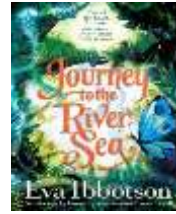


Curriculum Map Class 4 Autumn 1 2026



As **Scientists** we will:

- Identify the different parts of a flower
- Compare different life cycles of mammals
- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Find out about David Attenborough and Jane Goodall

As **Foreign Affairs Correspondents** we will:

- Learn some basic greetings and role play visiting a cafe
- Learn numbers to 20

As **Musicians** we will:

- Y4-Learn to continue to play the violin with wider opportunities
- Y5-Learn to sing a variety of songs and compose rainforest music

As **Active Individuals** we will:

- Play a variety of invasion games and develop skills in dribbling, passing and defending
- Dance/movement- Amazon River

As **Religious Investigators** we will:

- Learn about what it is like to be a Muslim in Britain today
- Recognise what spirituality means to us

As **Design Technologists** and **Artists** we will:

- Use our sketch books to research different ideas and techniques
- Create a rainforest mood board
- Use a variety of materials and techniques to create close ups of rainforest plants and animals
- Explore the work of William Morris
- Create a piece of textiles using glue Batik

As **Mathematicians** we will:

- Develop our understanding of place value
- Partition, compare, order and round numbers
- Develop skills in addition and subtraction
- Use the inverse to solve problems
- Carry out multi-step word problems using addition and subtraction
- Using and applying mathematical knowledge
- Use maths in real life situations
- Demonstrate mastery through explanations
- Investigate Roman Numerals

As **Geographers** we will:

- Investigate where in the world we find rainforests
- Learn about what the Amazon rainforest is like
- Find out about who lives in the rainforests
- Understand about the threats to the rainforests
- Find out about how our local woodland is used

As **Technology users** we will:

- Develop online research skills by learning how to search for information
- Find out about bots
- Understand how companies encourage us to buy online

As **Well-Rounded Citizens** we will:

- Learn about how healthy choices support both physical and mental wellbeing by exploring exercise, nutrition and hydration
- Continue to develop our British Values of democracy

As **Readers and Writers** we will:

- Read our class book- Journey to the River Sea by Eva Ibbotson
- Create effective descriptive settings
- Develop reading comprehension skills
- Write a non-chronological report about the rainforest and identify what makes an effective non-chronological report
- Write a diary extract from the point of view of a character