Baslow St.Anne's CofE Primary School

Respect – Kindness - Diversity

Tigers Year 1 Target Information

Dear Tiger Year 1 Parents, October 2026

This letter is aimed at explaining the target system we provide for you regarding your child. It is similar to the EYFS target system you had last year. We are always looking at the best ways to inform you and our systems are constantly evolving. Over the year we are continuously assessing and setting targets for your children and we keep our own comprehensive records regarding this. We have trialed several different target information systems and always ask for feedback– this has helped us to evolve and hopefully improve the way we provide you with bespoke targets for your child. We are keen to make them relevant, easy to use and not too onerous! We would value your feedback over the year on whether you think this system is useful to you.

We have already provided you with a Parent's guide to the Year 1 curriculum (which outlines the curriculum which Year 1 children are expected to cover and achieve by the end of Year 1). If you would like another copy please do ask. The rest of this letter gives you details on our Year 1 Target System for parents.

What is the current target system?

- Parents will receive a sheet with up to 4 targets for your child to focus on, you will get 4 sheets over the academic year
- These targets will be specific to your child and reflect those targets that you as parents could help them with at home if you wish.

Where are they kept?

- A copy will be kept in school – so we can refer to it with them in school. You will also have a copy emailed to you.
- A further copy will be kept in your child's records at school.

How are they used?

- Your child will be working on a range of targets from the Year 1 curriculum at school, some last longer than others. We are very happy to discuss any of the targets your child is working on with you at any time please just ask.
- The targets you are sent are ones that you and your child can work on at home.
- Targets are set 4 times over the academic year following on from summative assessments of your child, these will be 1) At the end of Autumn 1 (following on from baseline assessment) 2) At the beginning of Spring 1 3) At the beginning of Summer 1 4) At the end of Summer 2 (in preparation for going into Year 2)
- A target is achieved once it is happening naturally, independently, consistently and everywhere. Targets are achieved at different times and while we are only giving you some of their targets please be assured they will have many other targets to work on. If it is felt that the target is still ongoing it may appear in the next terms targets or another slightly different target may be allocated if this is felt best.

What do I have to do?

- The target sheet is for your information and to give you areas to focus on with your child if you wish however you do not have to, if you would like further ideas on how to help your child please just ask me I am very happy to help.

How else do we keep you informed?

- Through daily contact – talking, listening to your concerns and voicing ours.
- You can arrange an appointment at any time to talk about your child – via myself or the office
- Class Dojo/ emails / Open Door – chance to view things and chat generally to me
- Home/school diary – a place for you and us to make comments – see sheets at the front of the diaries for more information.
- End of topic comment sheet – a mini report for that term – copy in their topic book and copy sent home to you
- Three parent evenings over the year (Autumn, Spring and Summer) at which we talk to you about your child's progress and levels of attainment and provide you with key targets.
- End of year written report which details your child's progress with the Year 1 end of year expectations.
- This termly target sheet.

As always if you have any questions please do not hesitate to ask.
Thank you for your time and we would value your feedback over the year as to what you like/ don't like about our system.

Yours faithfully

Mrs B Whitfield
Example of the new target sheet:

Child: Targets set: End of Autumn 1 2026

These are your child's targets:	Ideas to achieve this
Target 1 Continue to learn Tricky Words Continue to learn the new sounds in the wallet (digraphs)	Practise tricky words and new sounds every day for 5 minutes – either as flashcards or bingo game
Target 2 Reliably count down from 20 Learn 3D shape names	Practise counting backwards from 20 as you walk places then from 15 down to 0 , 18 down to 0 etc. Look for 3d shapes around you and name
Target 3 Correct pencil grip and anchor paper Learn correct letter formation – lower case	Pencil grip should be thumb and first finger with pencil resting on others, the other hand should be holding the paper still. See attached letter formation sheet + letter families
Target 4 Use finger spaces and Tricky Words and sounds in their writing	Encourage your child to write things at home – letters to friends/ relatives, notes to family