Respect – Kindness - Diversity

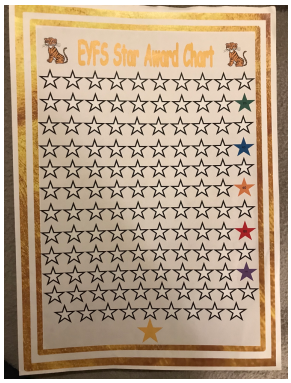
Baslow St.Anne's CofE Primary School

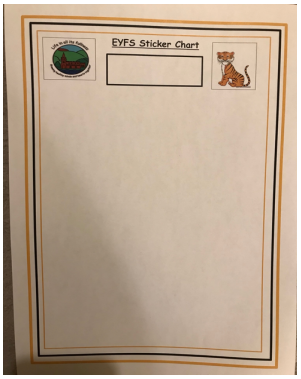
EYFS

Behaviour and Reward System Explained

At Baslow St Anne's all staff have high expectations of behaviour and attitude which are crucial in creating an environment that allows children to learn and flourish. In Tigers we work hard to help children achieve high levels of behaviour and attitude by building positive relationships, having clear boundaries, high expectations and being consistent. We emphasis the positive behaviours through rewards and teach the children the skills and values needed to achieve this – we follow our school values of 'Respect, Kindness and Diversity'. We believe that children have choices to make with their behaviour and we encourage them to make the right choices and to be aware of the consequences of making poor choices. We know that testing boundaries is a normal part of growing and that children can always make a better choice and start again, we believe in starting every day anew.

We know that children are individuals and that each child is rewarded and valued on that individuality.





Our baseline

We believe that all children have the right to be in a safe and secure environment. That children learn best when happy and secure. Everyone is capable of making choices and that by making good choices they can help create a place where everyone is able to learn and grow. We expect the children that come to school to be willing to listen, to behave and want to learn. We understand that their ability to achieve these varies and that it is our job to help them to achieve this. We reward good choices and positive actions and believe every child is capable of making these good choices.

EYFS (Tigers) Daily Challenge

This is a visual chart in the classroom, it allows the children to see their own behaviour and success throughout the day.

Symbol	Explanation	Reward/consequence
Green to Go	Children place their photo on here at the beginning of the day. This indicates they are willing to behave, ready to listen and to learn.	1 point is awarded on their Class Dojo.
Well Done Rainbow	Children can move up on to this level as a reward for a variety of reasons including attitude, behaviour, effort etc.	1 point is awarded on their Class Dojo.
Reach for the Stars	Children on the 'well done rainbow' can be moved up to here again as a reward for attitude, behaviour, effort etc.	2 points are awarded on their Class Dojo.
Super Sun	Children on the 'reach for the stars' can be moved up to here again as a reward for attitude, behavior and effort etc	3 points are awarded on their Class Dojo and a text sent home to parents from Mrs Clark.
Thinking Cloud	Children move their picture to here if they continue to make a poor choice despite support. Children can redeem themselves and get moved back onto 'Green to Go' at any point during the day	A point can be deducted from their Class Dojo if it is felt necessary.

In EYFS (Tigers) we have a number of rewards:

Praise, stickers and stamps: these are used to reinforce and celebrate good choices in behaviour, good effort and attitude. They are given out throughout the day. The children have a sticker chart that they can put any stickers on during the week, a photo of it is sent via class dojo to parents on a Friday so the week's stickers can be shared at home. The chart itself goes home for good at the end of each long term, a new chart is given at the beginning of each long term.

Celebration dance :used to reward and motivate the children with their reading, children get a celebration dance (we all stop and dance) when they have learnt a certain number of tricky (sight) words and when they make a leap in their reading learning.

Headteacher Awards: a special sticker given by Mrs Clark for work that goes beyond the expected. It's taken home to share.

