



Onwards and Upwards



Class 5 Year 6

Mrs Christie & Mrs Roberts

Mrs Graus



English Medium-Term Plan

Overview Year 6

<p>Rich Text/s: Fiction: Wonder- RJ Palacio</p> <p>Non-fiction: All explored through above texts</p> <p>Poetry: All explored through above texts</p>	<p>Wow Stimulus: Wonder film Lea Green Residential</p>	<p>Cross curricular opportunities: Geography History Computing Dance Science Music Art/DT Enterprise PSHE</p>	<p>Values/PSHE/SMSC: Kindness Diversity Respect Forgiveness Self Esteem and worth</p>			
<p>SPaG knowledge and skills:</p> <p>Key skills:</p> <ul style="list-style-type: none"> ✓ Learn, understand and use grammatical terminology ✓ Using relative clauses ✓ Learning grammar for Y5/6 <p>Fiction knowledge and skills:</p> <p>Key skills:</p> <ul style="list-style-type: none"> ✓ Identify audience ✓ Use punctuation to clarify meaning in sentences ✓ Use paragraphs ✓ Use punctuation correctly <p>Non-Fiction knowledge and skills:</p> <p>Key skills:</p> <ul style="list-style-type: none"> ✓ Book review ✓ Dictionary skills ✓ Diary entries ✓ Explanation writing <p>Poetry/film knowledge and skills:</p>	<p style="text-align: center;">1</p> <p>Lea Green Residential Trip Lea Green letters. They will write thank you letters - looking at the structure of formal and informal letters</p> <p>Over the term we will read and explore the novel <i>Wonder</i>, developing an understanding of empathy, kindness, and how our actions affect others. We will discuss key events, characters, and themes to deepen comprehension.</p> <p>This whole topic will focus on diversity</p>	<p style="text-align: center;">2</p> <p>Bikeability</p> <p>After reading, we will reflect on the story's messages and they will create their own 'precepts' (words to live by).</p>	<p style="text-align: center;">3</p> <p>Continue to read Wonder</p> <p>We will analyse key characters, considering their thoughts, feelings, and actions, and how these change throughout the story.</p> <p>SRE Week</p>	<p style="text-align: center;">4</p> <p>Continue to read Wonder</p> <p>Together we will create a playlist of songs that represent different characters, explaining how lyrics or mood connect to personality and experiences in the story.</p>	<p style="text-align: center;">5</p> <p>Continue to read Wonder</p> <p>Children will produce artistic portraits of characters in the style of the book cover artist, Tad Carpenter. We will then use the character analysis from previous lessons to create a word bank around the portrait</p>	<p style="text-align: center;">6 /7/ 8</p> <p>Finish Wonder</p> <p>Children will complete a final project based on <i>Wonder</i>, bringing together their learning, and write a book review to share their opinions and reflections on the story.</p> <p>Write Memories to perform at the Leavers' Service</p>

Key skills: ✓ Advert creation ✓ Compare and contrast book and film ✓ Select and use appropriate registers for effective communication						
Guided/Reciprocal Reading:	Wonder Auggie & Me					
Speaking/listening/performing:	Discuss views Hot seating	Listen to and discuss text	Explain own choices			

Maths Medium Term Plan

Overview Year 6

Where possible linked to rich text: Wonder	Outdoor /active maths opportunities: Orienteering Problem solving Active maths – reasoning and problem solving	Cross curricular opportunities: Money handling- fiver challenge PSHE DT Art	Values/PSHE/SMSC: Kindness Diversity Teamwork and collaboration Respect Communication			
Key skills: ✓ Understanding mathematical symbols ✓ Using and applying mathematical knowledge ✓ Use maths in real life situations ✓ Demonstrate mastery through explanations ✓ Problem solving	1	2	3	4	5	6/7
	Lea Green Children will develop their problem-solving skills through a range of tasks - encouraging reasoning, explaining thinking to find solutions.	Bikeability Problem Solving and Money Children design a theme park to fit a budget – this must include amenities, rides, spaces etc	Children design a theme park to fit a budget – this must include amenities, rides, spaces etc Further problem-solving investigations	'Murder mystery' -style problem-solving activity, using clues, numbers and logical thinking to solve a series of challenges to test, reasoning skills	We will explore a variety of logic problems to help us to think critically, spot patterns and use reasoning to reach solutions.	Enterprise: Children will begin to develop financial literacy skills, exploring money in real-life contexts such as spending, saving and making choices.

Science Medium Term Plan

Overview Year 6

Where possible linked to rich text: Wonder	Practical hands on experiments:	Cross curricular opportunities: World of Wonder English Art/DT Geography PSHE Maths Computing	Values/PSHE/SMSC: Effect of choices Respecting ourselves Teamwork Cooperation Communication			
	1 Knowledge, skills, practical	2 Knowledge, skills, practical	3 Knowledge, skills, practical	4 Knowledge, skills, practical	5 Knowledge, skills, practical	6 Knowledge, skills, practical
Key skills: <ul style="list-style-type: none"> ✓ Explain why chosen specific equipment ✓ Plan and carry out an investigation ✓ Use test results to make further predictions ✓ Present findings 	Identify and name the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood	Identify and name the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood Describe the ways in which nutrients and water are transported within animals, including humans	What is our blood made of? Create blood looking at the different elements involved	Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Plan different types of scientific enquiry	Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.	Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Highlight cross curricular, purpose and audience, active and outdoor

Curriculum Map Class 5 Year 6 Summer 2 2026

As **Foreign Affairs Correspondents** we will:

- Continue to develop our love of Spanish including...
- Learning school subjects
- Learning colours
- Learning to ask and respond to questions

As **Scientists** we will:

- Learn about the circulatory system
- Learn to recognise the impact of drugs, exercise and diet on the human body

As **Historians & Geographers** we will:

- Continue to learn about the Mayans – their religion and gods, the Mayan number system, exploration and discovery, Mayan writing and food

As **Musicians** we will:

- Create a piece of music to accompany a film clip
- Learn songs for the Summer Production



As **Readers and Writers**, we will:

- Read Wonder
- Analyse key characters
- Create detailed portraits of characters
- Reflect on how music can be used to portray characters
- Complete a book review and Wonder round up
- Write and deliver our Y6 memories

As **Well-Rounded Citizens** we will:

- Learn about how our bodies work and change as we grow - SRE
- Learn about the importance of good mental health and how to maintain this
- Take part in transitional activities to assist us in our preparation for secondary school

As **Mathematicians** we will:

- Use all of our maths skills to consolidate and build on reasoning and problem solving
- Carry out investigative challenges
- Become Maths Detectives to solve mysteries
- Continue to learn all our times tables and division facts

As **Religious Investigators** we will:

- Research the question: Why do some people believe in God and some people not?

ICT:

- Research and present information about the Mayans

Art and Design:

- Create Mayan inspired art

PE:

- Develop track and field skills
- Learn the basic skills of tennis