



Spirituality through the curriculum

Pause – Wonder – Connect

Subject	How spirituality can be developed
Geography	Moments of Stillness Space for calm, mindful thinking, reflection. We incorporate moments of reflection in geography lessons, allowing pupils to pause and think about the world around them. This may include reflecting on natural environments, landscapes, and global issues, fostering a sense of calm, awareness, and appreciation of the Earth. • Pupils reflect on the journey of a river from source to sea. • They consider still, quiet landscapes and extreme environments. • Pupils reflect on the movement of waves and the changing shore. • In <i>Seasonal Changes</i>, they observe and reflect on changes in their local environment over time.
	Geography as Self-Expression Use of maps, fieldwork, and creative responses. We provide opportunities for pupils to express their understanding of the world through map-making, presentations, and creative work. Pupils reflect on their own place in the world, sharing their perspectives, experiences, and feelings about environments and communities. • Pupils create maps and representations of urban environments. • They present learning through diagrams and models of physical features. • Pupils express ideas about land use and sustainability. • In <i>Seasonal Changes</i>, pupils record observations in personal and creative ways.
	Spark Curiosity and Nourish the Head and Heart We create a classroom environment that encourages questioning about the world—why places are the way they

	are, how people live, and how environments change. Pupils engage both intellectually and emotionally with topics such as climate, migration, and sustainability. • Pupils explore how humans and animals survive in extreme climates. • They ask questions about how cities develop and why people live there. • Pupils explore where food comes from and how farming affects the environment. • Curiosity is developed through investigating erosion, deposition, and change.
	Admiration and Respect for the World We foster a sense of respect for the natural world and for diverse communities. Pupils learn to value different cultures, environments, and ways of life, understanding their role in caring for the planet and each other. • Pupils develop respect for fragile ecosystems. • They learn to value natural landscapes and understand the need to protect them. • Pupils consider sustainable farming and caring for the land. • They explore respect for diverse communities and ways of life.
	Responding to Deeper Meanings We encourage pupils to explore the deeper significance of geographical issues. For example, they consider the human impact of natural disasters, the causes and consequences of environmental change, and the ethical questions around resource use and sustainability. • Pupils consider the impact of erosion on communities. • They explore flooding and its effects. • Pupils reflect on food production, sustainability, and environmental responsibility. • They consider issues such as pollution, housing, and urban challenges.
	Develop Connections to Self, Others, World and Beyond Geography helps pupils understand their place in the world. Through studying different regions and communities, pupils develop empathy and a sense of global citizenship, recognising connections between their own lives and those of others. • Pupils connect learning to their own local environment. • They compare their lives with those in urban settings. • Pupils explore distant places and cultures, developing global awareness.

	• They understand how their food choices connect them to people and places around the world (for example, Fairtrade).
	Experience Awe and Wonder By exploring natural wonders such as mountains, oceans, rainforests, and extreme weather, pupils develop a sense of awe at the beauty and power of the Earth. This inspires curiosity and respect for the planet and reinforces our: Pause-Wonder-Connect • Pupils are introduced to dramatic icy landscapes and unique wildlife. • They explore the scale and power of mountains and rivers. • Pupils experience the beauty and force of the sea. • They explore the magic and beauty of seasonal weather.
	Respect for the Journey of Understanding Our World We highlight the importance of enquiry, exploration, and reflection in geography. Pupils learn that understanding the world is an ongoing process, developing resilience as they investigate complex global issues and consider their role in shaping the future. • Pupils investigate processes over time. • They observe and record changes across the year, developing patience and consistency. • Pupils learn that growth and change take time. • Across all units, pupils develop resilience through enquiry, fieldwork, and problem-solving.