



I'm a Y6, Get Me Out of Here!



Class 5 Year 6

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English Medium-Term Plan

Overview Year 6

Rich Text/s: Fiction: The Explorers- Katherine Rundell Non-fiction: Survivors- David Long Poetry: All explored through above texts	Wow Stimulus: Go Ape Bushtucker Trial	Cross curricular opportunities: Geography History Computing Dance Science Music Art/DT Enterprise PSHE	Values/PSHE/SMSC: Kindness Diversity Respect Forgiveness Self Esteem and worth	Purpose and Audience: Story mapping and oral story telling Rewrite of story introduction Creating a setting to develop and enhance vocab Science link		Literacy Shed: Explorer- Katherine Rundell Survivor- (week2) David Long and Kerry Hyndman	
SPaG knowledge and skills: Key skills: ✓ Learn, understand and use grammatical terminology ✓ Using relative clauses ✓ Learning grammar for Y5/6	1	2	3	4	5	6	7
	Word class and sentence structure	Word class and sentence structure	Word class and sentence structure	Word class and sentence structure	Word class and sentence structure	Word class and sentence structure	Word class and sentence structure
Fiction knowledge and skills: Key skills: ✓ Identify audience ✓ Use punctuation to clarify meaning in sentences ✓ Use paragraphs ✓ Use punctuation correctly	Baseline assessment- holiday recount 2016 SATS	Develop reading comprehension skills Learn to develop prediction skills from details stated and implied (1) Learn how word choices and language can contribute to meaning (2) Learn to evaluate how personification is used in descriptions (3) Learn to write a longer, more detailed response, justifying ideas using reading material (4)	Develop reading comprehension skills Learn to use a range of sentence structures (5) Learn to write powerful description using a range of sentence structures (6) Learn to identify how an author structures books to contribute to meaning (7) Learn to identify what makes an effective non-chronological report (8)	Develop reading comprehension skills Learn to take clear and concise notes when researching (9) Learn how to turn notes into prose (10) Uplevel and edit written work Create Non-Chronological report	Develop reading comprehension skills Learn to draw inferences about characters from their actions and words (11) Learn to write in role using inferences made about a character (12) Justify points of view by using evidence collected from a text (13) Understand how characters can be conveyed through the use of dialogue (14)	Learn to plan a narrative considering how an author has developed a character (15) Learn the different ways in which a narrative can be opened (16) Learn to write a narrative from the point of view of a character (17) Learn to use techniques to build cohesion within and across paragraphs (18)	Develop reading comprehension skills Produce a whole class Tanka poem to convey the experience of ascending in the hot air balloon (1) (Survivor Book p19) GO APE Paired Tanka poem based on 'The Girl Who Fell From the Sky' (Survivor Book p1)
Non-Fiction knowledge and skills: Key skills: ✓ Book review ✓ Dictionary skills ✓ Diary entries ✓ Explanation writing							
Poetry/film knowledge and skills:							

Key skills: ✓ Advert creation ✓ Compare and contrast book and film ✓ Select and use appropriate registers for effective communication						Learn to propose and make changes to writing in order to improve it (19)	Individual Tanka poem based on 'The Desert Runner who Drank his own Wee' (Survivor Book p78)
Guided/Reciprocal Reading:	The Explorers- Katherine Rundell Survivor- David Long and Kerry Hyndman						
Speaking/listening/performing:	Discuss views Hot seating	Listen to and discuss text	Explain own choices				

Maths Medium Term Plan

Overview Year 6

Where possible linked to rich text: Wonder	Outdoor /active maths opportunities: Real life money Orienteering Human Barchart	Cross curricular opportunities: Money handling- fiver challenge PSHE DT Art	Values/PSHE/SMSC: Kindness Teamwork and collaboration Respect Communication					(Week 1- Baselines and initial writing pieces)
Key skills: ✓ Understanding mathematical symbols ✓ Using and applying mathematical knowledge ✓ Use maths in real life situations ✓ Demonstrate mastery through explanations	1	2	3	4	5	6	7	
	Baselines	Find and describe coordinates in the first quadrant	Fluency, reasoning & problem solving Describe positions on the full coordinate grid (all four quadrants)	Fluency, reasoning & problem solving Draw and translate simple shapes on the coordinate plane, and reflect them in the axes Describe positions on the full coordinate grid (all four quadrants)	Fluency, reasoning & problem solving Draw and translate simple shapes on the coordinate plane, and reflect them in the axes Describe positions on the full coordinate grid (all four quadrants)	Fluency, reasoning & problem solving Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places	Fluency, reasoning & problem solving Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate	
	Baselines Place Value Numbers to 1000000 Read and write	Place Value Compare and order/round any integer Negative numbers	Addition and Subtraction Factors Multiples	Rules of divisibility Primes to 100 Square and cube numbers	Multiply 4 digit by 2-digit number Solve problems with multiplication	Division using factors Long division Multistep	Order of Operations Mental calculations Reason from known facts	

Science Medium Term Plan

Overview Year 6

Living Things and their habitats						
1 Classifying Conundrums To give reasons for classifying plants and animals based on specific characteristics	2 Linnaean System To describe how living things are classified into broad groups	3 Curious Creatures To identify characteristics of different animals	4 Microorganisms To describe and investigate helpful and harmful microorganisms	5 More about Microorganisms To identify the characteristics of different types of microorganisms	6 Field Guide To classify and explain the classification of organisms	7 Bushtucker Trial Day!

