



Baslow St. Anne's C.of.E Primary School
Life in all its fullness
Growing healthy minds and hearts together
Kindness - Respect - Diversity



Welcome to EYFS (Tigers) Summer Term 2 2026 Parent Pamphlet



Under the Sea

Dear Parents,

Welcome to our final parent pamphlet for this year, it will give you an overview of the new topic we will be covering this last half term and also provide some important reminders.

We hope you have all had a lovely half term break and are refreshed ready for this last exciting half term in EYFS. We are planning lots of exciting and challenging activities to ensure your child makes the best possible progress they can. Our topic for summer term 2 is called 'Under the Sea' and we will start by finding out about water - where it is found and why it is so important, we will look at the seaside and compare this to our local area. We will also be exploring the problem of plastic pollution and delving into the world of pirates and mermaids! We will also be finding out about minibeasts and introducing the children to the different materials around them.

In PSED we will be looking at the changes facing them both within themselves and in that transition to Key Stage 1. We will be providing you with lots of information about this transition nearer the time.

As you know we are committed to working closely with you in order to help your child continue to have a happy and productive time at school. As always if you have any questions or queries do come and see us.

Thank you in advance,



Mrs Whitfield and the Tiger Team



Some Important Reminders for the Summer Term



Start of the day:- Tiger door opens at 8.40am and there is a morning activity ready for your child to do. Please encourage your child to come into the classroom on their own to start their morning routine, it is important practise for Year 1. As always it really does help them if you are confident about leaving them and leave them with a smile. Any issues we will be there to help and reassure you both. Please do have a quick word with myself in our yard if you wish as they get themselves sorted - they are all amazing at it now. Any non-urgent enquiries can be emailed to me (tigers@st-annescofe.derbyshire.sch.uk).

End of the day:- We will continue to let each child out of the gate one at a time to their known adult. If your child is going home with anyone different, please do inform us in the morning or if it is going to be a long-standing arrangement let us know so we can make a note. If you wish to pop in for a chat just wait until all the children have left and then do come and see me.

Uniform and coats: - As we hopefully move into the better weather - quick reminder that the children still need a waterproof coat in school every day (British weather!!) - it can be a small fold up one that they keep in their tray if you wish. As the weather improves can we ask that you apply sun cream **before** they come to school (this should last all day unless you have a child with particular needs and we will happily accommodate this), and that they bring a sunhat (ideally with a neck flap to cover the neck) and if they wish a cheap pair of sunglasses. As with everything they bring to school it should be **NAMED**.

Reading: - We would continue to ask that you spend 5 minutes every day reading with your child - it honestly makes a huge difference. This can be a mix of learning Tricky Words, learning and practising sounds, blending and segmenting words with these sounds, reading and discussing their reading book. Please do write a quick note in your child's diary whenever you do something with your child at home as it helps us get a full picture of your child's learning.

Show and Tell: This is on a **Tuesday** and a lovely opportunity for your child to practice their speaking and listening skills. Your child is very welcome to bring in something to share from home if they wish. When your child brings home a teddy tiger cub and the journal, please make sure it is returned by the following Tuesday so the next child can take it home.

FRIDAY MORNINGS - we will be down at the Baslow Park Area - you will drop your child there in the morning - pick up at school as normal. Please see letter sent at the end of Spring 2 term.

Communication: - We look forward to seeing you at the weekly open door (Summer 2 in Tigers is every Monday and Thursday) and at pick up and drop off, but please also feel free to contact me via email tigers@st-annescofe.derbyshire.sch.uk if you have any questions and don't forget to check your class dojo for quick reminders/ messages.

THANK YOU for your support - it makes a huge difference 😊



This term's topic is "Under the Sea" we will be using fantastic stories, exploring the seaside, looking at plastic pollution and bringing the fantasy world of pirates and mermaids to the children and exploring the world of minibeasts. The following will give you a flavour of what is to come for your child this term. Many other learning opportunities will be taking place - do ask if you have any questions.



Personal, Social and Emotional Development

We will be finding out about the changes that are occurring within themselves and at school with regard to their transition to Year 1. We will work on their independence and help prepare them for the changes that being in Year 1 bring. We will continue to learn about the various rewards available and keep on aiming to achieve these and on celebrating our achievements since starting school.

Communication and Language

We will learn lots of new vocabulary related to the topic. We will encourage the children to use their new vocabulary in discussions, role play and, in the stories, they will be telling. We will learn and perform pirate phrases, sea shanties and songs about the seaside. We will continue to have the weekly "Show and Tell" (Tuesday) and enjoy finding out what the class tiger cubs have been doing at home with the children.

