



Spirituality through the curriculum

Pause – Wonder – Connect

Subject	How spirituality can be developed
<i>Art</i>	Moments of Stillness Space for calm, mindful thinking, reflection. We incorporate moments of quiet reflection to help our pupils appreciate the beauty and joy in art, cultivating mindfulness and inner peace. Art as Self-Expression Use of sketchbooks We provide opportunities for our pupils to reflect on how different pieces of art make them feel. Expressing personal beliefs through creative artwork. Expose pupils to a diverse range of art samples, encouraging them to see art as a powerful means of expressing their own thoughts, feelings, and experiences. Spark Curiosity and Nourish the Head and Heart We create a classroom environment that encourages questions and discussions about art, fostering intellectual curiosity and emotional engagement. Admiration and Respect for Art We foster an environment where pupils respect their own creative efforts and those of their peers, understanding the potential of art to bring hope and joy to others. Responding to Deeper Meanings By exploring different artists' interpretations of a key figure or event and asking what the artist was trying to convey. Develop Connections to Self, Others, World and beyond. Having a window into the experiences, emotions, and perspectives of others through looking at and hearing others talk about their art. Celebrating and respecting different responses to art. Experience Awe and Wonder By introducing pupils to the works of renowned artists, enabling them to marvel at human creativity and technical mastery, inspiring a sense of awe. Respect for the Spiritual Journey of Creation Highlight the resilience and endurance required in the artistic process, helping pupils appreciate the spiritual dimensions of creating art.

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