



Spirituality through the curriculum

Pause – Wonder – Connect

Subject	How spirituality can be developed
<i>RE</i>	Mirrors-reflection Understanding Religions and world views Thinking about our own beliefs and understanding and respecting the beliefs of people around us. Nurturing the Spirit Learning that each of us has a spirit that can grow and flourish through our experiences and relationships. Important Values Focusing on values that have always been important throughout history and thinking about how living out values such as British values and our school values can help to make the world a better place. Windows Understanding Religions and world views Learning about important ideas, experiences, and beliefs in different religions and world views. Seeing how these beliefs shape the lives of believers. Spiritual Words Learning and explaining the special words that describe spiritual experiences. Human Dignity Thinking about how different religions and world views see the worth of people. Doors Doors as Invitations to Encounter Others An open door can represent meeting people of different faiths and worldviews. It encourages curiosity, respect, and the spiritual skill of seeing the world through someone else's eyes. A door symbolises stepping from what we already understand into something new. This mirrors how RE invites pupils to explore big questions about life, meaning, and purpose. Big Questions in Life Talking, thinking, and wondering about big questions like: • How did the universe begin? • What happens after we die? • What is good and what is evil? • What do people believe about God?

	In RE, a door can represent the choices people make about beliefs, values, and how to live. Children begin to see that spirituality often involves deciding <i>which path</i> to follow.
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	Doors as Hope for the Future
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	In RE, many faith stories include doors opening to new beginnings, promises, or transformation. This helps children think spiritually about hope, change, and the kind of future they want to help create.
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