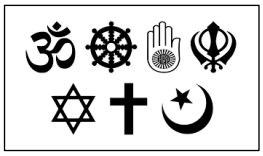
Baslow St. Anne's C.of.E Primary School
Life in all its fullness
Growing healthy minds and hearts together
Respect…Kindness…Diversity

Welcome to Year 1 (Tigers)







Faith and Celebrations

Dear Year 1 Parents,

Welcome back after your week of hopefully restful fun! We would like to thank you again for all your support with your children especially in helping them practise their phonics and reading, also in helping them get used to their new weekly spellings. They have all settled in so well as Year 1 children and been fantastic role models to our new EYFS friends.

This is the second Year 1 parent pamphlet which you will receive at the beginning of each new topic giving you a topic overview and providing some important reminders for that term.

We know that by continuing to work together we will be able to make this half term a happy and productive one for your child with plenty of engaging and challenging activities and experiences on offer. As always we are keen to ensure that every child reaches their potential and makes the best possible progress within all areas of their learning.

This half term our topic is 'Faith and Celebrations', we will be looking at some of the main faiths from around the world and how these are similar and different. We will find out about some of their main celebrations with a special emphasis on those celebrated in our country in this Autumn term. As this is the term leading up to Christmas we will also have a big emphasis on learning about this important Christian celebration.

This leaflet also provides you with a few of the key reminders about life in Tigers. If you have any questions or queries, please do not hesitate to ask. (tigers@st-annescofe.derbyshire.sch.uk). Thank you in advance for all your help, we look forward to another happy and productive half term for you and your child.

Mrs Whitfield and the Tiger Team

Some Important Reminders for the Autumn Term





Start of the day: - Year 1 children in Tigers should come into the classroom through the sliding doors just as they did as an EYFS but now they can come in on their own, after you leave them at our Tiger gate. Tiger class door opens at 8.40am. If you have an urgent query please pop in and have a quick word with either myself, Miss Pettett or Mrs Beardshaw. Any non-urgent or lengthier enquiries can be emailed to me.

End of the day: - The school day finishes at 3.15pm you collect your child from Tiger's gate, we ensure the children go out one at a time to their known adult. If your child is going home with anyone different please do inform us in the morning or if it is going to be a long-standing arrangement (e.g. 623 (after school club)/Grandparent) let us know so we can make a note. If you wish to pop in for a chat just wait until all the children have left and then do come and see me.

Uniform and coats: - As with everything they bring to school it should be NAMED. Please ensure children bring a suitable warm and waterproof coat to school every day, even if the weather appears warm and sunny. Derbyshire weather is unpredictable! Year 1 children do not need a PE bag instead please come wearing outdoor PE clothes on a Thursday and Friday. (Plain black tracksuit bottoms/ shorts, red t-shirt + red sweatshirt, black trainers (don't forget to check the weather!)

Book Bags: Please do check your child's book bag every day for notes or letters. We use the diary and book in their book bags on a daily basis so **Please ensure your child brings their book bag (with these in it) to school every day** (unless otherwise instructed). Please sign their Home/School Reading diary to indicate you have read with your child and this helps us know if a book needs changing, remember you can keep the book for longer if you wish. We check all the bags every day and they will all put their bag in the red box on entry to Tigers.

Reading: - The children are all making good progress and we aim to keep you informed of their progress by writing in their diaries or will see you individually if needed. Please remember just come and see me if you have any questions.

Library Books: - Change on a Tuesday

Open Door: Monday and Wednesday 3.15 – 3.45, when you or your child's carer are welcome to come in and share your child's work with them. If this day isn't possible for you I can always sort out an alternative time. This is still an important sharing time for your child so please do pop in when you can.

Show and Tell: TUESDAY. A great opportunity for your child to practice their speaking and listening skills. Your child is very welcome to bring in something to share from home or send me a picture via email or class dojo and we will be continuing with the home teddy tiger cubs and journals. The EYFS children will start to join in with these this term.

Homework: Alongside daily reading, Year 1 children have spellings to learn. A sheet with that week's spellings will come home on a Friday ready for testing the following Friday.



This terms topic is "Faith and Celebrations', the main focus is RE and Geography, however we incorporate many other areas of the curriculum in order to make it fun and engaging for the children

The following will give you a flavour of what is to come for your child this term. Many other learning opportunities will be taking place – do ask if you have any questions.

