



Baslow St. Anne's C of E Primary School

Life in all its fullness ..growing healthy minds and hearts together

Kindness - Diversity - Respect



Information for parents on moving from EYFS (Tigers) to Year 1 (Leopards)

Congratulations on surviving the first year of school life. Can we thank you again for all your help and support over the past year. Mrs Hayes (Leopard Teacher) has already sent home a leaflet to you outlining life in Leopards. This information just details a few things you might also be interested in.

Opportunities for Year 1 children

- Choir – Friday 8.30am (further information will come home in September)
- KS1 STEM club – Wednesday 3.15pm – 4pm Spring 2 or Summer 1 term (further information will come home after Christmas)

Opportunities for Year 1 children to come together as a cohort

- Daily – wake and shake, phonics, maths, playtimes and lunchtimes
- Weekly – all Year 1's are taught together in Tigers for topic (History and Geography on a Monday afternoon), outdoor activities (Wednesday afternoon), music (Wednesday afternoon) and science (Thursday afternoon)
- Throughout the Year – Year 1's get together for many different activities throughout the year including Woodland Explorers Friday mornings throughout the Summer term.

New Curriculum

As a Year 1 your child now enters the National Curriculum which lasts through to the end of Year 6. Your child will be taught subjects you are more familiar with:- English, Maths, Science, History and Geography (Topic), Music, PE (Physical Education), PSHE (Personal, Social, Health and Emotional Education), Art, DT (Design and Technology), Computing. Further information has been sent on this ' What will my child learn in Year 1'

Your child is assessed throughout the year and at the end of Year 1 you will be informed by report on your child's attainment in each subject area. They will be assessed as being:

Working towards expected level: Your child is working towards the expected level of attainment for a Year 1 child

Expected: Your child has achieved the expected level of attainment for a Year 1 child

Greater Depth: Your child has achieved beyond the level of attainment expected for a Year 1 child

Further information (in response to parent enquiries)

Please look out for an email re ' What my child will learn in Year 1' – it gives you an overview of the Year 1 curriculum if you are interested in reading or save it for later in the year.

I will send home a bingo sheet with ideas of activities your child might like to do over the summer – again these are there purely if you want to use.

Below are a few ideas you might like to do over the summer – if you only do 1 – please make it the reading. EYFS children are still only at the very beginning of their reading journey and lots can be forgotten over the Summer holidays! So if you can keep this up it makes a huge difference.

- Read, read, read! **Reading** with and to your child is the single most powerful thing you can do to support all areas of their learning and progress in school. Your child will come home with an envelope with summer reading in – this may include books and tricky words as applicable. The idea is to spread them out over the whole summer and perhaps visit the local library to supplement these.
- Enjoy doing some / all of the activities on their **summer bingo sheet** (paper copy to come home)
- Encourage your child to **write**, make it meaningful and fun. The children will come home with a diary they have decorated and their very own special stone friend they made on transition day – we hope they will have lots of adventures with their stone friend and then have a go at writing about some of these! Or encourage them to write a shopping list for a trip to the shops, or a postcard to friends and relatives or write a story together.
- Practise **counting** in 2's 5's 10's, talk about 'more than' and 'less than', look for and name 2D and 3D shapes around them
- Practise **telling the time** – use an analogue clock with hands – practise o'clock, half past times.
- Practise their **handwriting** and letter formation. Colouring books / activity books can give them opportunities to practise their pencil grip. If your child is struggling with their pencil grip – activities such as plasticine, bead threading, construction toys and card lacing can help.
- RELAX, have fun, **talk** about what they see around them, encourage them to ask and answer questions. If you go on holiday or day trips encourage them to talk about where you go and how it is the same or different to where they live.
- All the children are happy and excited to be moving to Year 1, and it really helps if you can be **positive** in what you say – rather than 'You will have to work harder in Year 1' saying 'It will be exciting to learn new things as a Year 1' gives that really positive approach. (As always if you or your child does have any concerns please just come and talk to us or email me during the summer.
- The summer can be a long time for them, even though they really do need a break -keeping up some social contact with their friends can be a good idea.

Every child and home is different and there is no one way, the above are ideas to be used if you wish. The most important thing is for you all to - RELAX, REFRESH and RECHARGE and have a great summer.

Best wishes
Mrs Whitfield and the Tiger Team

