Curriculum Map Autumn 2 2026
Year 1
Tigers
Faith and Celebrations



As **Geography learners** we will:

- Learn how to use world maps, atlases and globes to identify some countries from around the world

As **Scientists** we will:

- Identify and name the 4 seasons in the UK
- Identify different types of weather
- Find out how the weather changes over the seasons and how this affects what we wear
- Explore how the change of season affects plants and animals
- Observe the differences between day and night

As **Religious Investigators** we will:

- Begin to be able to name some of the different beliefs and religions in the world.
- Begin to recognise different religious symbols, places of worship and important artefacts and their significance.
- Begin to name the main festivals associated with these different religions.
- Begin to see how religion plays an important role in the lives of some people.
- Learn about other religions and beliefs through their festivals and celebrations and to see similarities and differences.
- Begin to explore their own celebrations.

As **Musicians** we will:

- Be exploring sounds (long and short) in singing and using simple percussion instruments.
- Learning songs for the Nativity to be held in church

Computing:

- Remind ourselves of keeping safe online
- Learn how to correctly turn on and off computers
- Use and save a word document

Art and Design:

- Create an Autumn collage picture
- Create Diwali art
- Express our ideas of different faiths and celebrations through painting and craft
- Christmas crafts

Design and Technology:

- Make a moving firework picture
- Help create decorations for the Bakewell Tree Festival

PE:

- Continue to be role models for PE for our EYFS friends
- Work as a team playing games with the parachute

PSHE:

- Differences and diversity (DCC PSHE Matters)

As **Readers and Writers** we will:

- Further consolidate the di and trigraphs previously learnt and use these to segment and blend words, move onto split digraphs and phase 4
- Continue on our individual reading journeys – learning our Tricky Words and using these and our phonic knowledge to decode our books
- Practise our writing targets through our news writing and different book and topic stimuli.
- Use our own creative ideas to write a Christmas story – including our own endings.
- Use our topic knowledge to label pictures.
- Retell the traditional tale "Goldilocks and 3 bears"
- Continue to practise our speaking and listening skills through 'Show and Tell' and sharing our adventures from home with the Class Tiger Cubs
- Continue to learn spellings and use these in our writing

As **Mathematicians** we will:

- Be consolidating our previous work on number recognition, ordering and counting to 20
- Recite numbers up to 100
- Learn about place value and teen numbers
- Work hard on using the language of more and less and work on addition and subtraction.
- Explore the language of measures including length, height and time

As **Well-Rounded Citizens** we will:

- Think about others and how we can make a difference to their lives.
- Explore ways to make our class and school a happy place for everyone
- Think about how we can help others through Enterprise and fundraising (Children in Need)
- Continue to recognise a range of feelings and their consequences