



EYFS Target Information

Dear EYFS Parents,

October 2026

This letter is aimed at explaining the target system we provide for you regarding your child. We are always looking at the best ways to inform you and our systems are constantly evolving. Over the year we are continuously assessing and setting targets for your children and we keep our own comprehensive records regarding this. We have trialed several different target information systems and always asked for feedback from the current parents – this has helped us to evolve and hopefully improve the way we provide you with bespoke targets for your child. We are keen to make them relevant, easy to use and not too onerous! We would value your feedback over the year on whether you think this system is useful to you.

We have already provided you with a Parent's guide to the Early Learning Goals (which are the goals all EYFS children are aiming to achieve by the end of their EYFS year) and ideas of activities you can do to help them on their journey to achieving these. The rest of this letter gives you details on our current EYFS Target System for parents.

What is the current target system?

- Parents will receive a sheet with 4 targets for your child to focus on 4 times over the academic year
- These targets will be specific to your child and reflect those targets that you as parents could help them with at home if you wish.

Where are they kept?

- A copy will be stuck into your child's reading diary – so we can refer to it with them in school. You will also have a copy emailed to you.
- A further copy will be kept in your child's records at school.

How are they used?

- Your child will be working on many more targets at school , some last longer than others. We are very happy to discuss any of the targets your child is working on with you at any time please just ask.
- The targets are taken from the 7 areas of our EYFS curriculum which then subdivide into 17 aspects. Your child will be working on targets from each of these aspects but we will have narrowed those down to 4 particular targets for you and your child to work on at home.
- Targets are set 4 times a year following on from summative assessments, these are 1) At the **end of Autumn 1** following baseline assessments 2) At the beginning of **Spring 1** 3) At the beginning of **Summer 1** 4) **At the end of Summer 2** in preparation for starting Year 1.
- A target is achieved once it is happening naturally, independently, consistently and everywhere. Targets are achieved at different times and while we are only giving you some of their targets please be assured they will have many other targets to work on. If it is felt that the target is still ongoing it may appear in the next term's targets or another slightly different target may be allocated if this is felt best.

What do I have to do?

- The target sheet is for your information and to give you areas to focus on with your child if you wish however you do not have to, if you would like ideas on how to help your child please just ask me I am very happy to help.

How else do we keep you informed?

- Through daily contact – talking, listening to your concerns and voicing ours.
- You can arrange an appointment at any time to talk about your child – via myself or the office
- Class Dojo/ email/ Open Door – chance to view things and chat generally to me
- Home/school diary – a place for you and us to make comments – see sheets at the front of the diaries for more information.
- End of topic comment sheet – a mini report for that term – copy in their topic book and copy sent home to you
- Three parent evenings over the year (Autumn, Spring and Summer) at which we talk to you about your child's progress and levels of attainment and provide you with a visual tracker of your child's level at that time and key targets.
- End of year written report which details your child's progress with the EYFS end of year expectations.
- This termly target sheet.

As always if you have any questions please do not hesitate to come in and ask.

Thank you for your time and we would value your feedback over the year as to what you like/ don't like about our system.

Yours faithfully

Mrs B Whitfield

Example of the current target sheet:



Child:

Targets set: End of Autumn 1 2026

These are your child's targets:	Ideas to achieve this
Target 1 Practise their sounds daily	Play flashcard game with letter cards - start by using picture side, then just letter side
Target 2 Recite numbers from 0 to 10 and 10 to 0	Count as you walk to and from the car or going up and down the stairs in your house
Target 3 Put on their own jumper/ T-shirt	Encourage them to dress and undress themselves at home - make it a game - who can be the quickest!
Target 4 Begin to ask for a toy when another child has it	Encourage them to use their voice as their first choice and to say what they would like rather than the problem - Please can I have a drink - rather than - I am thirsty.