



Baslow St. Anne's C of E Primary School

'Life in all its fullness. *John 10:10*. Growing healthy minds and hearts together'

Respect...Kindness... Diversity

About our SEND and inclusion provision

At Baslow St Anne's we celebrate diversity and aspire to nurture happy children who feel safe and valued. That all children can reach their own potential and reach their own goals and ambitions.

At Baslow St Anne's CE Primary, we are committed to providing high-quality support and teaching and learning for all of our children with special educational needs and disabilities (SEND), to enable each child to flourish and live their lives in all their fullness. This report outlines the support available and how we work with families to meet each child's individual needs.

Our children with SEND are included in activities with their peer groups, ensuring engagement, enjoyment and building of relationships, building understanding and empathy with every child's social development, which is underpinned by our core Christian values of respect, Kindness and diversity to ensure everyone is accepted for who they are. Enrichment is a fundamental part of Baslow St. Anne's CE Primary and all of our children are welcomed to participate.

Our SENCO

Our Special Educational Needs Co-ordinator (SENCO) is:

Marie Clark Headteacher who can be contacted through the school office on 01246 583298 or by email: enquiries@st-annescofe.derbyshire.sch.uk

The profile of need we support:

Currently in school we are supporting children with:

- Communication and interaction
- Cognition and learning

- Physical needs
- Autism
- ADHD/ADD
- Visual impairment
- Social & emotional /mental health, sensory

Please see our **Inclusion Overview** with the current data on our Inclusion & SEND webpage.

How we support pupils with SEND

High 'Quality First' teaching and learning for a universal approach, where all classrooms and teachers adapt the classroom, environment and planning. Use strategies and tools to support and help all children eg: visual timetables, familiar routines, scaffolds, soft starts, sensory diet, physical breaks.

We have a close working team who collaboratively work together to know our children and their needs and how best to support to ensure optimum outcomes for all. Through our vision of life in all its fullness with a fully inclusive practice.

We use the 'graduated response' towards the identification of children who may have SEND. This is a circular model of assessed plan ...do - review as stated in the SEND Code of Practice 2015.

Please see our **Inclusion Overview** for implementation and Impact

Supporting Emotional and Social Development

Through our vision of inclusion and a life in all its fullness we encourage all children to access enrichment activities, participate in pupil voice, provide regular check-ins and use Zones of Regulation throughout the school to understand different emotions and self-awareness. Our values underpin celebrating the uniqueness of every child and Collective Worship instils values in all of our children to support and understand the needs of others.

We may link with external agencies or utilise internal expertise to support nurture and improve emotional wellbeing.

Our Bullying Policy is available on this website.

Involvement from External Agencies

External support includes working closely with our Inclusion Support Teacher, external agencies such as speech and language, alongside Early Help, social care and health to ensure children with SEND have their needs met and families involved are supported.

Adaptations to planning and curriculum

For some children they work on a bespoke curriculum eg: in EYFS this will be following the Celebratory Checkpoints and from Year 1, following Formative Footprints to track progress and inform targets and next steps in learning. This may also include independent life skills such as real-life shopping, road safety, baking etc. A child may have access to a smaller, quieter space to support sensory diets and the outdoor provision.

How we assess and review children's progress towards outcomes

We always involve children and parents to review and assess outcomes and targets; occasionally this will involve external agencies. We structure this using a graduated approach of Assess, Plan, Do and Review as stated in the SEND Code of Practice and in school this will be in the format of an IEP and targets and next steps feed into the outcomes of the EHCP. This is implemented by the use of IEP and the impact is monitored by Senior Leadership and ISAT when appropriate to ensure optimum impact.

Education, Health and Care Plans

Some of our children are supported with an Education, Health and Care plan (EHCP) for further information about how to apply for an EHCP please speak to our SENCo or look at the information provided on The Derbyshire Local Offer (details below).

How we work with parents

We believe in building strong relationships with parents to enable good co-production to ensure optimum impact for all of our children with SEND. This is achieved through strong communication with school and parents, alongside effective partnership to develop personalised IEPs and reviews of EHCPs. Including parents with external agencies, visits, reports and keeping up to date with local authority or national events eg: Inclusion Support Assist Teacher involvement.

For more information on school SEND and Behaviour Policy please go to our policies webpage here: [Baslow St. Anne's C of E Primary School - Policies](#)

How we involve children with SEND in their education

Collaborative communication with our children to enable pupil voice to express their challenges and needs and to develop individual targets as part of their Individual Education Plan and effective professional practice of daily check-ins and assessment for learning to ensure needs are being met.

Preparing for adulthood

Through our vision of living a life in its fullness, we are always striving to fulfil a child's potential and working towards preparing for adulthood, through bespoke targets, life skills and experience, opportunity to engage school life in the wider community.

Local Offer

Derbyshire County Council's Local Offer provides information about services and support available for children with SEND in Derbyshire. [Find Derbyshire's Local Offer here.](#)

Arrangements for Complaints

Please see our Complaints Policy on this website.

[Baslow St. Anne's C of E Primary School - Policies](#)