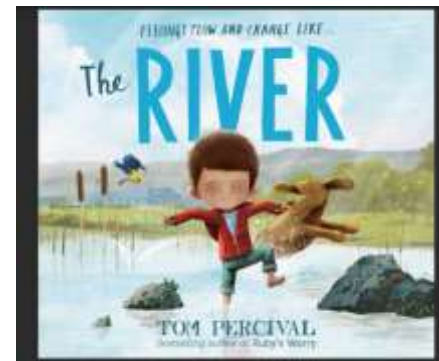
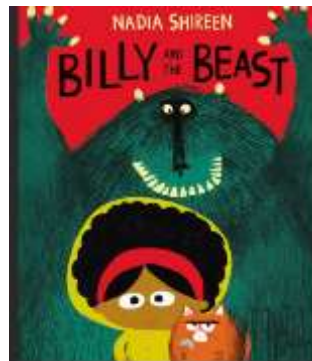




Our Wonderful World

Y1 & Y2



Class 2 Year 1/2

Mrs Ferguson & Mrs Hayes

Mrs Barron TLA

Class 2 Summer 1 2024 English Planning



WOW Stimulus -

- Texts
- Walk around Baslow
- Music/songs

Purpose and Audience:

- Leaflets to display and share
- Recipe for making soup

Rich Text/s:

- Fiction: Billy and the Beast - Nadia Shireen
- Fiction: The River - Tom Percival

Guided/Reciprocal Reading:

- Little Wandle group reading
- VIPERS using Reading Ninja texts

Speaking/listening/performing:

- To read
- To perform poems
- To share information sheets gathered for topic work

<u>Wks</u>	<u>Genre</u>	Little Wandle <u>Phonics/Spelling</u>	<u>Key objectives</u>	<u>Activities</u>	<u>Handwriting</u>
1	Fiction Diary	<u>Phonics</u> Y1 - Phase 5 Y2 - Why do some words end -le, -al, -il or -el	-write a blurb -a day in the life of a key character - I can use noun phrases and a range of sentence types	<u>Main Activity -</u> To explore Billy and Beast by Nadia Shireen. Chn write their own blurb for the book. Explore inference. Identify the characters thoughts and feelings. Chn write a diary - a day in the life of Billy.	<u>Handwriting -</u> Recap curly caterpillar c a o q g d e s
2	Fiction Instructions	<u>Phonics</u> Y1 - Phase 5 Y2 - Why does 'c' make the sound /s/ in some words?	-Identifying features of a recipe -planning and writing own recipe	<u>Main Activity -</u> To use Billy and the Beast to create a wanted poster to warn people about the terrible beast. Chn use statements, exclamations, questions and commands. Chn to explore a range of recipes and identify common features. Plan their own recipe for their own terrible soup recipe.	<u>Handwriting -</u> Ladder letters L I t u j y
3	Fiction Prediction	<u>Phonics</u> Y1 - Phase 5 Y2 - How can I spell the sound /zh/?	- Make predictions - Inference to explore feelings	<u>Main Activity -</u> Chn to use The River to use the blurb and front cover to make predictions. Exploring the main characters feelings related to the flow of the river. Identifying similes and using their own. Use powerful adjectives for effect.	<u>Handwriting -</u> One armed robot r b n h m k p
4	Fiction Retelling	<u>Phonics</u> Y1 - Phase 5 Y2 - What happens when I add the suffixes -ment, -	- Planning and editing - To write a guide	<u>Main Activity -</u> Introduce to writing style of a How To guide. Chn to plan and record own ideas of how to look after an injured bird. Proof-read and edit work.	<u>Handwriting -</u> Zig Zag Monster letters v w x z

		ness, -ful, -less and -ly to a root word?			
5	Fiction Free writing	<u>Phonics</u> Y1 - Phase 5 Y2 - What happens when I add the suffixes -ment, -ness, -ful, -less and -ly to a root word?	- Independent write	<u>Main Activity -</u> - Independent write based on a stimulus photo/film	<u>Handwriting</u> Recap areas needed
6	Non-Fiction Information Leaflet	<u>Phonics</u> Y1 - Phase 5 Y2 - How can I show missing letters in a word?	- A holiday leaflet advertising Beautiful Baslow - Information text	<u>Main Activity -</u> - Design and write a leaflet advertising Baslow - Labelled diagrams - A visual map of the area - Headings, Sub headings	<u>Handwriting</u> Recap areas needed

Maths

Y1

Summer term	Number Multiplication and division VIEW	Number Fractions VIEW	Geometry Position and direction VIEW	Number Place value (within 100) VIEW	Measurement Money VIEW	Measurement Time VIEW	Consolidation
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Y2