The EYFS Daily Challenge: this is a visual chart in the classroom that allows the children to see themselves being rewarded for making good choices every day. Children start every day by putting their photo onto 'Green to Go' when they enter the classroom, by doing this they are indicating that they are ready to behave, to listen and that they want to learn. This is the expectation we have for all the children and is their 'comfort zone' , the level they are expected to achieve everyday – by staying on here they are awarded 1 point on their Class Dojo. They can then choose to take up the daily challenge of getting themselves moved further up the wall – always aiming for 'Super Sun'. The children are able to move up a level by challenging themselves to step out of their 'comfort zone' . This might mean listening more carefully, joining in with conversations or activities more willingly, persevering when things get hard, being more ready to share or being kinder to others, looking for ways to help others. If they accept the challenge and challenge themselves to do more they will be asked to move up the challenge wall and this movement is marked by points being awarded on Class Dojo, so parents are aware of this. If a child achieves the challenge of reaching 'Super Sun' they also get a text sent home from the Headteacher (Mrs Clark). If a child makes poor choices and gets onto 'Thinking Cloud' they are able to redeem themselves and move back up to 'Green to Go' at any time throughout the day by making good choices. If a child is really struggling to achieve the expected behaviour we will always speak to the parent and work together on helping a child achieve this often through individualised behaviour charts. Every day all children start again on 'Green to Go'. Parents are informed of their child's progress through the Class Dojo system.

EYFS Star Award (credits): children are awarded credits which are placed on their EYFS star award chart, when they get to 20, 40,60,80,100,120 there are rewards given to the children. Parents are kept informed of their child's progress via a photo of their child's chart every few weeks and by the child bringing home one of the certificates awarded in Collective Worship. The credits accumulate over the year with children aiming to achieve the top award by the end of that academic year. Stars are given for a variety of reasons including behaviour, attitude, effort and work both inside and outside of the classroom. To achieve the award of an EYFS button badge (100 stars)– children will have demonstrated that they are consistently and independently able to be polite, happy and determined at school, that they are fully involved in their learning and are a kind and helpful member of Tigers at all times. To have achieved the very top award of an EYFS Star (120 stars) – they need to have been doing all of this throughout the school. If children are awarded the button badge or star during their EYFS year they are encouraged to wear it on their uniform to school . Once the children start a new year group (ie move to Year 1) we would ask that these badges are then kept safely at home. They then start on their new year group star award.

Credits	Awarded
20 stars	Certificate in collective worship
40 stars	Certificate in collective worship + pencil
60 stars	Certificate in collective worship + pad
80 stars	Certificate in collective worship + lucky dip
100 stars	Certificate in collective worship + EYFS Button Badge
120 stars	Certificate in collective worship + EYFS Star Award

Class Dojo : What is it? How will we use it?

It is a way of communicating with you.

We will:-

- Use it to send whole class or year group messages or reminders (anything pertaining to just your child that is confidential will be via email)
- Use it to send you a photo at least 1x per week of something your child has done in Tigers
- Use it to show you how your child is progressing on the 'EYFS Daily Challenge' – points will be added when they achieve a level

You will:-

- Accept the invite and join Class Dojo (please!)
- Check it daily for messages and rewards and share with your child
- You are welcome to comment / reply on Class Dojo but unless it is relevant to all I may not reply. I will always use email to conduct individual communications with parents as this is the most secure and will instead always reply to individual queries through email.

What do we get rewards for:

(this is not a definitive list but rewards are there to encourage each child as they strive to achieve their own potential (academically, morally and spiritually) and in becoming a good citizen)

Examples of things they may get rewarded for:-

* Work – putting in extra effort and trying hard – striving to achieve their own potential
* Listening – listening carefully to others and taking turns to listen and speak
* Focus and attention- trying hard to pay attention and focus on given tasks – again according to age and development
* Kindness – saying please and thank you without being prompted, having good manners and wanting to help others
* Involvement – a willingness to have a go, even at activities they are unsure of
* Perseverance – a willingness to keep on trying and not to give up when things aren't easy
* Respectfulness – listen to everyone, treat others as we would like to be treated
* Enjoyment – being pleased with what they do and achieve and feeling proud and happy in their achievements
* Diversity – being pleased for others and for themselves and valuing everyone

As always any queries please email tigers@st-annescofe.derbyshire.sch.uk

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