledge, skills, practical	5 Knowledge, skills, practical	6 Knowledge, skills, practical
<b>Learning Objectives</b> <ul style="list-style-type: none"> <li>✓ Locate the world's countries with a focus on Spain and its areas and major cities</li> <li>✓ Use maps, atlases, globes and digital/computer mapping to locate countries</li> <li>✓ Understand the geographical similarities and differences in a region in a European country</li> </ul>	<b>All about Spain</b> <p>Explain all they know about Spain, write, draw.</p> <p>Look at the unlabeled map of Spain. Can anyone tell me anything about this country? In pairs think of one thing they know about Spain.</p> <p>As a class, look at the map of the world and locate Europe. As a class identify where Spain is in Europe.</p> <p>In groups label the map of Spain with the major cities. Report answers back to class.</p>	<b>What is a UK settlement?</b> <p>What is the definition of a 'Village', 'Town' and 'City'?</p> <p>In groups sort different pictures of settlements into each category. What's the same? What's different?</p> <p>What do people need to consider when deciding where to live?</p>	<b>What is a Spanish settlement?</b> <p>Recap: What is the definition of a 'Village', 'Town' and 'City'?</p> <p>In groups sort different pictures of settlements in Spain into each category. What's the same? What's different?</p> <p>Compare settlements in Spain and the UK.</p>	<b>Bank Holiday</b>	<b>Whitehall</b>	<b>EYFS Showcase.</b> <p><b>Fact hunters</b> Children to each research an area that they would like to be a specialist in to share facts with parents.</p> <p>Prepare for our celebration</p>

**As Artists and Designers we will:**

- Find out about the artist of the term - Zadie Xa
- Explore our own symbols that represent us and create a headdress
- Use mixed media to create a sea creature in her style
- Make mother's day cards to celebrate a loved one

**Curriculum Map Class 3 Year 3/4  
Summer 1 2026**



**As Readers and Writers we will:**

- Listen to, read and understand a range of non-fiction and fiction books
- Become word wizards, understanding and using challenging vocabulary
- Recap sentence types and Y3/4 grammar objectives
- Maintain a good, consistent, cursive writing handwriting style

## Spanish Celebration Assembly to Parents

- Spanish food
- Photo/Mixed media art
- Flamenco dress art
- Travel Brochure

- Postcards
- Topic/display
- Samba/Paso Doble performance

Ask me about... stickers

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