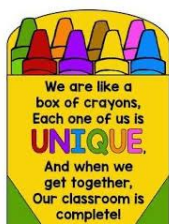




Baslow St. Anne's C of E Primary School

Life in all its fullness .. growing healthy minds and hearts together

Kindness - Respect - Diversity



History in Early Years Foundation Stage at Baslow St Anne's CofE Primary School

The Early Years Foundation Stage Curriculum allows for flexible planning to respond to current events in the setting as well as the interests of the children.

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than being subject specific.

The EYFS Statutory Framework says for Understanding the World:

‘Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.’

This document outlines which statements from the Birth to 5 matters age ranges three to four year olds and Reception and the Early Learning Goals in the EYFS statutory framework are prerequisite skills for History within the national curriculum.

The most relevant statements for History are taken from the following area of learning:

- Understanding the World

Age Range	‘History’ within Knowledge and Understanding of the World
3 – 4 Year olds	Shows some interest in the lives of people who are familiar to them. Enjoys joining in with family customs and routines. Begin to make sense of their own life-story and family’s history. Show some interest in different occupations.
Reception (4 – 5 year olds)	Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.
End of Reception Early Learning Goals (ELG)	Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

Key vocabulary used for the teaching and learning of History in the Early Years

today	yesterday	tomorrow
the present	the past	the future
day	week	month
long ago	old	new/recent
parent	grandparent	great grand parent
clue	memory	lifetime
calendar	Who?	What?
remember		

EYFS Yearly Topic Cycle (subject to change with differing intake and interests)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dino-Roar :- Familiarise children with their new environment and help them get to know each other and the adults. Where dinosaurs real ? What is the past/present? Do dragons and princesses exist? Where did I come from? How have I changed? How do I learn about this world? Body parts and senses. Intro to history – the past.	Twinkle Sparkle :- What is a celebration? What celebrations do I already know? What new celebrations can I find out about? Introduction to the diversity of faiths and religions in the world, experience main Autumn celebrations in UK + Christmas.	Where in the world will I find a polar bear? Intro to the world – different habitats (sea, polar, desert, rainforest, what lives in these habitats and begin to think about why , Looking after our world, Find out about season of Winter	What's in the garden? -Find out about the season of Spring, what is a plant? Are they all the same? Why are plants important to us?	Do all Superheroes wear tights? :- Superheroes – real or pretend? People who help us – different jobs and roles, why do we need to help each other. Superheroes – fictional. Find out about the season of Summer – sun safety, water safety, road safety.	Under the Sea - What animals live in the sea? What can I do at the seaside. Pirates and mermaids. What is a mini beast? Recycling and looking after our planet

B Whitfield
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