Curriculum Map Autumn 1 2026
Year 1
Tigers
The Victorians






What have they done for us?




As **Historians and Geographers** we will:

- Learn about 'History' and timelines.
- Trip to Abbeydale Industrial Hamlet in Sheffield which will bring Victorian Times to life through a range of activities and artefacts.
- Be finding out about the past through the lives of children in Victorian times.
- Look at famous people from Victorian times and find out what they did that made them famous.
- Be looking at Victorian families, homes, schools, toys and leisure and how these are similar and different to children's lives today.

As **Scientists** we will:

- Identify, name and label the basic parts of the human body and learn which part of the body is associated with which sense.
- Identify and name some common animals.
- Describe and compare the structure of some common animals.

As **Religious Investigators** we will:

- Find out about who Christians say made the world (Creation)
- Explore the festival of Harvest.
- Learn about other religions and beliefs through their festivals and celebrations

As **Musicians** we will:

- Use a singing voice confidently, sing simple songs from memory
- Know the difference between pulse and rhythm
- Follow a leader's start and stop signals
- Match pitch within a small range
- Perform as part of a class and school group

Computing:

- Find out what ICT we use in and outside of school
- Learn about keeping ourselves safe online

Art and Design:

- Learn about what 'Art' is?
- Focus on drawing and painting including learning about the different tools we use in each medium
- Paint a self-portrait for our friendship display
- Autumn festivals and crafts

Design and Technology:

- Make a traditional wooden peg doll, shadow puppet and learn about weaving
- Make a pop up rocket
- Make a sliding picture

PE:

- We will be role modelling how to get ready for PE for our EYFS friends and practising our yoga and dance with them
- Learning football skills and taking part in cross country

As **Readers and Writers** we will:

- Listen to and enjoy a wide range of books (fiction, non-fiction and poetry)
- Consolidate the di and trigraphs learnt at the end of last year including using these to segment and blend words
- Continue on our individual reading journeys – learning our Tricky Words and using these and our phonic knowledge to decode our books
- Practise our writing targets through our news writing and different book and topic stimuli.
- Practise our handwriting skills especially sizing and positioning
- Write a fact file about a famous Victorian
- Use our topic knowledge to label pictures.
- Help our EYFS friends by writing and drawing some of the rules of Tiger Class.

As **Mathematicians** we will:

- Be consolidating our previous work on number recognition, ordering and counting to 20
- Recite numbers up to 100
- Learn about place value and teen numbers
- Work hard on using the language of more and less and work on addition and subtraction.
- Explore the language of measures including length, height and time

As **Well-Rounded Citizens** we will:

- Think about rules and making good choices.
- Explore ways to make our class and school a happy place for everyone
- Begin to recognise a range of feelings and their consequences
- We will learn to celebrate differences