Topic Medium Term Plan

Overview Year 6

Would you like to live in the desert?						
1 Create Explorers and display board	2 Cold Task Introduction to deserts	3 To summarise the characteristics of a desert biome.	4 To locate and explore features of deserts.	5 To locate and explore features of deserts.	6 To describe the physical features of a desert environment.	7 To describe the physical features of a desert environment.

PSHE Medium Term Plan

Overview Year 6

5 Ways to Wellbeing & My Healthy Self						
1 Discover: Goal Setting To discover how to set achievable goals.	2 Take notice: Myself To take notice of what I need. Connect: Community To connect with others within a community.	3 Give: Apologising To give an authentic apology Move: Brain Breaks To move to increase focus.	4 To understand how daily habits protect long term dental health	5 To interpret nutritional information to help make informed choices about food. To describe how habits can influence long term health.	6 To recognise and regulate strong and complex feelings. To explain how our mindset can affect our personal growth	7 To understand how my actions can impact myself and others.

RE Medium Term Plan

Overview Year 6

How do Christians live? What would Jesus do?						
1 Where do Christians find out about what Jesus did?	2 Why do Christians think it is wise to follow Jesus' teachings?	3 What was Jesus' sermon on the mount about?	4 How do some Christians follow Jesus' example in caring for those in need?	5 How do some Christians follow Jesus' example in caring for those in need?	6 How far do Jesus' teachings and actions inspire others?	7 Assessment

PE Medium Term Plan

Overview Year 6

Netball & Circuits						
1 To improve and refine catching and throwing in netball.	2 To use a range of netball passes. To know how to catch a netball in different ways.	3 To know how to pivot. To understand the footwork rule in netball	4 To know how to outwit a defender to receive a pass.	5 To know how to one-on-one mark an opposition player. To aim for a target	6 To play in a netball tournament.	7 To play in a netball tournament To evaluate my own and others' performance.
To understand ways to exercise safely	To understand and recognise exercising at different levels of intensity.	To understand how exercise can boost mental wellbeing.	To understand how exercise can improve physical strength	To lead another individual in a circuit of exercises	To work as a group to lead a training session	To assess own learning

Computing Medium Term Plan

Overview Year 6

1 Laptop check, login, update, check accesses etc	2 To describe online issues that give us negative feelings and know how to get help	3 To explore the impact and consequences of sharing online	4 To know how to create a positive online reputation	5 To describe how to capture bullying content as evidence	6 To manage personal passwords effectively	7 To be aware of strategies that help protect people online

Music Medium Term Plan

Overview Year 6

	Hold a melody line independently	Sing a simple harmony part accurately	Switch confidently between melody and harmony	Maintain tuning when singing in parts	Demonstrate breath control and vocal stamina	Perform confidently in a range of group settings

Art/DT Medium Term Plan

Overview Year 6

1 Baseline assessment – drawing, sketching, tone, creativity. Hatch/cross hatch PPT presentation Sketching pencils	2 Baseline creativity assessment PPT – free flow creativity/imagination using lopping lines and mixed media Water colours, felt-tips, pastel, crayon, pencils	3 Introduce the art focus of the term: Hold to This Earth exhibition - Indigenous North American artists focus on: connection, nature/land, belonging and spiritual belief – natural medium	4 Kapow Unit 1 – 1 expressing ideas To explore how street artists use art to convey meaning and emotion Street art focus	5 1.2 To understand and apply one point perspective in drawing inspired by street art	6 1.3 To design a street art inspired piece following a brief	7 1.4 To add to street art inspired work with perspective, tone to create meaning Self evaluate using assessment tools and teacher AFL

As **Scientists** we will:

- Use classification to sort animals
- Find out about Carl Linnaeus
- How animals have adapted to their habitats
- Evolution
- Fossils

As **Foreign Affairs Correspondents** we will:

- Improve our Spanish vocabulary through the art of conversation
- Numbers to 30

As **Active Individuals** we will:

- Build on coordination skills and cardio through circuit training
- Develop our skills in Netball

As **Religious Investigators** we will:

- Learn about how do Christians live and What Jesus would do
- Recognise what spirituality means to us

As **Musicians** we will:

- Learn to sing a song maintaining melodies and exploring harmonies for a final performance

Curriculum Map Class 5 Year 6 Autumn 1 2026



As **Design Technologists and Artists** we will:

- Create art in sketch books
- Use art as mindfulness
- Use a variety of materials and techniques to create meaningful artwork linked to our school values
- Research artists and street art inspiration
- Indigenous global art inspiration

As **Technology users** we will:

- Learn steps to help ourselves stay safe online
- Understand the consequences of posting online
- Know how to deal with negative experiences online

As **Historians** we will:

- Research the lives of real-life explorers and survivors

As **Mathematicians** we will:

- Understand and use mathematical symbols
- Using and applying mathematical knowledge
- Use maths in real life situations
- Demonstrate mastery through explanations
- Learn how to read and use coordinates
- How to recognise different units of measure

As **Geographers** we will:

- Investigate what it would be like to live in the desert
- To summarise the characteristics of a desert biome.
- To locate and explore features of deserts.
- To describe the physical features of a desert environment.

As **Well-Rounded Citizens** we will:

- Continue to develop our British Values of democracy and mutual respect
- Learn about the 5 Ways to Wellbeing
- Learn how to keep ourselves healthy

As **Readers and Writers** we will:

- Read The Explorer by Katherine Rundell
- Develop reading comprehension skills
- Learn to identify what makes an effective non-chronological report
- Understand how characters can be conveyed through the use of dialogue
- Learn to write a narrative from the point of view of a character