Physical Development

In PE we will be preparing for sports day – learning team games and how to be good winners and losers! We will also be enjoying using the area behind the Baslow sports field on Friday mornings this term. We will be playing 'Pirate ships' and learning lots of pirate actions. We will continue to develop our letter and number formation skills and have fun threading jewels to make necklaces. We will have many opportunities to further develop our cutting, sticking, drawing and making skills through many seaside/ pirate crafts. We will learn and practise safety in the sun and in water.

Literacy

We will continue to undertake our daily phonics lessons, our individual reading, news writing and daily writing journals opportunities as well as learning the letter formation families. We will also be using a range of texts linked to this topic to stimulate discussions and questions. We will be learning to retell lots of the traditional tales during our Friday outdoor literacy. We will be making a tea-stained treasure map and using our imagination to name areas on it, as well as creating and writing a story based on our map. We will be finding out how to write a postcard. We are also hoping to receive a letter from a pirate which might lead us to some buried treasure. We will be using adjectives to describe a pirate/ mermaid that we will create. We will be exploring the problems of plastic in our oceans through "Duffy's Lucky Escape" and making posters to encourage us all to reduce our uses of plastic.

Maths

We will be sorting jewels into colour, size and materials as well as deciding on our own criteria. We will be directing other pirates and the beebot to the treasure using positional and directional language e.g., left, right, forwards, backwards. We will be counting sea creatures/ treasure and working out simple addition and subtraction through these as well. We will continue to learn the names of 2d and 3d shapes through treasure hunting and making beach huts. We will be using our seaside café paying for our refreshments with the correct coins.

Understanding the World

We are excited to find out about water – where is it found and why is it so important. We will find out about the place we live (go to school) – Baslow and compare this to the seaside? We will be finding out what lives where and why? We will be exploring the seaside and focussing on the world under the sea. We will be looking at the problem of plastics in our oceans and how we can help prevent this. We will be finding out about minibeasts – what are they, where are they and how some are superbugs! We will also be introduced to the materials that surround us and to electricity, floating and sinking and magnets. We will also be exploring magnets to help us find treasure, using pirate boats to explore floating and sinking and try to make a light bulb work like a light house keeper might.

Expressive Arts and Design

As always, a whole range of activities are planned – those to help us learn new or practise old skills alongside those to encourage independence and creative thinking. We will be encouraging attention to detail, accuracy in cutting and taking a pride in what we produce. We will be making pirate hats, eye patches, telescopes and a treasure map. We will create a seaside/under the sea display and think about how it differs to the area we live in. We will be making ice lollies following instructions. We will also decorate a treasure chest and fill with wishes for the future (for ourselves, our family and the world). We will be taking part in the Year 6 leaver's service at church.



Top 10 activities for EYFS to do at home



1. Encourage your child to dress and undress themselves, include zips, buttons - encourage that independence.
2. Talk and listen - have a conversation with your child without distractions, introduce them to new words - explain what they mean. See our leaflet on 'Talking to your child about school' for ideas on how to get them to talk about their day.
3. Reading - carry on reading to your child and sharing different books, talk about what is happening in the pictures, what might happen next. Use the comprehension key ring in your child's book bag. Help them to learn the digraphs and trigraphs they bring home and to blend these into simple words. Each child is an individual and learns at their own pace, we will talk to you about the next stage in their reading as they reach it.
4. Maths should be learnt in a practical manner e.g., Counting the stairs to bed, matching socks, recognising numbers on car plates, buses etc.
5. Play games that encourage turn taking e.g., guess who, snap or any board games (also great for maths and language skills - e.g., snakes and ladder)
6. Use technology some great apps to aid learning e.g., comic life, twinkl phonics, beebot, sand write, magnetic letters
7. Encourage writing - a shopping list or a card, value their attempts - having a go and being able to tell you what it says is the most important thing at present. Don't worry about spelling!
8. If they want to write - encourage correct pencil grip (please ask if you're not sure) and encourage correct letter formation but make it fun - practice in sand, shaving foam, cream, flour etc.
9. Encourage them to practice writing their name - using the name card provided and ensuring each letter is correctly formed.
10. Remember school can be very tiring!! Make sure your child gets enough sleep, keep those bedtime and morning time routines going and don't overdo the weekly nightlife! Children who have plenty of rest, downtime and good routines are more likely to have productive and happy days at school.

POSITIVE PRAISE – ENCOURAGEMENT – GROWTH MINDSET – RESILIENCE – PERSISTENCE

Attendance and Punctuality

Please ensure your child is on-time for school every day, doors open at 8.40am. Good attendance is also important and has a direct effect on learning. Children should not take time off unless absolutely necessary.