

End of Year Data 2025/26

EYFS GLD outcomes = 13/15 = 87% (1 child SEND just missed due to speech barrier – achieved in all other areas and 1 child high needs SEND working on Celebratory Checkpoints)

Phonics screening Year 1 = 15/16 = 94% - one child who missed it, potentially severely dyslexic and alternative methods for teaching sounds/reading in place with support and close partnership with parents

No Year 2 re-takes as all met the phonics check 2025

Multiplication Tables Check (MTC) Y4 – score out of 25 timed test

7/14 = 50% achieved 25/25

12/14 = 86% achieved 20 or above

The children below 20 (2 children) one has learning barriers and the other potential processing barriers – these children are already placed for times table intervention and boost

Year 6 SAT Results 2026: out of 19 with the two disapplied and out of 21 including the two disapplied

SPaG	Expected + = 19/19=100% (19/21 = 90%)	GD = 13/19=68% 13/21 = 62%	National = 74 % Exp +
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Reading	Expected + = 19/19 = 100% (19/21 = 90%)	GD = 11/19= 58% 11/21 = 52%	National = 75 % Exp +
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Maths	Expected + = 19/19 = 100% (19/21 = 90%)	GD = 8/19 = 42% 8/21 = 38%	National = 75 % Exp +
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Combined Exp.+ in Reading/Writing/Maths = 100 % / 90% with 2 disapplied	National = 63 % Exp.+
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Teacher assessment:

Writing: Expected + = 19/21 = 90%	GD = 4/21 = 19%	National = 73 % Exp +
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Science: 19/21 = 90% met the expected standard	National = 82 % Exp +
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Data - Year 6 Baslow Children from Reception to Year 6 = one child who was disapplied (SEND) the other child who was disapplied joined us in Y2

This cohort of children also started school consistently in Year 2 due to Covid.