



Spirituality through the curriculum

Pause – Wonder – Connect

Subject	How spirituality can be developed
<i>History</i>	Moments of Stillness Space for calm, mindful thinking, reflection. We provide time for pupils to pause and reflect on the lives of people in the past and significant historical events. • In <i>Childhood</i>, pupils reflect on how childhood has changed over time. • In <i>Britain at War</i>, they take quiet moments to reflect on the experiences and sacrifices of individuals. • In <i>Invasion</i>, pupils consider the impact of conflict and change on communities. •
	History as Self-Expression Use of storytelling, drama, and interpretation. We provide opportunities for pupils to express their understanding of the past through discussion, role play, writing, and creative outcomes. • Through the scheme Kapow, pupils present ideas about significant individuals and their impact. • In <i>Greeks and Ancient Civilisations</i>, pupils respond creatively to myths, beliefs, and ways of life. • In <i>Victorians + Childhood</i>, pupils compare their own experiences with those of children in the past.
	Spark Curiosity and Nourish the Head and Heart We encourage pupils to ask questions about the past and explore both facts and feelings. • In <i>Stone Age</i>, pupils investigate how people lived in prehistoric times. • In <i>Ancient Civilisations</i>, they explore achievements, beliefs, and daily life. • Pupils develop curiosity about individuals who shaped the world. • They ask why people invaded and what happened as a result.

	Admiration and Respect for Others We foster respect for people from different times, cultures, and backgrounds. • Pupils learn to value different cultures and achievements. • In <i>Britain at War/WW2</i>, they develop respect for courage, resilience, and sacrifice. • Pupils recognise the contributions of significant individuals.
	Responding to Deeper Meanings We support pupils in exploring the deeper significance of historical events and actions. • In <i>Britain at War/WW2</i>, pupils consider the moral and human impact of war. • In <i>Invasion</i>, they reflect on conflict, power, and consequences. • In <i>Ancient Civilisations</i>, pupils explore beliefs, values, and how these shaped societies. • In Ancient Greeks they consider philosophical ideas and ways of thinking.
	Develop Connections to Self, Others, World and Beyond History helps pupils understand their place in time and society. • In <i>Victorians/Childhood</i>, pupils connect their own lives with those of children in the past. • They see how human life has developed over time. • In <i>Ancient Civilisations</i> and <i>Greeks</i>, pupils explore how past societies influence the modern world. • They understand how individuals can create change.
	Experience Awe and Wonder We inspire curiosity and amazement about the past. • Pupils explore early human life and survival. • In <i>Ancient Civilisations</i>, they encounter impressive achievements and innovations. • In Ancient <i>Greeks</i>, pupils explore influential ideas in philosophy, art, and science. • They learn about dramatic events that shaped nations.
	Respect for the Journey of Human Experience We highlight resilience, change, and the complexity of human history. • Pupils understand long-term change and development. • In <i>Britain at War/WW2</i> they learn about endurance and perseverance. • Pupils explore how societies adapt to change.

	• Across all units, pupils recognise that history is a journey of growth, struggle, and progress.
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