



Onwards and Upwards



Class 5 Year 6

Mrs Christie & Mrs Roberts

Mrs Graus



English Medium Term Plan

Overview Year 6

<p>Rich Text/s: Fiction: Wonder- RJ Palacio</p> <p>Non-fiction: All explored through above texts</p> <p>Poetry: All explored through above texts</p>	<p>Wow Stimulus: Wonder film Lea Green Residential</p>	<p>Cross curricular opportunities: Geography History Computing Dance Science Music Art/DT Enterprise PSHE</p>	<p>Values/PSHE/SMSC: Kindness Diversity Respect Forgiveness Self Esteem and worth</p>			
<p>SPaG knowledge and skills:</p> <p>Key skills:</p> <ul style="list-style-type: none"> ✓ Learn, understand and use grammatical terminology ✓ Using relative clauses ✓ Learning grammar for Y5/6 <p>Fiction knowledge and skills:</p> <p>Key skills:</p> <ul style="list-style-type: none"> ✓ Identify audience ✓ Use punctuation to clarify meaning in sentences ✓ Use paragraphs ✓ Use punctuation correctly <p>Non-Fiction knowledge and skills:</p> <p>Key skills:</p> <ul style="list-style-type: none"> ✓ Book review ✓ Dictionary skills ✓ Diary entries 	<p style="text-align: center;">1</p> <ul style="list-style-type: none"> • SATs Revision <p>Reading focus rotations *Teacher led 3-mark sessions *Teacher led – timings and test technique *Independent opportunity to consolidate learning</p> <p>SPAG focus rotations *word class revision *specific focus teacher led task *mixed mock questions to consolidate learning</p>	<p style="text-align: center;">2</p> <ul style="list-style-type: none"> • SATs Revision <p>Reading focus rotations *Teacher led 3-mark sessions *Teacher led – timings and test technique *Independent opportunity to consolidate learning</p> <p>SPAG focus rotations *word class revision *specific focus teacher led task *mixed mock questions to consolidate learning</p>	<p style="text-align: center;">3</p> <p>Mock SATs week</p> <p>After completing the assessments – opportunities to go through the papers to identify areas where we need to develop learning next week</p>	<p style="text-align: center;">4</p> <ul style="list-style-type: none"> • SATs Revision <p>Reading focus rotations *Teacher led 3-mark sessions *Teacher led – timings and test technique *Independent opportunity to consolidate learning</p> <p>SPAG focus rotations *word class revision *specific focus teacher led task *mixed mock questions to consolidate learning</p>	<p style="text-align: center;">5</p> <p>SATs WEEK</p>	<p style="text-align: center;">6</p> <p>Topic themed week</p> <p>Mayans – learning about the Learn about the Mayans – their religion and gods, the Mayan number system, exploration and discovery, Mayan writing and food – creating fact sheets and instructional texts.</p> <p>Wonder – start the text, postcard precepts, character analysis, portraits and character playlist</p> <p>RE - Look at how Christians believe that Jesus told parables to share what the Kingdom of God is like and to invite people to join God's kingdom.</p>

✓ Explanation writing Poetry/film knowledge and skills: Key skills: ✓ Advert creation ✓ Compare and contrast book and film ✓ Select and use appropriate registers for effective communication							
Guided/Reciprocal Reading:	Wonder						
Speaking/listening/performing:	Discuss views Hot seating	Listen to and discuss text	Explain own choices				

Maths Medium Term Plan

Overview Year 6

Where possible linked to rich text: Wonder	Outdoor /active maths opportunities: Orienteering Problem solving Active maths – reasoning and problem solving	Cross curricular opportunities: Money handling- fiver challenge PSHE DT Art	Values/PSHE/SMSC: Kindness Teamwork and collaboration Respect Communication			
Key skills: ✓ Understanding mathematical symbols ✓ Using and applying mathematical knowledge ✓ Use maths in real life situations ✓ Demonstrate mastery through explanations	1	2	3	4	5	6
	Reasoning questions <ul style="list-style-type: none"> • Measures revision • Arithmetic revision 	Reasoning Statistics and problem solving questions Ratio and proportion Algebra & Fraction revision	Mock SATs week Create revision cards based on areas where consolidation is needed -	Create revision cards based on areas where consolidation is needed Reasoning and problem solving questions linked to geometry, shape, measures, number	SATs Week	Money and real life problem solving – financial literacy

Science Medium Term Plan

Overview Year 6

Where possible linked to rich text: Wonder	Practical hands on experiments:		Cross curricular opportunities: World of Wonder English Art/DT Geography PSHE Maths Computing	Values/PSHE/SMSC: Effect of choices Respecting ourselves Teamwork Cooperation Communication		
	1 Knowledge, skills, practical	2 Knowledge, skills, practical	3 Knowledge, skills, practical	4 Knowledge, skills, practical	5 Knowledge, skills, practical	6 Knowledge, skills, practical
Key skills: <ul style="list-style-type: none"> ✓ Explain why chosen specific equipment ✓ Plan and carry out an investigation ✓ Use test results to make further predictions ✓ Present findings 	Identify and name the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood	Identify and name the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood Describe the ways in which nutrients and water are transported within animals, including humans	What is our blood made of? Create blood looking at the different elements involved	Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Plan different types of scientific enquiry	Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.	Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Highlight cross curricular, purpose and audience, active and outdoor

Curriculum Map Class 5 Year 6 Summer 1 2026

As **Foreign Affairs Correspondents** we will:

- Continue to develop our love of Spanish including...
- Learning school subjects
- Learning colours
- Learning to ask and respond to questions

As **Scientists** we will:

- Learn about the circulatory system
- Learn to recognise the impact of drugs, exercise and diet on the human body

As **Historians & Geographers** we will:

- Learn about the Mayans – their religion and gods, the Mayan number system, exploration and discovery, Mayan writing and food

As **Musicians** we will:

- Create a piece of music to accompany a film clip
- Learn songs for the Summer Production



ICT:

- Research and present information about the Mayans

Art and Design:

- Create Mayan inspired art

PE:

- Develop track and field skills
- Learn the basic skills of tennis

As **Readers and Writers** we will:

- *Explore a range of texts including poems, non-chronological reports and novels
- *Explore and write in a range of genres
- *Improve spelling and grammar through reading and investigating texts and their features
- *Read daily independently and/ or with someone else
- *Create revision cards

As **Well-Rounded Citizens** we will:

- Learn about how our bodies work and change as we grow
- Learn about the importance of good mental health and how to maintain this
- Take part in transitional activities to assist us in our preparation for secondary school

As **Mathematicians** we will:

- Use all of our maths skills to consolidate and build on reasoning and problem solving
- Create revision cards
- Carry out investigative challenges
- Become Maths Detectives to solve mysteries
- Learn all our times tables and division facts

As **Religious Investigators** we will:

We will find out what kind of King Jesus is for Christians?