Curriculum Map Autumn 2 2026
Year 1/2
Leopards (Class 2)

The Victorians



As **Historians** Y2 will:

- Look at houses in Victorian times and compare with modern houses.
- Learn about similarities and differences between Victorian schools and schools today.
- Find out about what toys people played with in Victorian times.
- Learn what a Victorian Christmas looked like and compare with today
- Learn how we learnt to fly

Y1 will be learning about different faiths and celebrations.

As **Scientists**:

- Year 2 will be learning about animals including: 'Humans – Life cycles and health'
- Year 1 will be learning about seasons autumn and winter.

As **Religious Investigators** we will:

- Be asking, why does Christmas matter to Christians?
- Learn about why the Christmas Story is so important to Christians. Take part in retelling this story through our Nativity.
- Be looking at moments for own spiritual journey
- In Collective Worship explore the meaning of Trust

As **Musicians** we will:

- Learn a selection of Christmas songs to perform to the local elderly Luncheon Club.
- Rehearsing and performing the Christmas Nativity

Computing:

- Remind ourselves of keeping safe online
- Word processing

Art and Design

- Painting and mixed media – colour mixing
- Christmas crafts

Design and Technology:

- Rotary mechanism - Fairground wheel

PE:

- Gymnastics
- Dance

Spanish

- Numbers
- Days of the week

As **Readers and Writers** we will:

- Use Hibernation Hotel by Kohn Kelly, The Storm Whale in Winter by Benji Davis and The Lost words by Robert Macfarlane as stimulus for writing
- The Owl who was Afraid of the Dark by Jill Tomlinson is our Class text
- Year 1 will be continuing learning Phase 5 in phonics and begin Little Wandle reading books for group reading.
- Year 2 will move onto Bridge for Spelling and begin Little Wandle group reading books.
- Year 2 will begin to learn precursive letter formation

As **Mathematicians** we will:

All the children will be working on their number bonds to 10 and 20 and Y2 children on their number bonds to 100.

- Children will enjoy opportunities to do outdoor learning and work in groups to complete some problem-solving activities
- Y2 – Addition and subtraction
- Y1 – Addition and subtraction.
- Y2 - Children are to name and describe 2D and 3D shapes. They are to count sides and vertices of 2D shapes and faces of 3D shapes.
- Y1 - Children are to name 2D and 3D shapes. They are to sort shapes and complete patterns using shapes.

As **Well-Rounded Citizens** we will explore the 'Being Me' module from PSHE Matters, including:

- Being unique and special
- Understanding similarities and differences
- Being part of a community

- **Enterprise –** raising money for Children in Need.