Summer term	Number Fractions VIEW	Measurement Time VIEW	Statistics VIEW	Geometry Position and direction VIEW	Consolidation
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Science Medium Term Plan

Overview Year 2

See attached sheets for further information and planning.						
Minibeasts	1 Knowledge, skills, practical	2 Knowledge, skills, practical	3 Knowledge, skills, practical	4 Knowledge, skills, practical	5 Knowledge, skills, practical	5 Knowledge, skills, practical
	What's a minibeast?	Minibeast Menu	Plants and microhabitats	Minibeast mansions	Wonderful worms	World of minibeasts


Class 2 Y1/2	Subject Art	Topic – Map it out	Prior Knowledge/Skills 3D – clay pinch pots and Easter crafts
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Class 2 Y1/2	Subject DT	Topic – Soup	Prior Knowledge/Skills - Sewing and Easter baking
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Class 2 2	Subject Computing	Topic – Data Handling - International Space Station	Prior Knowledge/Skills Internet safety
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Topic - Summer Term 1 2026

Our Wonderful World

	Geography	
Week	Key Question/Objectives	Content and Resources
1	<p>Introduction to our world. What is in our world? Where in our world are we?</p> <p>To identify the UK on the map of the world and know it is made up of 4 countries. To identify Balsow.</p>	<p>Introduction to topic through What a Wonderful World power point and song (Louis Armstrong)</p> <p>Look at world map and discuss - identify different countries, find UK. Remind them of 4 countries that make up UK, find where London is and where Baslow is (embed prior learning from previous term).</p> <p>Kapow L1 Features and landmarks.</p> <p>Activity - Complete topic cover and knowledge organiser.</p>
2	<p>Where are the seas and oceans surrounding the UK?</p>	<p>Kapow L2</p> <p>Activity - Use an Atlas to find and label seas and oceans.</p>
3	<p>What are human and physical features?</p>	<p>Look at David Attenborough Wonderful World.</p> <p>Activity - sort images into human and physical. Locate some of the World's landmarks on a World map.</p>
4	Bank Holiday	
5	<p>Where are the World's oceans?</p>	<p>Activity - Label a World Map.</p>

6	What is the coast?	<p>Find out about what a coast is.</p> <p>Activity - Create a fact-file.</p> <p>Complete Assessment Quiz and Knowledge Organiser.</p> <p>Set pre- learning activity about Baslow.</p>

Week	Week	Week	Week	Week	Week
<u>Lesson 1: What are some of the UK's amazing features and landmarks?</u>	<u>Lesson 2: Where are some of the world's most amazing places?</u>	<u>Lesson 3: Where are our oceans?</u>	<u>Lesson 4: What is amazing about our local area?</u>	<u>Lesson 5: Why are natural habitats special?</u>	<u>Lesson 6: How can we look after natural habitats?</u>
To identify geographical characteristics of the UK.	To locate some of the world's most amazing places.	To know the names of the five oceans and locate them on a map.	To understand how to draw human and physical features on a sketch map.	To investigate local habitats and record findings.	To understand how to present findings in a bar chart.

Suggested Next Steps

[Why do people live near volcanoes?](#)

PSHE – Y2

Y2 – Safety and the changing body – taken from Kapow

Y1 – to cover Y1 objectives in Tigers

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Lesson 1: Introduction to the internet	Lesson 2: Communicating online	Lesson 3: Secrets and surprises	Lesson 4: Appropriate contact: My private parts	Lesson 5: Appropriate contact: My private parts are private	Lesson 6: Respecting personal boundaries	Lesson 7: Road safety	Lesson 8: Crossing roads safely	Lesson 9: Staying safe with medicine
To understand what the internet is and how it can help us.	To understand how to stay safe when using the internet.	To begin to understand the difference between secrets and surprises.	To begin to understand the concept of privacy and the correct vocabulary for body parts.	To understand safe and unsafe touches.	To know my body is important and belongs to me.	To understand ways to keep safe on and near roads.	To understand ways to keep safe on and near roads.	To begin to understand how to stay safe with medicines.
Suggested next steps								
Y3 Safety and the changing body								

Term 1 L1, L2, L7, L8 - changing body lessons to be completed in Summer 2.

What does it mean to belong to a faith in a community?

In this unit, the pupils will focus on what it means to belong to a faith community. They will revisit knowledge from prior units about Muslims, Christians, and Jewish people, considering how members of these communities show that they belong. Throughout the unit, pupils will encounter artefacts, places of worship and symbols. Pupils will also consider where they belong and the communities to which they are a part of.

Key Vocabulary

- Community
- Muhammad
- Shabbat
- Allah
- Ichthus
- Faith
- Baptism
- Agigah
- Parable
- wedding

