

As **Historians** we will learn about:

The Victorians - changes within living memory, comparisons then and now, inventions, toys, inventors and key people
(Mary Seacole, Queen Victoria)

Curriculum Map Autumn 1 2026

Year 1/2

Leopards (Class 2)

The Victorians



As **Readers and Writers**, we will:

The children will be reading texts: Alan's Big Scary Teeth by Jarvis, The Squirrels who Squabbled by Rachel Bright and autumn themed poems. Work inspired by these texts will include:

- Recounts and writing postcards
- Sentence construction and vocabulary
- Prediction
- retelling
- poem

Little Wandle Phonics will be:

- Y1 phase 3 + 4 recap and introducing phase 5
- Y2 phase 5 review

Little Wandle reading comprehension groups will begin in week 2. Books are matched to phonics learning.

As **Scientists**

Y1 will be learning:

- about animals including humans

Y2 will be learning

- about Living Things and their Habitats
- identify, name and classify animals and plants in a variety of habitats and microhabitats;
- gather and record data and begin to notice that different minibeasts live in different microhabitats;
- explain what makes living things alive and what their basic needs are;
- identify that living things live in habitats that meet their basic needs;
- explain how living things rely on each other within a habitat;
- name some animals' food sources and create a simple food chain.

As **Religious Investigators** we will:

- Be working together to write a class prayer
- Ask who do Christians say made the world?

As **Musicians** we will:

Y1 keeping a pulse

Y2 Call and response

Computing:

- Keeping ourselves safe online
- What is a computer?

Art and Design

- Exploring drawing materials/creating texture and tonal sketching
- Self portraits
- Artists – Pre-Raphaelites, Indigenous North American art

PE:

- Football
- Cross country

Spanish

- Greetings

As **Mathematicians** we will:

Y1 Place value (within 10)

- Count objects
- 1 more and 1 less
- Count backwards within 10

Addition and subtraction (within 10)

- Part-whole models
- Number bonds 10 and 20

Y2 Place value

- Count objects to 100 by making 10s
- Recognise hundreds, tens and ones
- Partition numbers to 100
- Count up in 2s, 5s and 10s.

Addition and subtraction

- Number bonds to 10, 20 and 100

As **Well-Rounded Citizens** we will:

- Explore ways to make our class and school a happy place for everyone,
- Work well with others and think about everyone's right to learn,
- How can I build safe, kind, caring relationships with others?