



Baslow St-Anne's C of E Primary Collective Worship Policy



Growing healthy minds and hearts together
"Life in all its fullness"



Version/ Issue	Date	Author	Reason for Change	Minute No.
1	May 2013	JPC		
2	May 2016	M Clark	Updated resources and values	
3	March 2019	M Clark	Updated vision and aims/values/resources & approaches	
4	March 2023	M Clark	Updates to resources, approaches, key groups involved	09/c&s/03/23
5	March 2025	M Clark	Updated timings, resource + personnel	10/FGB/03/25
6	September 2026	M Clark	Spirituality added	06/C&S/0926

Approved by:

Mrs Marie Clark (Headteacher)
Curriculum Committee
Chair of Governors: Craig Radford
KRG: Brian Smith

PRINCIPLES AND VALUES

At Baslow St. Anne's Church of England Primary School we believe that it is vitally important that everybody is safe, confident and happy in our school community. We aim to provide an environment in which our children feel safe, secure and confident, are respectful citizens in and out of school and nurture the Christian values that underpin all that we do. We believe that our children and staff should lead 'a life in all its fullness', nurturing our vision of growing healthy minds and hearts together. We strive to ensure this is in place to enable every child to achieve their full potential and be prepared for their next step in life, with our key Christian values firmly rooted: respect, kindness and diversity.

RATIONALE

School Collective Worship is the affirmation, celebration and exploration of Christian beliefs and values held to be of central importance to St. Anne's Church of England Primary School and the community.

AIMS

At St. Anne's Church of England Primary School, we aim for our Collective Worship to be an integral part of our school life. It aims to celebrate diversity and contribute to a sense of cohesion, stability and shared values in the school, society and the wider world. Through our resource of 'Roots and Fruits', collective worship is carefully planned to engage a range of different learning styles and actively promote our children's spiritual, social and cultural development. The expectation is, therefore, that collective worship, which offers expression to all that is of worth and indeed to all that is sacred within the school community, will likewise be inspirational, theological sound and keenly relevant to the lives of our children.

Our collective worship aims to:

- be inspiring, engaging and stimulating
- include a range of creative opportunities
- develop the Christian vision, values and ethos of our school

KEY VALUES

Generosity	Thankfulness
Compassion	Trust
Courage	Perseverance
Forgiveness	Justice

**Friendship
Respect**

**Service
Truthfulness**

Our key values underpin our teaching and ethos across the school and we reflect on these values during collective worship in particular. We embed these values in all areas of school life and praise the children when values are evident to fully embed them.

Spirituality

Through our vision and values that are underpinned within Collective Worship, we encourage each child to have their own sense and understanding of spirituality and what this means for them. Time of reflection, quietness, empowerment of prayer and or spiritual time is given to the children in Collective Worship and through times within the day, through our reflective practice of: **Pause – Wonder – Connect**. This is reinforced with a variety of stimulus such as: music, musical instruments played by the children, singing, praying, quiet stillness, calm and meditation, outdoor space, art, pictures etc. with the analogy of windows, mirrors and doors.

ORGANISATION

An act of Collective Worship takes place daily at Baslow St. Anne's Church of England School. All staff have the opportunity to be involved in leadership of Collective Worship.

Once a week, on a Friday, we hold a 'Gold Book Celebrations' Collective Worship. This is an opportunity within our worship time to celebrate the children's achievements, values and build on the confidence and self-esteem of each child.

Collective Worship on Thursdays is led by Reverend Gilbert in school. At certain key times of the Christian Calendar, eg: Harvest, Christmas, Easter, our Collective Worship is held as part of our service at St. Anne's. This incorporates a wider aspect to our worship time, as parents, grandparents and members of the community can join us. Where possible, further collective worship is carried out at the church to build that strong link between church and school.

Our collective worship is based on: **welcome, learning, reflecting and responding** and begins with mindfulness reflection by focussing the pupils' attention and encouraging the children to settle down quickly by listening to a particular piece of music. A candle from each class is lit (turned on) to signal the start of collective worship and the welcome words are spoken:

" May the peace of the Lord be with you."

(Response) "And also with you." Followed by our value welcome words.

The **root** of the worship is then introduced at this time i.e. the bible verse/story.

Our Collective Worship theme, which runs for a half term, is based on one of the key values and taken from our Roots and Fruits resource, and this is on a cycle that runs throughout the year.

The school hall is the venue for the whole school collective worship and classrooms are occasionally used for smaller groups. Collective worship takes place daily at present at 8:55am Monday-Thursday and 2:10pm on a Friday.

METHODS

The following approaches are used at St. Anne's School:

- Picture news
- Developing Seeing Anew
- Stories
- Role play and drama
- Film clips
- Prayers, songs and hymns
- Recorded music
- Instrumental music
- Readings
- Physical movement/dance
- Pupil contributions
- Visits to school (Members of St. Anne's Church, governors)
- Focus assemblies led by pupils or classes

Our Collective Worship Crew may also lead collective worship for the rest of the school. This gives ownership to the children and ensure that they have opportunities to lead worship within our school. Our Peace Pals open our collective worship as candle holders, welcoming and officially opening our worship. Collective worship is also evaluated to build on the strengths and consider ways to further strengthen it.

EQUAL OPPORTUNITIES

Parents have the right to withdraw their children from collective worship, or from any particular act of collective worship; the Headteacher will always discuss this with the parents. Teachers, including the Head, also have the right on grounds of conscience, to withdraw from participating in collective worship.

We aim to make our collective worship as inclusive as possible and opportunities for reflection, developing personal spirituality, alongside prayer is given.

RESOURCE IMPLICATIONS

Our main resource used for collective worship is: 'Roots and Fruits'. To support this a wide variety of resources/approaches are used, and may include:

- Artefacts and natural materials
- Symbols as focal point
- Visitors to school
- Artistic imagery/photo posters
- Use of ICT and screen
- Film
- Effective sound and AVA system

HEALTH AND SAFETY

Normal Health and Safety guidelines are followed for the organisation of children, particularly when the whole school group meets for collective worship.

ROLE OF HEADTEACHER

The Headteacher has a legal responsibility to ensure that Collective Worship actually takes place and is effectively delegated and organised.

All the staff take on the responsibility to encourage a positive and fulfilling Collective Worship.

ROLE OF THE Collective Worship Lead: M Clark

The Collective Worship Lead will make available resources and organise them efficiently. They will oversee the timetabling arrangements, aiming for consistency, continuity in leading collective worship. A record of themes used will be kept to help planning and ensure the balance of 'wholly' and 'mainly' Christian collective worship is maintained.

WHOLE SCHOOL DEVELOPMENT PLAN

Staff Development opportunities should be given to all staff involved in the leadership of Collective Worship. This falls in line with whole school CPD and relevant training INSET as required.

Revised by M Clark
May 2016

March 2019 – reviewed with School Council, staff, Reverend Gilbert and the governors.
Reviewed January 2021 by M Clark
Reviewed March 2023 in discussion with Collective Worship Crew, School Council, Key
Role Governor and Reverend Gilbert.
Reviewed March 2025 M Clark