English

In English we will be continuing to work on the children's writing targets of thinking about their ideas, verbally forming a sentence and then writing it using finger spaces, their sounds and tricky words and introducing capital letters and full stops in order to have correctly punctuated sentences. We will be writing about their weekly news, our topic and using books such as Goldilocks and the three bears as a stimulus. The children will continue with their phonics, introducing new and recapping older di and trigraphs as well as blending and segmenting with them to read words. You were given some sheets with this terms phonic focus in their plastic wallets at the beginning of the year. Please do ask if you have any questions. They will continue on their journey through the Little Wandle scheme, alongside the reading they do at home and we thank you in advance for listening to them read every day at home – it makes a huge difference.

Maths

In Maths we will be doing lots of activities based around number, working on number recognition, counting and ordering and place value. We will be reciting numbers up to 100 but focussing on the value of numbers to 20. We will be looking at 2 digit numbers (teen numbers) and making and partitioning these. We will also be looking at addition and subtraction and using the vocabulary of more and less. We will be exploring the language of measures including length, height and time.

Topic (RE, Geography, Art, DT)

Our topic work will encompass a range of skills linked to RE, geography and art/DT. We will begin to find out about and be able to name some of the main different religions and beliefs in the world. We will begin to recognise the different religious symbols, places of worship and artefacts that are important in these different religions. We will look at some of the main festivals and celebrations associated with these different religions. We will begin to see how religion plays an important role in the lives of some people. We will explore the similarities and differences the children can see with these religions. They will explore their own experiences of celebrations. We will explore these through stories, videos and pictures and use geographical resources to identify different countries around the world. We will be painting, drawing and colouring to help us learn and understand our topic, alongside making a moving firework picture, a decoration for the Bakewell Christmas Tree Festival and creating a card, calendar and gift for Christmas.

Science

Our science is headed – Why do I need to bring a coat to school? We will be focussing on learning about the 4 seasons we have in the UK, observing the changes across the seasons and observing and describing the weather associated with the seasons. We will also find out how the change of season affects plants and animals and we will look at the differences between night and day.

ICT

We will continue to discuss the importance of online safety with the children. They will learn to correctly turn on and off the computers and how to use and save a word document.

Music

The children will be taught by Miss Grant for their music. This term they will be exploring sounds (long and short) in singing and using simple percussion. They will learn songs for the Nativity and other seasonal songs.

PSHE

The children will be following the DCC PSHE Matters scheme – aiming to develop the children's mindfulness alongside learning emotional literacy, social skills and spiritual development. The focus for this half term is 'Difference and Diversity'. We link this to our fund raiser for Children in Need where we look at what is money, how we use it and how we can help others. We will recognise the ways they are the same as and different to others, talk about some ways that they are special, express their thoughts and opinions and recognise that other people's thoughts and opinions can be different

PE

This half term we will continue to help role model getting ready for PE for our EYFS friends and learn to work as a team learning a variety of games with our parachute. We will also continue our extra weekly PE lesson with Leopard Year 1's focussing on gymnastics. The children need a set of outdoor PE clothes (+ trainers) – please see page 2 of this leaflet for information.

RE

We will be learning about why does Christmas matter to Christians (Incarnation), finding out about which activities are secular and which religious. We will also talk about the many other religions and beliefs that people have in the world.



Ideas of activities to help your Year 1 at home
Autumn Term 2

Don't forget to check the targets and ideas for activities given to you at the Parent Evening in October.

1. Try to listen to your child read every day – 5 – 10 minutes daily is much better than one or two longer sessions. Find a quiet and comfortable place to share the books.
2. Talk about the book – use the comprehension key ring in your child's plastic wallet for ideas. Ask questions which encourage your child to give their opinions about events and characters in the book – again see the comprehension key ring for ideas.
3. Practise counting every day. By the end of Year 1 children should be able to count to 100 in 1's, 2's,5's and 10's. See the Year 1 Maths information sheets emailed to you at the beginning of Autumn Term 2.
4. Ask your child about the topics we are doing at school and what they have been learning about – I will try to share their topic books through Class Dojo, which will help you see what they are doing. Do you or your family know anything about these they could share?
5. Encourage your child to be independent in getting dressed and undressed and in doing a range of fastenings e.g. buckles, zips, buttons, tying shoe laces.
6. Remember school will still be very tiring!! Make sure your child gets enough sleep, keep those bedtime and morning time routines going and don't overdo the weekly nightlife! Children who have plenty of rest, downtime and good routines are more likely to have productive and happy days at school.

As always – any queries or questions or if you just want a chat! Please do come in and see us – we are very happy to help.

POSITIVE PRAISE – ENCOURAGEMENT – GROWTH MINDSET – RESILIENCE – PERSERVERANCE

Attendance and Punctuality

Please ensure your child is on-time for school every day, doors open at 8.40am. Good attendance is also important and has a direct effect on learning. Children should not take time off unless absolutely necessary.