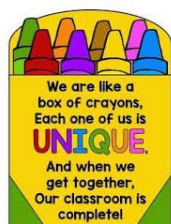




Baslow St. Anne's C of E Primary School

Life in all its fullness .. growing healthy minds and hearts together

Kindness - Respect - Diversity



Geography in Early Years Foundation Stage at Baslow St Anne's CofE Primary School



The Early Years Foundation Stage Curriculum allows for flexible planning to respond to current events in the setting as well as the interests of the children.

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than being subject specific.

The ETFS Statutory Framework says for Understanding the World:

‘Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.’

This document outlines which statements from the Birth to 5 matters age ranges three to four year olds and Reception and the Early Learning Goals in the EYFS statutory framework are prerequisite skills for Geography within the national curriculum.

The most relevant statements for Geography are taken from the following area of learning:

- Understanding the World
- Mathematics

Age Range	‘Geography’ within Knowledge and Understanding of the World
3 – 4 Year olds	Mathematics Understand position through words alone. For example, “The bag is under the table,” - with no pointing. Describe a familiar route. Discuss routes and locations, using words like ‘in front of’ and ‘behind’. Understanding the World Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living things. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Reception (4 – 5 year olds)	<u>Understanding the World</u> Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Recognise some environments that are different to the one in which they live.
End of Reception Early Learning Goals (ELG)	<u>People, Culture and Communities</u> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. <u>The Natural World</u> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons.

Key vocabulary used for the teaching and learning of Geography in the Early Years

forwards	backwards	left
right	near	far
inside	outside	On top
Next to	behind	In front
under	route	path
Baslow	village	UK
country	town	world
map	globe	Autumn
Spring	Summer	Winter
hot	cold	sunny
rainy	snowy	windy
house	shop	farm

EYFS Yearly Topic Cycle (subject to change with differing intake and interests)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dino-Roar :- Familiarise children with their new environment and help them get to know each other and the adults. Where dinosaurs real ? What is the past/present? Do dragons and princesses exist? Where did I come from? How have I changed? How do I learn about this world? Body parts and senses. Intro to history – the past.	Twinkle Sparkle :- What is a celebration? What celebrations do I already know? What new celebrations can I find out about? Introduction to the diversity of faiths and religions in the world, experience main Autumn celebrations in UK + Christmas.	Where in the world will I find a polar bear? Intro to the world – different habitats (sea, polar, desert, rainforest, what lives in these habitats and begin to think about why , Looking after our world, Find out about season of Winter	What's in the garden? -Find out about the season of Spring, what is a plant? Are they all the same? Why are plants important to us?	Do all Superheroes wear tights? :- Superheroes – real or pretend? People who help us – different jobs and roles, why do we need to help each other. Superheroes – fictional. Find out about the season of Summer – sun safety, water safety, road safety.	Under the Sea - What animals live in the sea? What can I do at the seaside. Pirates and mermaids. What is a mini beast? Recycling and looking after our planet

B Whitfield
June 2026